

Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

December 3, 2020

To: *Wachusett Regional School District Committee*

Megan Weeks, Chair	Kenneth Mills
Michael Dennis, Vice-chair	Benjamin Mitchel
Melissa Ayala	Karl Ottmar
Krista Bennett	Michael Pantos
Scott Brown	Deidre Shapiro
Maleah Gustafson	Asima Silva
Sherrie Haber	Christina Smith
Robert Imber	Jeffrey Sullivan
Laura Kirshenbaum	Kelly Williamson
Matthew Lavoie	Linda Woodland
Linda Long-Bellil	Adam Young

From: Darryll McCall, Ed.D., Superintendent of Schools

SUBJECT: Superintendent's Report

WRSDC Roster, Subcommittee Assignments, and Posting

Nicole Amos of Rutland notified the Rutland Town Clerk of her resignation from the School Committee. I appreciate Nicki's time on the Committee and wish her the best (attachment 1).

On November 30th, the Rutland Selectboard appointed two Rutland citizens to fill the two open seats representing that town, appointments that will expire in May. Please join me in welcoming Mike Pantos, Jr. and Jeffrey Sullivan to the School Committee, bringing membership up to full capacity. Mike and Jeffrey will be at Monday evening's meeting, and I look forward to working with them moving forward. Attached is the updated WRSDC roster (attachment 2).

Attached is the updated posting of the School Committee, subcommittee, and SEPAC, meetings scheduled for the coming months (attachment 3). You will note that Chair Weeks has scheduled a Special Meeting for Wednesday, December 9th, in the event the lengthy agenda for Monday evening does not get completely addressed that evening.

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

Agenda

Regular Meeting #1355

Monday, December 7, 2020
7:00 PM

Meeting to be conducted remotely, using Google Meet

- I. Executive Session to discuss potential litigation; to discuss strategy for contract negotiations with bargaining units (Teamsters Union Local 170 (paraprofessionals), SEIU Local 888 (ABA PAs), and Wachusett Administrators Association); and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.
- II. Public Hearing
- III. Chair's Opening Remarks
- IV. Student Representatives' Reports (K. Gomi, K. Mangus)
- V. Superintendent's Report
 - A. Discussion of Report
 - Discussion of metrics for reopening for hybrid learning
 - Discussion of school plans for hybrid students with remote, and for fully remote students, and comprehensive return to school planning status
 - Discussion regarding the state of education within the school district
 - DESE audit risk and potential cost due to not being hybrid
 - B. Recommendations Requiring Action by the School Committee
 1. Upon the recommendation of the Legal Affairs Subcommittee, the WRSDC accept the agreement between AA Transportation and the WRSD, as written
 2. To accept the Bullying Prevention and Intervention Plan, Revised 12/1/2020
 3. To support a Resolution – MCAS and High Stakes Testing
 4. To support a Resolution – Reopening of Schools for In-Person Instruction
- VI. Unfinished Business

VII. Secretary's Report

- A. Approval of Executive Session Minutes of the Wachusett Regional School District held on August 24, 2020
- B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020
- C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020
- D. Approval of #1353 Regular Meeting Minutes of the Wachusett Regional School District Committee held on October 13, 2020 – enclosed
- E. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 9, 2020
- F. Approval of #1354 Regular Meeting Minutes of the Wachusett Regional School District Committee held on November 9, 2020 – enclosed
- G. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 17, 2020
- H. Approval of #327 Special Meeting Minutes of the Wachusett Regional School District Committee held on November 17, 2020 - enclosed

VIII. Treasurer's Report/Financial Statements

IX. Committee Reports

- A. Management Subcommittee (M. Weeks, Chair, M. Dennis, Vice-chair, S. Brown, K. Mills, A. Silva, C. Smith, A. Young)
- B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)
- C. Business/Finance Subcommittee (M. Dennis, Chair, K Mills, Vice-chair, M. Gustafson, B. Mitchel, K. Ottmar)
 - 1. Amended Policy 4323.2 **Policy Relating to Budget/Finance Bidding Requirements** – second reading
- D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber, M. Weeks)
- E. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, L. Kirshenbaum, Vice-chair, K. Williamson, L. Woodland)
- F. Facilities and Security Subcommittee (A. Young, Chair, K. Bennett, L. Woodland)

1. Amended Policy 6612.3 *Policy Relating to Pupil Services Face Coverings* – second reading

G. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, M. Ayala, K. Bennett, M. Gustafson, L. Kirshenbaum, L. Long-Bellil)

1. Amended Policy 6612.3 *Policy Relating to Pupil Services Appreciation of Diversity* – second reading

H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)

I. Ad Hoc Subcommittees

I. Building Committees

J. School Council Reports:

Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (TBD), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K. Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K. Mills), Special Education Parent Advisory Council (M. Gustafson), Early Childhood Center (L. Woodland)

X. Public Hearing

XI. New Business

- Motion: To support the WRSD Covid-19 Community Volunteer Task Force of licensed medical personnel to work with the existing COVID re-opening task force on focused efforts including, but not limited to: 1) contact tracing with the local board of health resources and/or assisting the District as overflow resources; 2) supporting school nursing staff as substitutes or as administration sees the need; and 3) support existing and ongoing efforts in conjunction with the re-opening task force.
- Reopening WRSD for hybrid learning for grades K – 2 no later than December 14, 2020
- Public comment process by WRSDC and the use/purpose of questions@wrsd.net
- Use of straw polls by WRSDC

XII. Adjournment

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

Agenda

Special Meeting #328

Wednesday, December 9, 2020
7:00 PM

Meeting to be conducted remotely, using Google Meet

- I. Executive Session to discuss potential litigation; to discuss strategy for contract negotiations with bargaining units (Teamsters Union Local 170 (paraprofessionals), SEIU Local 888 (ABA PAs), and Wachusett Administrators Association); and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.
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- A. Management Subcommittee (M. Weeks, Chair, M. Dennis, Vice-chair, S. Brown, K. Mills, A. Silva, C. Smith, A. Young)
- B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)
- C. Business/Finance Subcommittee (M. Dennis, Chair, K. Mills, Vice-chair, M. Gustafson, B. Mitchel, K. Ottmar)
 - 1. Amended Policy 4323.2 **Policy Relating to Budget/Finance Bidding Requirements** – second reading
- D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber, M. Weeks)
- E. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, L. Kirshenbaum, Vice-chair, K. Williamson, L. Woodland)

- F. Facilities and Security Subcommittee (A. Young, Chair, K. Bennett, L. Woodland)
 - 1. Amended Policy 6612.3 *Policy Relating to Pupil Services Face Coverings* – second reading
- G. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, M. Ayala, K. Bennett, M. Gustafson, L. Kirshenbaum, L. Long-Bellil)
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- H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)
- I. Ad Hoc Subcommittees
- I. Building Committees
- J. School Council Reports:
 - Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (TBD), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K. Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K. Mills), Special Education Parent Advisory Council (M. Gustafson), Early Childhood Center (L. Woodland)
- X. Public Hearing
- XI. New Business
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 - Use of straw polls by WRSDC
- XII. Adjournment

Wachusett Regional School District Committee
Special Meeting
December 9, 2020 Agenda
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If you cannot attend the December 7, 2020 Wachusett Regional School District Committee meeting, please contact Rebecca Petersen at (508) 829-1670 Ext. 230.

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Regular Meeting #1353

Tuesday, October 13, 2020
7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Kenneth Mills (7:45 PM)
Melissa Ayala	Benjamin Mitchel
Krista Bennett	Karl Ottmar
Scott Brown	Deidre Shapiro
Maleah Gustafson	Asima Silva
Sherrie Haber	Christina Smith
Laura Kirshenbaum	Kelly Williamson
Matthew Lavoie	Linda Woodland
Linda Long-Bellil	Adam Young

Committee Members Absent:

Michael Dennis, Vice-chair	Robert Imber
Nicole Amos	

Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Jeff Carlson, Director of Human Resources
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Barry Sclar, Supervisor of Information Technology
Rebecca Petersen, Executive Secretary to the Superintendent

Student Representatives Present:

Kenichi Gomi	Kathryn Mangus
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Chair Weeks called the meeting to order at 7:05 PM. Chair Weeks announced the meeting was being conducted remotely, via Google Meet, and was being broadcast live on Channel 194 and holdentv.com. Members of the public could access the meeting via YouTube. Chair Weeks also spoke about members of the public submitting comments to questions@wrsd.net.

I. Public Hearing

Chair Weeks read aloud a public comment submitted electronically.

Mary Lampron-Shepherd, WREA President (attachment 1)

II. Chair's Opening Remarks

Chair Weeks asked members to turn on their cameras if able, and she also noted that two minutes per member per topic will be adhered to.

Chair Weeks requested that District administration keep the lines of communication open and is hoping information from the Central Office will be forthcoming on a more regular basis.

III. Student Representatives (K. Gomi, K. Mangus)

Student Representative Mangus reported high school sports are underway, some students have returned to the buildings, SATs and PSATs exams are being administered, and a pumpkin decorating event is underway.

Student Representative Gomi had questions about mandatory flu shots and he asked when and where required paperwork will be turned in. He asked if all students, remote and/or hybrid, will be required to have a flu shot, which was confirmed.

IV. Superintendent's Report

A. Discussion of Report

Superintendent McCall reported that almost 200 students returned to schools on October 5th, and he further reported that more students will be transitioning back to in-person in the next couple of weeks.

Superintendent McCall reported on recent negotiations/meetings with the WREA.

Members were given the opportunity to ask questions and make comments.

Member Williamson asked if Director Keenan had background/information on why families chose to homeschool this school year. Director Keenan explained that new, and some veteran, homeschool families have taken advantage of the opportunity to receive District information/SchoolMessengers in order to be kept informed on happenings in the District, which they seem to appreciate.

Member Woodland asked when additional students will be returning in-person at ECC, which Administrator Smith reported that would be October 26, 2020. She also asked when parents are required to inform the District about the need for transportation, which Superintendent McCall explained that deadline is the same as the deadline to choose between hybrid and remote, which is October 23, 2020. Superintendent McCall took the opportunity speak about how remote is working at the different levels, elementary/middle school/high school.

Member Ayala asked if Superintendent McCall could provide an update on talks he has had with educational consultants. Superintendent McCall explained he has had good conversations with individuals/firms and he is hoping to be able to bring his recommendations to the Committee by the end of the week.

Member Brown reported on negotiations with WREA members about a hybrid MOA.

Member Gustafson had a follow-up question about the educational consultant and a timeline. Superintendent McCall confirmed he will update the Committee about this matter by the end of this week. Superintendent McCall explained the details that need to be addressed when bringing on such a position/consultant, and that doing so can take some time. Administrator of Special Education Smith answered some of Member Gustafson's questions about the various phases for bringing special education students back into the buildings. Director Keenan spoke about October 1 numbers and student enrollment numbers, explaining the accurate gathering of this information, especially where students attend, can take some time, but should be available sometime the end of October.

Member Lavoie voiced his confusion and concern about October 1 numbers and Director Keenan's explanation about enrollment, and he also asked about the lack of a response to his earlier request for information about students who are attending private schools, are being homeschooled, are school choosing out of the District.

7:45 PM Member Mills joined the meeting.

Chair Weeks requested of Superintendent McCall the sharing of enrollment/October 1 numbers by the October 15th deadline.

Member Haber reported the WRSD Reopening Task Force is reconvening, with a meeting scheduled for October 14, 2020. Member Haber expressed her dismay that information about the meeting topics/meeting agenda had not been shared. Director Keenan explained that the meeting information was included in the Google Meet invitation.

Member Kirshenbaum asked if the District has the resources and personnel to address transitioning to hybrid on November 18th, and when information will be available. Member Kirshenbaum also has questions about enrollment and students who were unenrolled, due to homeschooling, attending a private school, or school choosing to another District, for this school year. She would appreciate information about students who are now attending private schools and if families intend for this to be long-term, or will these students be returning to Wachusett schools following the pandemic.

Supervisor of Information Service Sclar explained how October 1 numbers are submitted to the state, which is now done electronically. Certification is on the state, and October 29, 2020 is the final deadline.

Member Kirshenbaum asked the Superintendent what the School Committee can do to help advocate for assistance from the state, when it comes to declining enrollment due to COVID-19. Superintendent McCall reported on a conference call with the state which he participated in on October 9, 2020. Superintendent McCall agreed a letter to the state from the School Committee could be beneficial.

Member Lavoie was disappointed in the lack of information included in the October 9, 2020 Superintendent's Report about Superintendent McCall's talks with educational consulting firms/individuals. Member Lavoie asked if the vote of the School Committee about an educational consultant was shared with these individuals, which Superintendent McCall confirmed. Member Lavoie requested that the chart with enrollment numbers that was in past Superintendent Reports be included in upcoming Reports with updated data. Member Lavoie re-voiced his request for information about professional development to be offered on Wednesday afternoons.

Chair Weeks is compiling members' requests for information and she asked that members forward these requests to her by October 16, 2020, and she will forward to the Superintendent one document listing the requests from the members.

Member Long-Bellil asked for a report on how students, especially elementary students, are dealing with remote teaching/learning. Both Superintendent McCall and Deputy Superintendent Berlo spoke to her questions.

8:13 PM Member Smith left the meeting

Member Mills has major concerns about the lack of information parents might be provided in the next weeks as the deadline for parents to make the decision between remote v hybrid approaches. He strongly encouraged both the Committee and District administration to be available to answer parent questions about this transition. Superintendent McCall agreed with Member Mills about giving parents the opportunity to get feedback about and answers to their questions and concerns, and he mentioned scheduling such during the week of October 19, 2020.

Member Ottmar expressed his concern about enrollment numbers and the financial impact.

Member Shapiro asked about transportation and the option for students to be picked up and dropped off at locations other than their homes. Superintendent McCall explained the limited number of available seats on the buses and due to the need to social distance on the buses, student pick up and drop off locations will not have the flexibility as in the past.

Member Silva asked for specific details about what information will be offered to and provided to parents to assist with making their decision about remote v

hybrid. Member Silva also asked about switching between hybrid and remote, if circumstances change after the start of hybrid on November 18, 2020.

8:29 PM Member Lavoie left the meeting.

B. Recommendations Requiring Action by the School Committee

Motion: To accept the FY19 Annual Financial Statements, FY19 Audited End of the Year Report (EOYR), FY19 Single Audit, and FY19 Student Activities Audit as well as the Management Letter prepared by District Auditors Melanson CPAs for fiscal year ended June 30, 2019.

(S. Brown)

(S. Haber)

At Chair Weeks' invitation, Director Deedy reported the Audit Advisory Board and the Business/Finance Subcommittee had been provided with the FY19 audit for review. Director Deedy gave a brief overview of the FY19 audit. AAB Chair Mitchel agreed with Director Deedy's report. Business/Finance Subcommittee Vice-chair Mills spoke about that subcommittee's overview of the audit documents. Issues with Student Activities have been raised by the auditors, and will be addressed by the Business Office.

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion passed unanimously.

Chair Weeks read aloud for the record, as well as projecting the language on the screen for members to view, the following motion:

Motion: To approve the Sale of the District's \$4,145,000 General Obligation State Qualified Refunding Bonds, and the execution of related closing documents prepared by Bond Counsel to the District.

Voted: That in order to reduce interest costs, the District Treasurer is authorized to issue refunding bonds, at one time or from time to time, pursuant to Chapter 44, Section 21A of the General Laws, or pursuant to any other enabling authority, to refund a portion of the District's (i) \$6,100,000 General Obligation School Bonds, Unlimited Tax dated August 21, 2008 maturing in the years 2021 through 2028 (inclusive), (ii) \$2,134,000 General Obligation Municipal Purpose Loan of 2009 Bonds dated October 15, 2009 maturing in the years 2021 through 2026 (inclusive), and (iii) \$3,094,000 General Obligation School Bonds dated January 27, 2011 maturing in the years 2022 through 2030 (inclusive) (collectively, the "Refunded Bonds") and that the proceeds of any refunding bonds issued pursuant to this vote shall be used to pay the principal, redemption premium and interest on the Refunded Bonds and costs of issuance of the refunding bonds.

Further Voted: that the sale of the \$4,145,000 General Obligation State Qualified Refunding Bonds of the District dated October 22, 2020 (the "Bonds"), to Roosevelt & Cross, Inc. at the price of \$4,720,524.70 is hereby approved and confirmed. The Bonds shall be payable on September 1 of the years and in the principal amounts and bear interest at the respective rates, as follows:

<u>Year</u>	<u>Amount</u>	<u>Interest Rate</u>	<u>Year</u>	<u>Amount</u>	<u>Interest Rate</u>
2021	\$550,000	4.00%	2026	\$510,000	4.00%
2022	545,000	4.00	2027	410,000	4.00
2023	545,000	4.00	2028	410,000	4.00
2024	525,000	4.00	2029	135,000	4.00
2025	515,000	4.00			

Further Voted: that in connection with the marketing and sale of the Bonds, the preparation and distribution of a Notice of Sale and Preliminary Official Statement dated September 23, 2020, and a final Official Statement dated September 30, 2020 (the "Official Statement"), each in such form as may be approved by the District Treasurer, be and hereby are ratified, confirmed, approved and adopted.

Further Voted: to authorize the execution and delivery of a Refunding Escrow Agreement to be dated October 22, 2020, among the District, U.S. Bank National Association as Refunding Escrow Agent and the Treasurer and Receiver-General of the Commonwealth of Massachusetts as Paying Agent.

Further Voted: that the District Treasurer and the Chair of the Committee be, and hereby are, authorized to execute and deliver a continuing disclosure undertaking in compliance with SEC Rule 15c2-12 in such form as may be approved by bond

counsel to the District, which undertaking shall be incorporated by reference in the Bonds for the benefit of the holders of the Bonds from time to time.

Further Voted: that we authorize and direct the District Treasurer to establish post issuance federal tax compliance procedures in such form as the District Treasurer and bond counsel deem sufficient, or if such procedures are currently in place, to review and update said procedures, in order to monitor and maintain the tax-exempt status of the Bonds.

Further Voted: that any certificates or documents relating to the Bonds (collectively, the "Documents"), may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document; delivery of an executed counterpart of a signature page to a Document by electronic mail in a ".pdf" file or by other electronic transmission shall be as effective as delivery of a manually executed counterpart signature page to such Document; and electronic signatures on any of the Documents shall be deemed original signatures for the purposes of the Documents and all matters relating thereto, having the same legal effect as original signatures.

Further Voted: that each member of the Committee, the District Secretary and the District Treasurer be and hereby are, authorized to take any and all such actions, and execute and deliver such certificates, receipts or other documents as may be determined by them, or any of them, to be necessary or convenient to carry into effect the provisions of the foregoing votes.

(S. Brown)

(S. Haber)

Chair Weeks reported she had sat in on the meetings when this refinancing was discussed. Business/Finance Vice-chair Mills reported the Business/Finance Subcommittee discussed this refinancing at the October 5, 2020 meeting and are in support of this action. Director Deedy extended thanks to Treasurer Dunbar.

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Kelly Williamson

Linda Woodland
Adam Young

Opposed:
None

The motion passed unanimously.

V. Unfinished Business

There was no unfinished business brought before the subcommittee.

VI. Secretary's Report

- A. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on August 24, 2020

Deferred

- B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020

Deferred

- C. Approval of #326 Special Meeting Minutes of the Wachusett Regional School District held on September 29, 2020

(A. Young)
(K. Mills)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The minutes were unanimously approved.

- D. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020

Deferred

- E. Approval of #1352 Regular Meeting Minutes of the Wachusett Regional School District Committee held on September 29, 2020

(S. Haber)

(S. Brown)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

Abstained:

Deidre Shapiro

The minutes were approved 15-0-1.

VII. Treasurer's Report/Financial Statements

Chair Weeks reminded the Committee that if there were questions regarding the Director of Business and Finance's report that Members should contact the Superintendent; if there were questions regarding the Treasurer's Report, Members should contact the Business/Finance Subcommittee Chair.

VIII. Committee Reports

- A. Management Subcommittee (M. Weeks, Chair, M. Dennis, Vice-chair, S. Brown, K. Mills, C. Smith, A. Young)

Chair Weeks reported this subcommittee will meet on October 21, 2020.

- B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, N. Amos, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)

In Subcommittee Chair Smith's absence, Vice-chair Long-Bellil reported the meeting this date was cancelled due to lack of quorum, and the subcommittee will meet next on November 9, 2020.

- C. Business/Finance Subcommittee (M. Dennis, Chair, K. Mills, Vice-chair, M. Gustafson, B. Mitchel, K. Ottmar)

In Subcommittee Chair Dennis' absence, Vice-chair Mills reported on the October 5, 2020 meeting of this subcommittee, and reported the next meeting will be on October 26, 2020.

Motion: To approve the first reading of Amended Policy 4323.2 **Policy Relating to Budget/Finance Bidding Requirements**, waiving the reading.

(B. Mitchel)

(S. Brown)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

- D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber, K. Mills)

Subcommittee Chair Brown reported on the September 30, 2020 meeting at which time District Counsel was discussed. Subcommittee Chair Brown explained that Attorney Stonberg will be retiring and the subcommittee will solicit interest from other legal firms to fill this void. He reported the intent of the subcommittee to recommend continuation of the appointments of Fletcher Tilton and Nuttall, MacAvoy & Joyce, P.C. as District Counsel.

- E. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, L. Kirshenbaum, K. Williamson, L. Woodland)

Subcommittee Chair Mills reported this subcommittee met on October 7, 2020 and will meet next on October 28, 2020.

- F. Facilities and Security Subcommittee (A. Young, Chair, L. Woodland)

Subcommittee Chair Young reported this subcommittee has not met since the last School Committee meeting. He reported that Member Lavoie has been appointed to this subcommittee, bringing membership to three.

Superintendent McCall reported the final report of HVAC evaluations should be completed by the end of October.

- G. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, N. Amos, M. Ayala, K. Bennett, S. Brown, M. Gustafson, J. Haynes, L. Kirshenbaum, L. Long-Bellil)

Subcommittee Chair Silva reported on the October 8, 2020 meeting of this subcommittee, and that the subcommittee will meet next on October 29, 2020.

- H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)

AAB Vice-chair Mitchel reported the AAB has not met since the last School Committee meeting. He expects to schedule a meeting of the AAB in November.

- I. Ad Hoc Subcommittees

- J. Building Committees

- K. School Council Reports:

Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (N. Amos), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K.

Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K. Mills), Early Childhood Center (L. Woodland), Special Education Parents Advisory Council (SEPAC) (M. Gustafson)

Member Gustafson – SEPAC Recently elected Co-chairs - Rachel Bullock, Melissa Martin, Tammy Tod

IX. Public Hearing

Ryan Zamagi (attachment 2)

Kristina Naiman (attachment 3)

Erin Ottmar, Paxton resident (attachment 4)

X. New Business

Member Mills reminded that the Regional Agreement is due for review.

Member Gustafson asked if District administration needs anything from the Committee to meet the October 16, 2020 deadline for comments about MLC and Chapter 70. Superintendent McCall will provide a template to School Committee members who might be interested and willing to contact local legislators. Member Long-Bellil asked that this template be shared with members by Thursday morning, October 15th.

Member Young asked that a document of some form be developed to track requests for information.

XI. Executive Session

The full Committee did not adjourn to executive session.

XII. Adjournment

Motion: To adjourn.

(L. Long-Bellil)
(L. Woodland)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil

Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

The meeting adjourned at 9:12 PM.

Respectfully submitted,

Darryll McCall, Ed.D.
Superintendent of Schools

DM:rlp

Attachments:

- Attachment 1 – Public comment by WREA President Mary Lampron-Shepherd
- Attachment 2 – Public comment by Ryan Zagami
- Attachment 3 – Public comment by Kristina Naiman
- Attachment 4 – Public comment by Erin Ottmar



Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: Public Comments

1 message

Megan Weeks <megan_weeks@wrsd.net>

Tue, Oct 13, 2020 at 7:18 PM

To: Rebecca Petersen <rebecca_petersen@wrsd.net>

Megan K Weeks, M.Ed
Chair WRSD School Committee
Assistant Principal, Murdock High School

----- Forwarded message -----

From: **President WREA** <presidentwrea@gmail.com>

Date: Tue, Oct 13, 2020 at 6:38 PM

Subject: Public Comments

To: <questions@wrsd.net>

Good Evening, my name is Mary Shepherd, president of the Wachusett Regional Education Association, 1320 Wachusett Street, Jefferson. Teachers want to be heard, students want to be heard, administrators want to be heard, and school committee members want to be heard, but no one is listening. In education leadership classes I learned to enter a leadership role observing. In this pandemic environment I hit the ground running, with time just to extinguish fires. Making the time to step back and observe from my new role has opened my eyes wider, letting me connect my observations with prior knowledge.

When I started in public education as an ESP just over a decade ago, one afternoon faculty meeting still resonates with me. The new superintendent was sharing with her staff how to reach a common goal. She showed two pictures, each picture had the goal represented by a dot at the top center of the page. Below the dot, were more dots representing the individuals who would carry out the goal. In the first picture the dots were scattered, there was no clear direction, like kids on a

playground. In the second picture the dots were moving towards the direction of the goal, like students on their way to lunch from different hallways. We as educators would be remiss if we didn't have a method to get our students to the objective, however our administration has neglected to provide a clear objective to teachers, nor the path to get there, and no one is listening.

Two summers ago, I experienced a life altering diversity lesson for professional development in ELL. In this workshop, I learned about individual centered cultures and community centered cultures. We live in an individual centered culture, we are asked from a young age what are YOU going to be when you grow up, how are YOU going to make a difference in this world. Never how are WE going to make a difference. We perform parallel responsibilities in our day to day lives with many in our community never intersecting, never learning about each other, because no one is listening.

Taking this new knowledge, we see it here in school committee meetings. Meeting after meeting with the individual centered culture views, the school committee members get stuck. Some say it's a personal agenda of individual members, but I think like systemic racism, individualist centered culture is systemic. It pits us against one another and we lose sight of moving forward towards the betterment of our community. Each member speaks their part, but others may be rarely listening, or they are listening to respond, VERSUS listening to UNDERSTAND, in reality no one is listening.

With individual centered culture thinking comes a lot of anger, "It's my way or the highway!" attitude. The anger in our school district is years deep. Anger is like a hot coal, you carry this burning feeling with you everywhere you go. In mindfulness training, anger is just the tip of the iceberg. Under the water are the true feelings of shame, embarrassment, and hurt. We the educators are feeling this shame and embarrassment, yet we cover it well with smiles since the success of our students is

paramount. Always putting off our personal needs to care for our own stress, because the fact is no one is listening.

Let me reiterate here, my vision of sharing more kindness for a better community. As I develop and deepen the vision of kindness, I realize educator morale must be the priority. Educators are on the frontlines for the sole purpose of a better community. Each educator has a symbiotic relationship with their students. Their students have a symbiotic relationship with their parents/guardians. Their parents/guardians have a symbiotic relationship with our elected school committee members. School committee members have a symbiotic relationship with our superintendent. Our superintendent through the principals have a symbiotic relationship with us educators. It is a circle, a large circle representing all of us! When one link is weak we all feel it, as educators on the front lines we know and listen to our students, we are the first to go above and beyond. We share our ideas with administration, but no one is listening.

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Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: comment 10/13

1 message

Megan Weeks <megan_weeks@wrsd.net>

Wed, Oct 14, 2020 at 8:14 AM

To: Rebecca Petersen <rebecca_petersen@wrsd.net>

Megan K Weeks, M.Ed
Chair WRSD School Committee
Assistant Principal, Murdock High School

----- Forwarded message -----

From: **Hinson, Ryan** <rhinson@worcester.edu>

Date: Tue, Oct 13, 2020 at 8:14 PM

Subject: comment 10/13

To: <questions@wrsd.net>

My name is Ryan Zagami and I am teacher, parent, resident, and alum of the Wachusett District. I am sitting here for the 8th month in a row, haven't missed a meeting, wondering how how how are we here. I was one of the teachers who was part of the 10/6 meeting last week and while the one hour of talking and sharing was helpful, there has been no follow up with us (from Central Office or my building) about the direction the district is planning to take the next phase of the hybrid model into. It was an hour long meeting of sharing in small groups, then sharing out to that small group. Fast forward a week: Principals are sending information out to families about possible hybrid models coming up. We are already in a hybrid model and trying to make this up as we go is dangerous.

Please please please get teachers information about hybrid scheduling. There are teachers and students who are hybrid right now and the remote students are having a very different experience than those in the classroom because teachers are not being supported in how to give the attention needed to both the in person and remote students. Has anyone reached out to the families who are in hybrid now to know what is working and what is not? There needs to be time in teacher schedules day to check in with remote students EVERYDAY.

I am happy to have anyone from administration to come observe my remote lessons, it is hard work. From taking attendance to the follow up after the independent work completion piece. How can the plan be to have teachers do both a hybrid model of teaching and have a remote cohort with the schedule we are currently using (being live 6 times a day, no time discussed built in for remote only check in)?

Thank you to School Committee for asking the questions about future impact (home schooling, etc.) and asking for deadlines, updated Q and A for parents/teachers, etc. I'll end with teachers need some direction NOW, especially those already back in the building working with our neediest populations. Please talk to the teachers.

Thank you.

--

Mrs. Ryan Zagami

rhinson@worchester.edu

"Treat others as you would like to be treated"

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Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: Public comment

1 message

Megan Weeks <megan_weeks@wrsd.net>

Wed, Oct 14, 2020 at 8:14 AM

To: Rebecca Petersen <rebecca_petersen@wrsd.net>

Megan K Weeks, M.Ed
Chair WRSD School Committee
Assistant Principal, Murdock High School

----- Forwarded message -----

From: **Kristina Naiman** <krissey.naiman@gmail.com>

Date: Tue, Oct 13, 2020 at 8:31 PM

Subject: Public comment

To: <questions@wrsd.net>

As a teacher, parent of two first graders, and a community member, I urge the administration to provide a hybrid plan where students keep their same teachers (whether they go hybrid or stay remote).

It takes 6-8 weeks to get to know young students' academic needs, social/emotional needs, and learning styles. Restarting this process come November 18th is a detriment to student learning, growth potential, and social/emotional health. Switching teachers may stifle the robust curriculum and learning til upwards of January for many students. Students can not afford this loss.

Given the many changes that ARE unavoidable, this is one item, keeping the same teacher whether staying remote or going hybrid, has the ability to REMAIN constant for students- provided the hybrid plan is well thought out.

Thank you,
Kristina Naiman

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Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: statement- Erin Ottmar 232 West Street

1 message

Megan Weeks <megan_weeks@wrsd.net>

Wed, Oct 14, 2020 at 8:14 AM

To: Rebecca Petersen <rebecca_petersen@wrsd.net>

Megan K Weeks, M.Ed
Chair WRSD School Committee
Assistant Principal, Murdock High School

----- Forwarded message -----

From: **Erin Ottmar** <erin.ottmar@gmail.com>

Date: Tue, Oct 13, 2020 at 8:57 PM

Subject: statement- Erin Ottmar 232 West Street

To: <questions@wrsd.net>

Thank you all for your time and helping to work through so many of these complicated issues.

I have two children at Paxton Center (K and 2nd grad) and their teachers have been beyond wonderful and have done so much to ensure that remote learning is working as well as it can. While we wish that these were normal times and all students could safely return to school, we have been thrilled with how well our children and their teachers have been working together. Thank you to all the teachers who are working so hard to make this work.

While more information about hybrid will be provided later this week, my concerns surround the lack of discussions about two issues: the wellbeing of the teachers and discussions about what fully remote will look like once hybrid begins. Due to risk in our family, our children will need to stay fully remote. While remote while be working well for many, it has not been clearly discussed that remote instruction will look extremely different to what it is now once hybrid begins on Nov 18. While it is our preference to have our children remain with their wonderful teachers, I have ajor concerns about what this means for these K-5 children who chose fully remote and the health and wellbeing of their teachers. I understand that the administration is trying to keep fully remote students with their peers and teachers come Nov 18. As was described, if the teachers are working with the in classroom students, how will they possibly be able to provide small group instruction to the remote students? Will a full time paraprofessional or co-teacher be in each classroom to work with the in person students to allow teachers to work with remote students? If not, it is inevitable that once students go back to the classroom, the

amount of in person instruction, as well as remote instruction will drop significantly. Even if teachers spend divide the classroom into 3 groups (hybrid in person, hybrid remote, and fully remote) then each child will only get 1/3 of the teachers attention. If the students in person get the majority of the attention of the teachers, then students who are 100% will be significantly neglected, by no fault of their teacher. it appears that the full remote children would have only Wednesday mornings with their teachers and peers and the remainder of the days would be asynchronous. If that is the case, it is unclear whether the benefits of remaining with their same teacher and students would be worth the challenges of spending the remainder of the school year with no instruction or peer interaction. Many other districts who are doing hybrid, have fully remote students and in separate classes with fully remote teachers and their daily schedules look much like they do in Wachusett now. Will these children be provided with a second fully remote teacher and other peers in a consistent classroom for any time in the remaining 4 days? If not, how will the district ensure that the fully remote students will continue to get significant support from teachers? Our students and our teachers deserve a plan that maximizes the support for both hybrid and remote options. Teachers are working around the clock and doing all they can to support each student. Asking them to manage in person, hybrid remote, and hybrid without additional support is asking them to do the impossible. Without consistent support for fully remote students, more families will choose to homeschool or leave the district. I hope that as the plans for remote and hybrid this week are established, the administration will keep the wellbeing of the teachers and students and quality of instruction provided to childrens at the forefront, no matter what plan families choose. Thank you again for your efforts to ensure the safe return to school.

Erin Ottmar
232 West Street
Paxton

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WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Regular Meeting #1354

Monday, November 9, 2020

7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Linda Long-Bellil
Michael Dennis, Vice-chair	Benjamin Mitchel
Melissa Ayala	Karl Ottmar
Nicole Amos	Deidre Shapiro
Krista Bennett	Asima Silva
Scott Brown	Christina Smith
Maleah Gustafson	Kelly Williamson
Sherrie Haber	Linda Woodland
Robert Imber	Adam Young
Laura Kirshenbaum	
Matthew Lavoie	

Committee Members Absent:

Kenneth Mills

Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Jeff Carlson, Director of Human Resources
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Barry Sclar, Supervisor of Information Technology
Rebecca Petersen, Executive Secretary to the Superintendent

Student Representatives Present:

Kenichi Gomi Kathryn Mangus

Chair Weeks called the meeting to order at 7:00 PM.

Chair Weeks announced the meeting was being conducted remotely, via Google Meet, and was being broadcast live on Channel 194 and holdentv.com. Members of the public could access the meeting via YouTube. Chair Weeks also spoke about members of the public submitting comments to questions@wrsd.net.

- I. Executive session to discuss strategy for contract negotiations with bargaining unit (Teamsters Union Local 170 (paraprofessionals)), to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, and to provide an update and to discuss potential litigation, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.

Motion: To enter executive session to discuss strategy for contract negotiations with bargaining unit (Teamsters Union Local 170 (paraprofessionals)), to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, and to provide an update and to discuss potential litigation, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.

(S. Brown)

(L. Kirshenbaum)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Nicole Amos
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Robert Imber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Christina Smith
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion passed unanimously.

The School Committee adjourned to executive session at 7:04 PM.

The School Committee reconvened at 8:48 PM.

Member Lavoie did not rejoin the meeting.

II. Public Hearing

Chair Weeks read aloud a public comment submitted electronically.

Heidi Lahey, WREA (attachment 1)

Lilly Michalowski, Holden (attachment 2)

Mary Lampron-Shepherd, WREA President (attachment 3)

III. Chair's Opening Remarks

Deferred

IV. Student Representatives (K. Gomi, K. Mangus)

Student Representative Mangus reported that the boys' soccer, girls' soccer, cross country, and field hockey teams are or will be participating in pod playoffs. Spirit Week took place at WRHS recently. *The Echo*, the WRHS newspaper, is now back in operation.

Chair Weeks explained that one item on the agenda will be taken out of order to allow representatives of the SEPAC to address the School Committee. SEPAC Co-chair Tammy Tod introduced herself and Melissa Martin, who also serves as a SEPAC Co-chair. Ms. Tod addressed the Committee. SEPAC will make similar reports to the School Committee on a regular/quarterly basis.

V. Superintendent's Report

A. Discussion of Report

Due to the time, Chair Weeks explained she will stick to a strict time limit for comments from members.

9:26 PM Member Brown left the meeting.

Superintendent McCall presented *Transition to Hybrid Planning Update* and he spoke to the information in the presentation (attachment 4). Superintendent McCall explained the purpose of the presentation is to provide an overview of the transition to hybrid and what plans the District and schools have in place. At the conclusion of Superintendent McCall's address, members were given the opportunity to ask questions and to make comments. Vice-chair Dennis suggested that teachers be included in upcoming Town Hall events. Member Gustafson suggested that upcoming Town Hall events be interactive, which she understands might be challenging since such is not an option using Google Meet.

Motion: To extend the meeting for 30 minutes, until 10:30 PM.

(K. Ottmar)

(A. Young)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Robert Imber
Laura Kirshenbaum
Linda Long-Bellil
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion passed unanimously.

Member Haber voiced her concerns about teacher-directed professional development on Wednesday afternoons. She also noted that the FAQ sheet which is posted on the District website is not being updated on a regular basis. Member Imber asked that the Superintendent and District administration provide information about support services (i.e. technology support staff, custodial services, paraprofessionals, etc.) that are needed as hybrid is implemented. Member Kirshenbaum asked for clarity and a response to her inquiry about addressing structured instruction time requirements. Member Long-Bellil asked for an explanation about protocols to address a positive case in a classroom and other students needing to quarantine. Superintendent McCall spoke about close contacts and Boards of Health recommendations about quarantining, etc. Member Mitchel asked about guidelines to address use of time off for staff, as well as student sick days and how quarantining days might be recorded. He also asked about the 60 minutes set aside for teachers and remote students to connect daily.

10:16 PM Member Mitchel left the meeting.

Member Ottmar asked Superintendent McCall about class sizes, referring to Attachment 5 of the Superintendent's Report, specifically asked about Grade 3 at Houghton Elementary School and Paxton Center School. Member Williamson has concerns about staffing, in the event a number of teachers/staff must be out due to illness or the need to quarantine.

Motion: To extend the meeting for 30 minutes, until 11:00 PM.

(M. Gustafson)

(L. Long-Bellil)

Roll call vote:

In favor:

Megan Weeks
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Robert Imber
Linda Long-Bellil
Karl Ottmar
Deidre Shapiro
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

Michael Dennis
Lauran Kirshenbaum
Asima Silva
Christina Smith

Opposed:

None

The motion passed 13-4.

B. Recommendations Requiring Action by the School Committee

Motion: To authorize the School Committee to appoint Fletcher Tilton, and Nuttall, MacAvoy & Joyce, P.C. as District Legal Counsel for the period July 1, 2020 – June 30, 2020.

(S. Haber)

(C. Smith)

Chair Weeks spoke to the motion, explaining renewing of these appointments has been reviewed and considered at the Legal Affairs Subcommittee level, and that subcommittee recommends approval.

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Robert Imber
Laura Kirshenbaum
Linda Long-Bellil
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion passed unanimously.

VI. Unfinished Business

There was no unfinished business brought before the subcommittee.

VII. Secretary's Report

A. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on August 24, 2020

Deferred

B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020

Deferred

C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020

Deferred

D. Approval of #1353 Regular Meeting Minutes of the Wachusett Regional School District Committee held on October 13, 2020

Deferred

VIII. Treasurer's Report/Financial Statements

Chair Weeks reminded the Committee that if there were questions regarding the Director of Business and Finance's report that Members should contact the Superintendent; if there were questions regarding the Treasurer's Report, Members should contact the Business/Finance Subcommittee Chair.

IX. Committee Reports

A. Management Subcommittee (M. Weeks, Chair, M. Dennis, Vice-chair, S. Brown, K. Mills, A. Silva, C. Smith, A. Young)

Chair Weeks reported on the October 21, 2020 meeting, and reported this subcommittee will meet on November 12, 2020.

B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)

Subcommittee Chair Smith reported this subcommittee met immediately before this meeting and will meet next on November 16, 2020.

C. Business/Finance Subcommittee (M. Dennis, Chair, K. Mills, Vice-chair, M. Gustafson, B. Mitchel, K. Ottmar)

Subcommittee Chair Dennis reported on the November 2, 2020 meeting of this subcommittee, and reported the subcommittee will meet next on November 30, 2020.

Motion: To approve the second reading of Amended Policy 4323.2 **Policy Relating to Budget/Finance Bidding Requirements**, waiving the reading.

Deferred

D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber, K. Mills)

In Subcommittee Chair Brown's absence, Vice-chair Ottmar outlined topics being addressed by the Legal Affairs Subcommittee, and reported the subcommittee will meet next on November 19, 2020.

With no objection from members, Chair Weeks reported the remaining reports by subcommittees would be taken out of order.

E. Facilities and Security Subcommittee (A. Young, Chair, L. Woodland)

Facilities and Security Subcommittee Chair Young reported on the November 4, 2020 meeting, and he reported the subcommittee will meet next on November 16, 2020.

Motion: To approve the first reading of Amended Policy 6612.3 **Policy Relating to Pupil Services Face Coverings**, waiving the reading.

(A. Young)
(S. Haber)

Subcommittee Chair Young spoke to the proposed amendments to the current policy, explaining the intent of the amendments, after which he opened the floor to questions and comments. Member Smith had suggested edits to the amended motion, specific to the fifth paragraph, including the four bullets.

10:51 PM Member Amos left the meeting.

Motion: To strike the last two bullets (during physical education classes; while outside) in the fifth paragraph of the amended policy.

(C. Smith)
(R. Imber)

Motion: To amend the amendment on the floor.

(K.Bennett)

Motion died due to lack of second

Roll call vote on amendment:

In favor:

Melissa Ayala
Krista Bennett
Robert Imber
Laura Kirshenbaum
Linda Long-Bellil
Deidre Shapiro
Asima Silva
Christina Smith

Opposed:

Megan Weeks
Michael Dennis
Maleah Gustafson
Sherrie Haber
Karl Ottmar
Kelly Williamson
Linda Woodland
Adam Young

The motion failed 8-8.

Roll call vote on main motion:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Robert Imber
Laura Kirshenbaum
Linda Long-Bellil
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

Motion: To extend the meeting for 30 minutes, until 11:30 PM.

(L. Long-Bellil)

(L. Woodland)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

Michael Dennis
Robert Imber

Karl Ottmar
Christina Smith

The motion passed 12-4.

10:58 PM Vice-chair Dennis left the meeting.

- F. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, N. Amos, M. Ayala, K. Bennett, S. Brown, M. Gustafson, J. Haynes, L. Kirshenbaum, L. Long-Bellil)

Subcommittee Chair Silva reported on the October 29, 2020 meeting of this subcommittee, and that the subcommittee will meet next on November 19, 2020.

Motion: To approve the first reading of Amended Policy 6436 **Policy Relating to Pupil Services Appreciation of Diversity**, waiving the reading.

(A. Silva)

(S. Haber)

Subcommittee Chair Silva gave an overview of the proposed amendments.

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Robert Imber
Laura Kirshenbaum
Linda Long-Bellil
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

11:04 PM Member Smith left the meeting.

- G. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, L. Kirshenbaum, K. Williamson, L. Woodland)

Motion: To recommend approval of the Superintendent's Goals 2020-2021.

(L. Kirshenbaum)

(A. Young)

Subcommittee Vice-chair Kirshenbaum addressed the Committee, speaking about the meetings of the subcommittee and the development of the Superintendent's goals (attachment 5). At Vice-chair Kirshenbaum's invitation, Superintendent McCall addressed the Committee, walking members through the four 2020-2021 goals. Discussion ensued. Members were invited to make ask questions and make comments, which included some members strongly disagreeing with the absence of fiduciary oversight being a goal and a staffing plan not being an action step.

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

Robert Imber
Linda Long-Bellil
Karl Ottmar

The motion was approved 11-3.

H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)

Per Vice-chair Young, there is not update to report.

I. Ad Hoc Subcommittees

J. Building Committees

K. School Council Reports:

Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (N. Amos), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle

School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K. Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K. Mills), Early Childhood Center (L. Woodland), Special Education Parents Advisory Council (SEPAC) (M. Gustafson)

Deferred

X. Public Hearing

No members of the public wished to address the School Committee.

XI. New Business

There was no new business brought before the School Committee.

11:14 PM Member Imber left the meeting.

XII. Adjournment

Motion: To adjourn.

(A. Young)
(K. Ottmar)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Karl Ottmar
Deidre Shapiro
Asima Silva
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

The meeting adjourned at 11:15 PM.

Respectfully submitted,

Darryll McCall, Ed.D.
Superintendent of Schools

DM:rlp

Attachments:

- Attachment 1 – Public comment by Heidi Lahey
- Attachment 2 – Public comment by Lilly Michalowski
- Attachment 3 – Public comment by WREA President Mary Lampron-Shepherd
- Attachment 4 – Presentation *Transition to Hybrid Planning Update*
- Attachment 5 – Administrator Plan Form, Draft 11/3/2020

Attachment 1

Good evening. Heidi Lahey, 166 Bullard St, Holden. I am the multisensory reading teacher for the Wachusett Regional School District, writing as an individual educator to ask this committee to join other school committees in supporting the Mass Association of School Committees Resolution on MCAS 2020/21.

Our Governor Charlie Baker, the Secretary of Education Jim Peyser and the Commissioner of Education Jeff Riley continue to demand the reopening of schools to address the educational, physical and emotional wellbeing of students. Pediatricians are seeing unhealthy weight gain in children, and an uptick in mental health issues. We know there have been significant challenges in many districts around providing and engaging students in ongoing learning. Clearly there will be gaps to close when we have come out on the other side of this pandemic. This is not that time.

The state is demanding that districts do in person ACCESS testing for our English Language Learners. They are proposing in person MCAS, possibly as early as January- in the height of flu season.

Meanwhile, Wachusett inches ever closer to returning large numbers of our children to schools under hybrid, with a variety of options for students. The strength of the connections created between teachers and students even during remote instruction has prompted parents to demand that the same teachers will continue to teach all students who were assigned to them in September, regardless of cohort choice. This continuation of current teachers during hybrid was published on the WRSD Reopening FAQs site under the Teaching and Learning tab.

Parents should understand that this decision prioritizes connection over education. Teachers who are already working at maximum capacity to manage one model of instruction are not going to be able to manage multiple models under hybrid simultaneously with the same level of expertise and support for students. The multitude of demands being placed on educators must be clearly stated to the students and families. Otherwise, educators are being set up to fail and take the blame...our staff and our students deserve better.

Students working fully remote **deserve** a teacher who is available to work with them to provide focused and targeted synchronous and asynchronous instruction and feedback at various points in the day.

Students returning to school buildings **deserve** the full attention of the teacher. Teachers now will be responsible for educating kids on covid protocols and procedures, monitoring safety, teaching content curriculum and addressing the physical and psychological needs of students during an pandemic.

Students working at home on the alternating remote days **deserve** a teacher who can instruct and support them in real time, without having their attention split between the students in the classroom and the remote students.

When educators tell you that they are already working at full capacity, you need to believe and support them. Parents should understand that they are sacrificing the best possible pandemic education in exchange for a preferred location...while assuming a significant public health risk to their families and the community at large.

Given everything this committee and the community appear to expect from our educators, I call on the Wachusett Regional School District School Committee to sign on to the Massachusetts Association of School Committees Resolution to suspend MCAS for the 2020/21 school year. There is no educational value whatsoever in administering MCAS during a pandemic, and the administration of MCAS will further decrease time on learning while adding yet another mental health stressor for children. Let's get one thing done to reduce the stress on children and educators. Support the MASC Resolution. Thank you.

Attached: pdf of MASC Resolution on MCAS 2020



Attachment 2

Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: Adaptive PE classes

1 message

Megan Weeks <megan_weeks@wrsd.net>
To: Rebecca Petersen <rebecca_petersen@wrsd.net>

Mon, Nov 9, 2020 at 9:14 PM

Megan K Weeks, M.Ed
Chair WRSD School Committee
Assistant Principal, Murdock High School

----- Forwarded message -----

From: **The Michalowskis** <amy.michalowski@gmail.com>
Date: Mon, Nov 9, 2020 at 6:26 PM
Subject: Adaptive PE classes
To: <questions@wrsd.net>

Dear School Committee Members,

My name is Lilly Michalowski. I live in Holden and I am a freshman at Monty Tech. I am writing to you because I wanted to share with you an experience I had last school year in the hopes that it will start a conversation in the district about adaptive games in PE classes.

I was born with Spina Bifida, which is a physical disability that impacts me in a lot of different ways and makes doing sports and other physical activities more challenging than it is for others. I participated in PE classes throughout elementary school, but in middle school my physical challenges were the primary reason I didn't take PE. Missing PE was OK with me, but it did take away a "fun" class where I would have had a chance to interact with my classmates in a different way. Outside of school I have been participating in adaptive sports for a number of years, training in swimming and track.

Last school year, before schools were closed down, I completed my Girl Scout Silver Award project. For my project, I hosted a sitting volleyball clinic, and my goal was to educate others and spread awareness for adaptive sports. During the project I worked with Ms. Leblanc and some of the members of last year's volleyball teams, and after the clinic was completed, I was able to come to a couple eighth grade gym classes and teach some students who might not have participated in my clinic, how to play sitting volleyball. One thing I learned as a result of my project was that many students didn't know anything about adaptive sports. They thought it would be less competitive than traditional volleyball, but changed their minds at the end of the clinic.

When I came to PE classes to teach sitting volleyball, a small number of students chose to learn that versus the traditional volleyball game. Though I really appreciate that my teacher let me come to the class, it would be great if the district considered a curriculum for PE that included adaptive games on a regular basis. There are lots of kids who could benefit from adaptive games, not just kids with physical issues, but many others who might feel that they aren't as athletic as their peers.

I hope the leaders of the district will think about my experience and consider changing the PE curriculum to include adaptive games. Thank you for considering my request.

Sincerely,
Lilly Michalowski
Holden, MA

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Attachment 3

Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: Public Hearing Comments

1 message

Megan Weeks <megan_weeks@wrsd.net>
To: Rebecca Petersen <rebecca_petersen@wrsd.net>

Mon, Nov 9, 2020 at 9:13 PM

Megan K. Weeks, M.Ed
Chair WRSD School Committee
Assistant Principal, Murdock High School

----- Forwarded message -----
From: **President WREA** <presidentwrea@gmail.com>
Date: Mon, Nov 9, 2020 at 6:37 PM
Subject: Public Hearing Comments
To: <questions@wrsd.net>

Hi Megan, Hope you have had chance to enjoy some of this nice weather. Please find my comments below. Mary

Good Evening, my name is Mary Shepherd, president of the Wachusett Regional Education Association, 1320 Wachusett Street, Jefferson. Tonight I ask the school committee and district administrators: are you listening to the educators in your schools? At Naquag Elementary School in Rutland, students are taught how to listen, with their ears, their eyes, their body language, and their hearts. They are instructed how to truly listen to others - a skill many adults still strive to perfect, myself included. Let's reflect on some district communication breakdowns.

First, because Wachusett is a large district any message sent to parents and students should be well developed, concise, and clearly written. For instance, and this is just one of several examples, teachers found out about the hybrid model, on a Friday afternoon via an email posted on Facebook from a parent. Why couldn't that message go out to teachers at the same time, or maybe ahead of time, with some directives, so staff were prepared to field our parents' questions? This lack of communication divides us as a community, staff members felt omitted from correspondence that should have brought everyone together as we move forward during a pandemic. We need the district administration to embrace - not reject - a community centered culture, and bridge the many personal agendas, by listening for understanding.

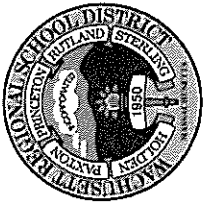
Second, in one of our professional development sessions with Jessica Minahan, a board-certified behavior analyst, author, special educator, and consultant to schools internationally, we learned when anxiety increases, these skills decrease: self-regulations, thought stopping, social skills, executive functioning skills, and flexible thinking. Let's think about this for a minute ... we are in a pandemic and anxieties are high for teachers, students, and parents. For many WREA members, who have transitioned and will transition into hybrid, these concerns consistently overwhelm them. *What do I need*

to teach in hybrid? Will I receive training to be successful? Or do I have to figure it out myself again? Do I or do my students wipe the desks down every hour, everyday, every cohort change? What kinds of chemicals will I be exposed to cleaning? What about the HVAC system? Is the air safe? How do I keep all the cohorts on the same pace? Do parents understand with the hybrid model there will be less face time with teachers? How come I haven't heard anything yet? When will I hear something? I want someone to listen, I have concerns, I want answers, my success and prior planning affects the success of my students. Please listen, if you understand, these challenges are real and need concrete solutions.

Third, we have teachers in the buildings. We have students in the buildings. What we do not have are district administrators in the buildings. In fact, the one administrator who did enter a school, declined to enter a room in order to "protect the bubble". What bubble? These students and staff go back into the community every day - just as this administrator does. If that person does not feel safe, how can WREA members? Safety concerns are real for special education educators in the buildings, special education staff are working in close proximity to students, reminding students to wear masks and socially distance throughout the day, and despite these efforts the classrooms have been affected by COVID positive cases. With the rising COVID cases in communities all around, the governor has increased precautions for the general public, yet decreased the metrics for keeping schools open, we understand this is blatantly contradictory. Don't hold Thanksgiving dinner with more than ten guests, but put twenty-three kids on a school bus and more in a school. Is DESE's office open to the public? Why aren't we holding school committee meetings in person, how will you lead by example? Educators are listening to understand and want to know how this contradiction will be cleared up.

Finally, WREA members would like to know: are we ready to bring even more students back? Planning takes time, it takes vision and intuition. Our orientation day originally scheduled for September 1st, is now a TBD day on the district calendar and must be used by the end of the school year. Teachers want this day to complete the transition into hybrid, and call for an opportunity to meet with Dr. McCall to answer questions about hybrid expectations. Not only would it show that the district understands the immense pressure teachers face entering the hybrid model, it would also empower district educators and allow us to pass that assurance and strength on to our students. We are all human beings on a life's journey, so let's start acting like it. We must raise our words, not our voices, and begin the healing process our nation's president-elect is talking about. Let us listen to understand each other and make connections to create a community centered culture where everyone belongs.

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Transition to Hybrid Planning Update

Report of the Superintendent
November 9, 2020

1

Transition to Hybrid Planning Update

- Facilities Capacity Analysis
 - Buildings Ventilation Capacity
 - Classroom Social Distancing Capacity
- Transportation Capacity Analysis
- Family Model Selection Results
- Health & Safety Metrics
 - Health & Safety Guidelines
 - WRSD Safety Protocols
 - PPE
- Instruction
 - WRSD Instructional Goal
 - Supports for Learning
 - Daily Procedures & Protocols
- Communication Plan

2

Facilities Analysis

3

Building Ventilation Capacity

4

DESE Guidance

Overall Guidance

Schools should work to increase outdoor air ventilation instead of using recirculated air and increase air filtration as much as possible for the ventilation and filtration system.

5

DESE Guidance for Ventilation

- Adjust HVAC settings: Adjust settings to increase the flow of outdoor air.
- Open windows or doors (when appropriate and safe): For facilities without the above HVAC capability, evaluate the options to open windows and doors when safe to do so, as well as the feasibility of increasing outdoor air intake with fan boxes in windows.
- Prevent or minimize air recirculation: Facilities staff should evaluate how to eliminate or minimize air recirculation in their HVAC systems to the extent possible.
- Maintain ventilation for longer hours: If possible, schools should leave ventilation systems running longer than normal. Ideally, ventilation systems would run continuously, but it is recommended they run at least two hours before and after school, as there may still be individuals in the building (students or staff).

6

Other Guidance

CDC (Centers for Disease Control and Prevention)

- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility

OSHA (Occupational Safety and Health Administration)

- Installing high-efficiency air filters.
- Increasing ventilation rates in the work environment.

7

Schools for Health - Harvard School of Public Health Risk Reduction Strategies for Reopening Schools

"In some cases, it is not reasonable to bring in additional outdoor air. For example, on very hot summer days or very cold winter days it may not be possible to maintain a comfortable temperature in the classroom if the windows are open. Mechanical ventilation systems, similarly, may need to recirculate more indoor air and bring in less fresh outdoor air when extremely hot or cold outdoor air cannot be sufficiently cooled or heated before it is blown into classrooms. Other factors may also impact the ability to increase outdoor air ventilation, particularly for naturally ventilated buildings, including but not limited to, security concerns, high outdoor air pollution or pollen levels, or high outdoor noise levels. In these cases, the highest tolerable amount of outdoor air ventilation should still be used, even if students, teachers, and administrators have to adjust their clothing (e.g., wear a jacket indoors in the winter)." Page 33

8

- ATC - Contracted to provide air assessment in buildings
 - Have conducted 2 air assessments in the past 6 weeks.
 - One report has been shared with District thus far
 - Administered prior to reopening for special education
 - Corrected any issues associated with air exchange
- Currently in process of completing second report
 - Sampling of classrooms and common areas throughout schools
 - Will correct any issues associated with air exchange

9

School Heating and Ventilation Update

- All air handler units have new filters and checked to ensure that they are operating correctly
 - Any problems discovered either have been fixed or will be corrected before the November 18th reopening date
- The District has purchased meters to measure air flow rates and carbon dioxide levels
 - These meters will be used in to monitor air quality throughout the year
 - Air exchange rates can now be calculated using the air flow meter
- Exhaust fans have been checked to ensure that they are operating as designed
- Air dampers have been set to be fully open during the day to maximize the amount of fresh air a room will receive
- Building air handlers set to start an hour before occupancy and run for an hour after occupancy to promote safety

10

Classroom Social Distancing Capacity

Social Distancing in Schools

- The District used a tool developed for the Department of Education to establish the number of desks each classroom could hold.
- This tool, developed by Cannon Design, calculates the socially-distanced classroom layout and capacity.
- WRSD classrooms are set up with 3-6 feet of spacing between desks
- All cafeteria seating has at least 6 of spacing between students.



11

12

Transportation Capacity Analysis

13

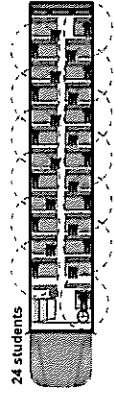
State Guidance on Transportation

- **Masks**
All staff and students on the bus, regardless of age, are required to wear masks at all times. Exemptions for students due to medical and/or behavioral reasons
- **Distance**
Students should be seated no more than one student per bench, alternating sides for each row, which allows students to maintain approximately 3 feet of physical distance. Children from the same household may sit together and in closer proximity (e.g., two students per bench).
- **Ventilation**
Keep windows open at all times during operation, unless not possible due to extreme weather conditions.
- **Seat assignments**
Students should be assigned to a single bus and a particular seat.

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Transportation

- Bus capacity for current DESE guidance is 24 students or 32% of typical capacity
- Our average ridership based upon the most up-to-date numbers is currently 18 students
- Bus routes are currently being finalized over the next week and will be fine tuned based upon student ridership



15

Transportation

- More entryways in the school will be used to help with social distancing with handwashing stations at entry points
- Defined parent pick up and drop off areas
- Hand sanitizing stations on each bus
- Walker suggested times to stagger entrances

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Family Model Selection Results

17

Learning Model Selection Results

School	Hybrid Model		Remote Only	
	Student	%	Students	%
Central Tree	284	82%	63	18%
Chickadee	258	85%	45	15%
Davis Hill	366	85%	63	15%
Dawson	378	86%	63	14%
Glenwood	275	80%	69	20%
Houghton	263	85%	45	15%
Mayo	400	83%	81	17%
Mountview	625	81%	151	19%
Nasdaq	247	84%	48	16%
Paxton	386	87%	56	13%
Thomas Prince	292	86%	48	14%
WRHS	1324	67%	661	33%
Total	5098	79%	1393	21%

Families were asked to select a learning model through PowerSchool by October 23rd

18

Model Selection Change

Families Can Change Their Child's Model Selection

Due to the curriculum and structure of developing a learning pathway for a student, the complexity of staffing, and in order to provide students with a coherent educational experience, transitioning a student to a different model will require consultation and the development of a transition plan. The District will accommodate these requests on an individual basis, please know that there will be a waiting period in order for schools to meet the required health and safety standards while bringing additional students back into school.

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Health & Safety Metrics

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Guidance Informing Decision Making

- Center for Disease Control (CDC)
 - Considerations for K-12 Schools Readiness and Planning Tool
 - Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations
- Massachusetts Chapter American Academy Of Pediatrics (MCAAP)
 - Pediatrics Decision Tool on COVID Testing
- Department of Elementary & Secondary Education (DESE)
 - Protocols for Responding to COVID-19 Scenarios in the school, bus, or in community settings

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Key Considerations from CDC Guidance

- CDC does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools.
- Parents or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day.
- Students who are sick should not attend school in-person.

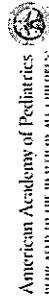


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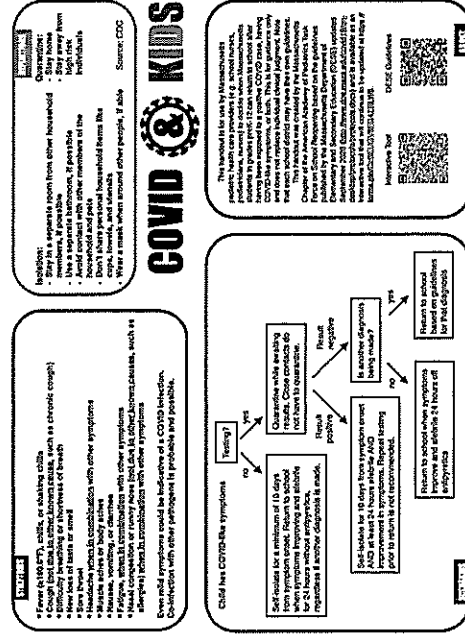
Key Considerations from MCAAP Guidance

- The MCAAP supports the MDPH's requirement that, as long as they have no contraindications, all children six months of age and older, those enrolled in child care, pre-school, K-12, and post-secondary educational institutions, should receive the annual flu vaccine this 2020-2021 flu season.
- Pediatric Decision Tool and Parent FAQ.

Massachusetts Chapter



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Key Considerations from DESE Guidance

A safe return to in-person learning requires a culture of health and safety

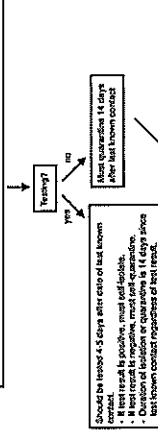
- A combination of mitigation strategies is needed to substantially reduce the risk of transmission.
- Staff must monitor themselves for symptoms daily and students, with the assistance of families, must also be monitored daily for symptoms. Staff and students must stay home if feeling unwell.
- Masks are among the most important single measures to contain the spread of COVID-19
- Hand hygiene is critical
- Physical distance greatly reduces the risk of transmission
- Cohorts/assigned seatings helps mitigate transmission of the virus
- Schools must have Robust and reliable ways to communicate with families, students, and staff



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COVID-19
Child was a close contact of a COVID-positive individual (within 6' for more than 15 minutes or direct contact with respiratory droplets)

Quarantine
Secondary contacts (contacts of contacts, e.g., household members) do not have to quarantine unless test is positive for the primary contact.
If exposed to anyone (e.g., household member) who should stay home to get a diagnosis and no associated individual is no longer considered infectious per Department of Public Health guidance, Day 0 is the date on which the infected individual is no longer infectious.



COVID



KIDS

Wisconsin Department of Education
The Foundation of Learning

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Helpful Parent Resources

CDC

[Back to School Decision Making Tool](#)

[Planning for In-Person Classes Checklist](#)

[Planning for At Home/Virtual Classes Checklist](#)

WRSD Return to School Plan

A Close Contact tests Positive for COVID-19	COVID-19 symptoms diagnosed as alternative diagnosis	COVID-19 symptoms but not tested
<ul style="list-style-type: none"> • 10 Day period of isolation. • May return when symptoms have improved and fever free for 24 hours. 	<ul style="list-style-type: none"> • If a provider has documented an alternative diagnosis, the student/staff may return based on the recommendations of the provider. 	<ul style="list-style-type: none"> • Individual may return 10 days after the start of symptoms IF symptoms have improved AND fever free for 24 hours without fever reducing medication.

Local Boards of Health will lead and direct the response when there is a positive case in our schools, following DPH guidelines.

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When will the district notify my family about a COVID-19 Case?

NO Notification if a member of your school community:

Is symptomatic and at home

OR

Is a close contact of a confirmed case (see below)

OR

Tests negative for COVID-19

A close contact is defined as anyone who has been within 6 feet of a person who is infected for at least 15 minutes

Notification if and when:

A member of your school community tests positive,

THEN:

If you or your child is identified as a close contact, you will receive a letter.

Students and staff in their building only will receive a notification that someone in their school community tested positive. The individual who tested positive will not be identified, nor will that information be shared.

Families and staff will also be notified in the event that there is multi-building or community spread.

"School community" refers to the physical school building where the student or staff attend/work. The District will not notify families of COVID cases for students enrolled in the fully remote program

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Protocols for Closure of a Classroom, Building, District

In alignment to the new DESE guidance that was released this past Friday, November 6th, we will work to draft protocols for closure of a classroom, a school building, and the school district. These protocols will be discussed at the next Facilities and Security Subcommittee Meeting.

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Updated DESE guidance

- Districts are expected to prioritize in-person learning across all color-coded categories, unless there is suspected in-school transmission, in accordance with DESE's Guidance on Responding to COVID-19 Scenarios.
- Districts and schools in communities designated gray, green, or yellow are expected to have students learning fully in-person, if feasible.
- Schools in red communities should implement hybrid models while maximizing in-person learning time for high-needs students.
- In those communities with the highest COVID-19 caseloads and test positivity rates (currently Chelsea, Lawrence, and Revere), DESE and DPH will work with local school officials to develop and implement customized strategies to reduce in-school health risks.
- Fully remote instructional models should be implemented only as a last resort.

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Key to color coding:

Red

- Under 10K: More than 25 total cases
- 10K-50K: Greater than 10 average cases per 100K AND greater than 5% positivity rate
- Over 50K: Greater than 10 average cases per 100K AND greater than 4% positivity rate

Yellow

- Under 10K: Less than or equal to 25 total cases
- 10K-50K: Greater than 10 average cases per 100K OR greater than 5% positivity rate
- Over 50K: Greater than 10 average cases per 100K OR greater than 4% positivity rate

Green

- Under 10K: Less than or equal to 15 total cases
- 10K-50K: Less than 10 average cases per 100K AND greater than 10 total cases
- Over 50K: Less than 10 average cases per 100K AND greater than 15 total cases

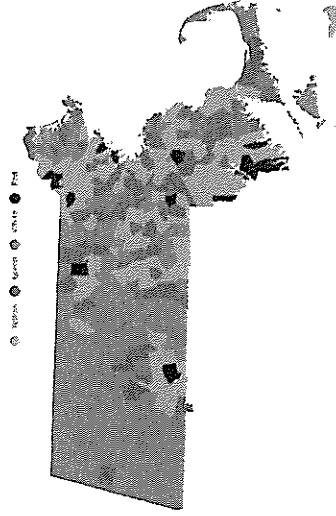
Grey

- Under 10K: Less than or equal to 10 total cases
- 10K-50K: Less than or equal to 10 total cases
- Over 50K: Less than or equal to 15 total cases

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Updated Color Coded Map

Average daily COVID-19 case rate
per 100K over past two weeks



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Personal Protective Equipment (PPE)

- Disposable Masks: The District has received 60,000 with another 140,00 due in before November 18th
- KN95/N95 Masks: The District has received 5,000 with another 3,000 due any day
- Sanitizing Wipes: The District has received 6,000 packets/canisters of wipes, with another 16,800 packets due in tomorrow
- Hand Sanitizer: All schools have at least one gallon of hand sanitizer with a dispensing pump for each classroom and at least one 8 oz. container of sanitizer for every adult
- Disposable Gloves: The District has received 6,000 pairs with another 80,000 pairs scheduled for delivery in a few days
- Sprayers: All schools have at least one portable sprayer
- Disposable Gowns: The District has 1,500 gowns with another 3,000 gowns due in before November 18th
- Face Shields: The District has provided schools with 200 face shields and have another 100 in storage

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Instruction

WRSD Instructional Goal

It is the intent of the Wachusett Regional School District to provide all students independent of their mode of instruction (in-person or remote) with daily high quality effective instruction aligned to the Massachusetts Curriculum Framework Standards and focused on depth of understanding, critical thinking, creativity, and collaboration.

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Supports for Learning

37

Structures to Support Learning

- Meet the requirements for structured learning time hours that are required by the Department of Elementary and Secondary Education
- Classrooms (both school-based and virtual) are well-organized
- A variety of learning experiences will be provided each day to ensure students are not on their computers continuously throughout the day
- Differentiated instruction and supports are provided to meet the individual needs of all students. This may include mini lessons, individual and small group instruction, graphic organizers, outlines, simplified texts, models, and online tutorials
- Regular, on-going, timely, specific and descriptive feedback will be provided to assist students in refining their thinking and performance.

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Structures to Support Learning

The District has expanded the use of existing tools to better support remote student learning, such as:

- Increased use of Clever, the dashboard where students, parents and staff access many of our online textbooks and applications
- Providing more features for all users of Google Classroom by purchasing G Suite Enterprise for Education
- Purchasing Seesaw, an online learning platform specifically designed for use by the primary grades
- Renewing Actively Learn, a digital curriculum that drives student engagement and equity through deeper learning
- Increasing licenses for Star Assessments to identify existing student learning gaps and monitor student progress

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Structures to Support Learning

The District has also purchased a variety of new tools to better support remote student learning. These include:

- Lexia Core5 Reading: an online program that provides individualized, differentiated literacy instruction for students
- In Sync for Eureka Math: provides students and families with video clips, fillable electronic worksheets, and online lessons, all aligned to our math program
- MobyMax: a standards-aligned learning platform for math, literacy, science and social studies with adaptive assessments, activities, and motivational tools
- Mathspace: an adaptive online math program to challenge top students and provide support for struggling students
- Science2Go and Pivot Interactives: 2 different programs that allow students to participate in lab experience while being remote
- BookWidgets: an app that allows for the creation of interactive, remote lessons
- Turnlebooks: a collection of curriculum-aligned elementary and teen e-books
- ScreenCastify: a video creation and editing tool for teachers and students
- Pear Deck: an app that enhances Google Slides to make them more engaging
- edpuzzle: an app that allows any video clip to be turned into an interactive learning experience

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Technology to Support Learning

The District has purchased a variety of technology devices to better support remote student learning, including:

- 2,550 new Chromebooks for student and staff use
- Mobile hotspots to provide internet access for families in need
- Expanded our internet bandwidth, increasing the overall bandwidth by over 50% across the district to better support student and staff learning needs.
- iPads, iPens, and Notability for use in providing remote feedback to student work and problem solving in high school math classes
- 400 webcams with integrated microphones to facilitate video conferencing on staff desktop computers
- Providing staff with additional monitors as needed
- [Tech Help Center](#) supporting students, parents, and staff

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Daily Protocols & Procedures

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School Reopening Plans

Each School has developed reopening plans that include school specific details for students and families, such as start and end times, student sample schedule(s), arrival & dismissal procedures, etc.

[Central Tree Middle School](#)
[Chocksett Middle School](#)
[Davis Hill Elementary School](#)
[Dawson Elementary School](#)
[Early Childhood Center](#)
[Glenwood Elementary School](#)
[Houghton Elementary School](#)

[Mayo Elementary School](#)
[Mountview Middle School](#)
[Naquag Elementary School](#)
[Paxton Center School](#)
[Thomas Prince School](#)
[Wachusett Regional High School](#)

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Remote Learning

Remote learning students will follow the same schedule as in-person students. Student learning opportunities will include:

- Daily Check-ins with teachers
- Synchronous and asynchronous instruction
- Independent learning

As with all instruction, classroom teachers are responsible for designing specific learning opportunities for students. It needs to be noted that certain guidelines and parameters around remote learning are part of current teacher negotiations, which are still in progress.

44

Communication Plan

45

Importance of Robust Communication

Communication between families and school is important for student success. During these uncertain times it is even more critical.

- Families have expressed the need for more communication
- District and School administrators need input from students and families to:
 - Keep all informed and knowledgeable about school protocols and procedures
 - Address issues/concerns
 - Meet the individual needs of all students

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Communication Action Steps October, 2020

1. Task Force Meeting: Wednesday, October 14th
2. Established feedback@wrsd.net email to promote two-way communication
3. Town Hall events
 - Wednesday, October 21st @ 3:30 PM
 - Thursday, October 22nd @ 9:30 AM
4. Frequently Asked Questions website
5. WRSB COVID-19 Data Dashboard (www.wrsd.net)
6. Hybrid/Remote survey completed by parents/guardians

47

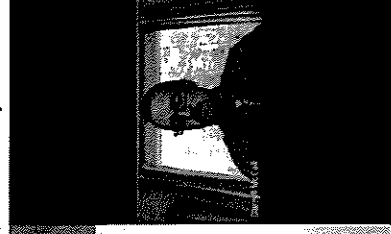
Task Force Meeting (October 14, 2020)

Parabola Project: Communication

- What is the problem?
"District and school leaders are making complex decisions in dynamic ways in response to the COVID-19 pandemic."

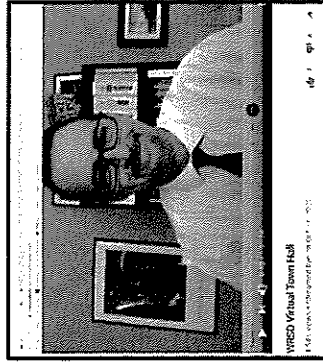
Parents, guardians, and other stakeholders commonly received conflicting (and often confusing) information about the pandemic, readiness for return, and the reasoning behind decisions that have been made.

Leaders must adopt strong messages that clearly explain decisions about reopening and their plans for the process in ways that align with family needs."



48

Town Hall virtual meetings



- 10/21/20: 1,546 views
- 10/21/20: 452 views
- feedback@wrsd.net

49

WRSD School Reopening & COVID-19 FAQs

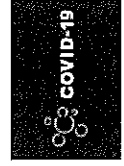
This list is intended to provide timely answers to questions posed by members of our district regarding school reopening and COVID-19. We hope you find this information helpful. If we have not responded to a question, please email info@wrsd.net.



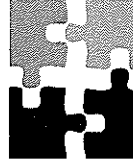
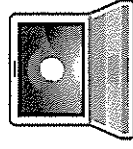
Teaching and Learning



Health & Safety



COVID-19 Guidelines

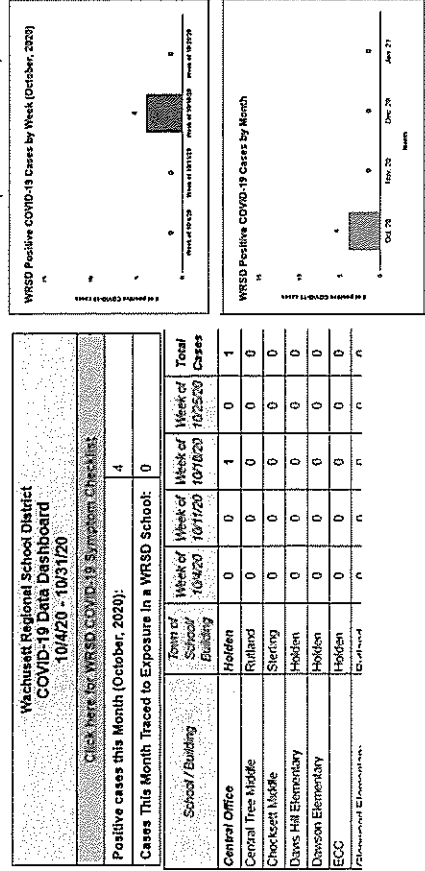


50

WRSD FAQ
Website

www.wrsd.net

WRSD COVID-19 Data Dashboard (www.wrsd.net)



51

School Based Communication Opportunities

Multiple opportunities monthly at each school

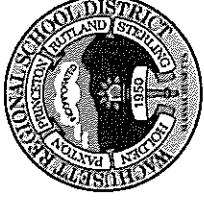
- Principal Chats, Coffees, newsletters
- SIMCO meetings
- Parent/Guardian conferences
- Encourage continued ongoing communication with teachers

52

Upcoming District Town Hall Meetings

- November 16th -5pm Student Forum
- December 17th - 10am Parent Forum
- January 27th - 6pm Parent Forum
- February 24th - 6pm Student Forum
- March 25th - 10am Parent Forum
- April - TBD Parent Forum
- May - TBD Student Forum

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THANK YOU

Report of the Superintendent
November 9, 2020

54

Administrator Plan Form

DRAFT - WRSDC 11/03/2020

for approval by WRSDC 11/9/2020

Administrator—Name/Title: Darryll McCall, Ed.D., Superintendent

Primary Evaluator—Name/Title: WRSDC

Student Learning Goal

Check whether goal is individual or team; write team name if applicable.

Individual

x Team:

- By June of 2021, the Superintendent, and his team, will provide an outline identifying and prioritizing improvements to technology, resource acquisition, and newly discovered educational best practices that informs the vision of our next Strategic Plan.

Student Learning Goal(s): Planned Activities

*Describe actions the educator will take to attain the student learning goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none"> • Assess what is working with remote learning. How does the delivery of instruction need to change and how do we assess learning? 	<ul style="list-style-type: none"> • School administrative team • Superintendent/District level administration 	<ul style="list-style-type: none"> • 1/2021
<ul style="list-style-type: none"> • Assess how learning has occurred best and identify areas that are working well and areas in need of improvement and share document with principals 	<ul style="list-style-type: none"> • Superintendent/District level administration • Teachers • Panorama • online assessments 	<ul style="list-style-type: none"> • 2/2021

<ul style="list-style-type: none"> • Assess how has occurred best and identify areas that are working well and areas in need of improvement and share document with principals • Document an examination of various learning models currently being utilized in comparable school districts • Draft an outline of what resources including technology, developed and shared with committee 	<ul style="list-style-type: none"> • Superintendent/District level administration • Teachers • School administrative team • Superintendent/District level administration • School administrative team • Superintendent/District level administration • School administrative team 	<ul style="list-style-type: none"> • 3/2021 • 3/2021 • 06/2021
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Educator—Name/Title: Darryll McCall, Ed.D., Superintendent

Administrator Plan Form

District Improvement Goal

Check whether goal is individual or team; write team name if applicable.

Individual
X Team:

- By June of 2021, the Superintendent, working with district and school leadership, will promote diversity, equity, and inclusion District-wide by defining and outlining sustainable practices needed to transform our culture.

District Improvement Goal(s): Planned Activities

*Describe actions the educator will take to attain the professional practice goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none">• Lead discussions on diversity, equity and inclusion during monthly PLT meetings. Minutes of meetings, study guides, questions.	<ul style="list-style-type: none">• Case Studies on Diversity and Social Justice Education• Unconscious Bias in Schools• Superintendent/District level administration	<ul style="list-style-type: none">• 12/2020 through 06/2021
<ul style="list-style-type: none">• Conduct a Book Study using Unconscious Bias in Schools.	<ul style="list-style-type: none">• Book: Unconscious Bias in Schools• Book: Case Studies on Diversity and Social Justice	<ul style="list-style-type: none">• 12/2020 through 06/2021

¹ Must identify means for educator to receive feedback for improvement per 603 CMR 35.06(3)(d).

<ul style="list-style-type: none"> • Collect anecdotal feedback from administrators on what they feel next steps are for them - school and leadership team • Research and secure external strategic partnership(s) to develop sustainable, multi-year effort to embed equitable mindsets and practices at all levels District-wide • Develop preliminary multi-year plans, in collaboration with external partner, to embed equitable mindsets and practices at all levels District-wide 	<ul style="list-style-type: none"> • Exit surveys/Minute paper • Central Office administration conducting outreach and meeting with potential partners • District and building-level administration collaborating to align plan to existing and new school structures and practices 	<ul style="list-style-type: none"> • 02/2021 • 03/2021 • 06/2021
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Administrator Plan Form

Educator—Name/Title: Darryll McCall, Ed.D., Superintendent

Primary Evaluator—Name/Title: WRSDC

Professional Practice

Check whether goal is individual or team; write team name if applicable.

Individual

x Team:

- By June of 2021, the Superintendent will establish and implement a system that enhances the communication between home and school for all families with school aged children who reside within the district.

Professional Practice Goal: Planned Activities

*Describe actions the educator will take to attain the student learning goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none">• Utilize DESE Building Blocks of Equitable Remote Learning program	<ul style="list-style-type: none">• Superintendent/District level administration• https://app.equitableremotelearning.org/communicate-clearly	<ul style="list-style-type: none">• 12/2020
<ul style="list-style-type: none">• Analyze current system to determine what has worked well, what has not worked, and what needs to be repaired	<ul style="list-style-type: none">• Superintendent/District level administration• School administration• Staff• Families	<ul style="list-style-type: none">• 01/2021
<ul style="list-style-type: none">• Identify the primary source of information and outline the system and organization of distribution.	<ul style="list-style-type: none">• Superintendent/District level administration• School administration	<ul style="list-style-type: none">• 03/2021

<ul style="list-style-type: none"> • Work with administrative team on development of communication plan and share with community 	<ul style="list-style-type: none"> • Superintendent/District level administration • School administration 	<ul style="list-style-type: none"> • 06/2021
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*Additional detail may be attached if needed.

District Improvement

Check whether goal is individual or team; write team name if applicable.

Individual

x Team:

- By June 2021, the District will create a plan of action that proactively addresses student retention issues in the school district.

Professional Practice Goal: Planned Activities

*Describe actions the educator will take to attain the student learning goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none"> Review data trends concerning retention of students 	<ul style="list-style-type: none"> Superintendent/District level administration School administration 	<ul style="list-style-type: none"> 12/<u>2020</u>
<ul style="list-style-type: none"> Review NESDEC and other relevant documentation pertaining to current and projected enrollments 	<ul style="list-style-type: none"> Superintendent/District level administration 	<ul style="list-style-type: none"> 12/2020
<ul style="list-style-type: none"> Survey, Town Hall meetings, listening forums, with families concerning reasons for students being unenrolled in the WRSD 	<ul style="list-style-type: none"> Superintendent/District level administration 	<ul style="list-style-type: none"> 02/2021
<ul style="list-style-type: none"> Gather and analyze student retention trends through direct conversations 	<ul style="list-style-type: none"> Superintendent/District level administration School administration 	<ul style="list-style-type: none"> 03/2021
<ul style="list-style-type: none"> Assess survey results and data trends 	<ul style="list-style-type: none"> Superintendent/District level administration School administration 	<ul style="list-style-type: none"> 04/2020

<ul style="list-style-type: none"> • Work with administrative team on creation of plan and share with community 	<ul style="list-style-type: none"> • Superintendent/District level administration • School administration 	<ul style="list-style-type: none"> • 06/2020
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This Educator Plan is “designed to provide educators with feedback for improvement, professional growth, and leadership,” is “aligned to statewide Standards and Indicators in 603 CMR 35.00 and local Performance Standards,” and “is consistent with district and school goals.” (see 603 CMR 35.06 (3)(d) and 603 CMR 35.06(3)(f).)

Signature of Evaluator _____ Date _____

Signature of Educator* _____ Date _____

* As the evaluator retains final authority over goals to be included in an educator's plan (see 603 CMR 35.06(3)(c)), the signature of the educator indicates that he or she has received the Goal Setting Form with the "Final Goal" box checked, indicating the evaluator's approval of the goals. The educator's signature does not necessarily denote agreement with the goals. Regardless of agreement with the final goals, signature indicates recognition that "It is the educator's responsibility to attain the goals in the plan and to participate in any trainings and professional development provided through the state, district, or other providers in accordance with the Educator Plan." (see 603 CMR 35.06(4))

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Special Meeting #327

Tuesday, November 17, 2020
6:30 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Kenneth Mills (8:32 PM)
Michael Dennis, Vice-chair	Benjamin Mitchel
Melissa Ayala	Karl Ottmar
Krista Bennett	Deidre Shapiro
Scott Brown	Asima Silva (8:27 PM)
Maleah Gustafson	Christina Smith
Sherrie Haber	Kelly Williamson
Laura Kirshenbaum	Linda Woodland
Matthew Lavoie	Adam Young
Linda Long-Bellil (8:28 PM)	

Committee Members Absent:

Robert Imber

Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Jeff Carlson, Director of Human Resources
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Barry Sclar, Supervisor of Information Technology
Rebecca Petersen, Executive Secretary to the Superintendent

Others:

District Counsel Naomi Stonberg
Julia Pingitore, Paxton Board of Health
Leonard Waice, District Physician
Richard Stevens, Rutland Board of Health

Student Representatives Present:

Kenichi Gomi Kathryn Mangus

I. Call to Order

Chair Weeks called the special meeting to order at 6:31 PM. Chair Weeks announced the meeting was being conducted remotely, via Google Meet, was streaming live on HCTV, and the recording of the meeting will be available on the District website. Members of the public could access the meeting via YouTube. Chair Weeks also explained the Committee would be entering executive session, to return to public session at the conclusion of the executive session.

- II. Motion: To enter executive session to discuss strategy for contract negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems a discussion in public session would have an adverse effect on the District's bargaining position, to return to public session.

Motion: To enter executive session to discuss strategy for contract negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems a discussion in public session would have an adverse effect on the District's bargaining position, to return to public session.

(S. Brown)
(B. Mitchel)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

The Committee entered executive session at 6:34 PM.

The Committee returned to public session at 8:28 PM.

District Counsel Stonberg did not return to public session.

- III. Motion: To authorize the Superintendent of Schools to sign the Memorandum of Agreement Between the Wachusett Regional School District and the Wachusett Regional Education Association, Inc. regarding schools reopening for the 2020-2021 school year

Deferred

- IV. Motion: To accept the settlement agreement between AA Transportation (for Home to School Transportation, Special Education In-District, and Special Education Out-of-District) and the Wachusett Regional School District for FY20 and FY21.

Deferred

V. New Business

8:32 PM Member Mills joined the meeting.

Motion: To recommend the delay of hybrid reopening for no sooner than January 19, 2021.
(A. Young)
(L. Woodland)

Chair Weeks turned the floor over to Facilities and Security Subcommittee Chair Young. Subcommittee Chair Young reported on the meeting of this subcommittee, held on November 16, 2020. Subcommittee Chair Young spoke about tours he had taken of the high school and Dawson Elementary School. Facilities and Security Subcommittee Member Woodland had also toured schools, Houghton Elementary and Chocksett Middle in Sterling. Subcommittee Chair Young spoke about reported cases of COVID in the District. He spoke about contact tracing and management of reports of COVID in the District. Chair Weeks opened the floor to Superintendent McCall. Superintendent McCall welcomed Paxton Board of Health representative Julia Pingitore, who addressed the Committee, speaking about hybrid and students returning to school. She spoke about the data, which is changing daily. She also spoke about the important point that rising COVID hospitalizations impact hospitals and the health care system. She voiced her opinion that cases of COVID will likely spike between Thanksgiving and the beginning of the new year. Superintendent McCall welcomed District Physician Leonard Waice, who addressed the Committee. Doctor Waice reported on the increasing numbers of cases of COVID being seen in urgent care settings. Doctor Waice is of the opinion bringing students and staff back to school in-person, at this time, is not in the best interest of anyone. Superintendent McCall introduced Rutland Board of Health representative Richard Stevens, who addressed the Committee. He explained cases in Rutland are on the increase. Mr. Stevens' opinion is similar to Ms. Pingitore, that there will likely be an increase in cases between Thanksgiving and the new year. Superintendent McCall presented charts and data about cases of COVID (attachment 1).

At the conclusion of Superintendent McCall's address, Chair Weeks opened the floor to discussion, questions, and comments from members.

Member Gustafson asked for clarification that high needs students would remain in-person, even if hybrid is not implemented at this time. Several members addressed the Committee.

Several members thanked the Boards of Health representatives for their input. Member Kirshenbaum asked what staffing, instructional support, and resources are needed and necessary for when schools will reopen, even if it is after the new year. Vice-chair Dennis addressed the Committee, and he stated he will make an amendment to the motion on the floor. Member Smith spoke about transmission of the virus within the District and across the state. Member Mills expressed frustration with communications and the lack of information about the metric for return to school. Member Long-Bellil spoke about struggles some students are dealing with during remote learning.

Motion: To amend the motion on the floor by adding “for students in grades 3 – 12” to the motion, which would read: To recommend the delay of hybrid reopening for no sooner than January 19, 2021 for students in grades 3 – 12.

(M. Dennis)
(K. Mills)

At the request of some members, Doctor Waice spoke to the amendment to the motion, about students K – 2 returning in-person. Ms. Pingitore also spoke about implementation of hybrid.

Motion: To extend the meeting until 10:30 PM.

(K. Mills)
(K. Ottmar)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion was unanimously approved.

Member Lavoie addressed the Committee, and suggested postponing action on the reopening of schools, in order to provide an opportunity for additional discussion and input from the public before the Committee voting.

Additional discussion ensued.

Motion: To lay the motion on the amendment on the table to a time forward, November 18, 2020.

(K. Mills)
(M. Lavoie)

10:15 PM Member Gustafson left the table.

Roll call vote:

In favor:

Michael Dennis
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills

Opposed:

Melissa Ayala
Krista Bennett
Scott Brown
Sherrie Haber
Laura Kirshenbaum
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Abstained:

Megan Weeks

The motion failed 4-13-1.

10:17 PM Member Gustafson returned to the table.

Roll call vote on amendment:

In favor:

Michael Dennis
Sherrie Haber

Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Asima Silva

Opposed:

Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Laura Kirshenbaum
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Abstained:

Megan Weeks

The motion failed 6-12-1.

Motion: To table the vote on the motion on the floor until November 18, 2020

(M. Lavoie)

(M. Dennis)

Member Lavoie spoke to the motion on the floor, explaining the importance of hearing the data about the safe reopening of schools as well as to give members of the public the opportunity to provide input.

Motion: To call the question.

(S. Brown)

(B. Mitchel)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Kenneth Mills

Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:
Linda Long-Bellil

The motion was approved 18-1.

Motion: To extend the meeting until 11:00 PM.

(M. Gustafson)
(L. Long-Bellil)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:
None

The motion was unanimously approved.

Discussion continued. Chair Weeks re-read the motion on the floor to table a vote until November 18, 2020.

Motion: To call the question.

(B. Mitchel)
(K. Ottmar)

Roll call vote:

In favor:

Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland

Opposed:

Michael Dennis
Matthew Lavoie
Kenneth Mills
Adam Young

Abstained:

Megan Weeks

The motion was approved 14-4-1.

Roll call vote on motion to table:

In favor:

Michael Dennis
Sherrie Haber
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills

Opposed:

Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Laura Kirshenbaum
Benjamin Mitchel
Karl Ottmar

Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Abstained:
Megan Weeks

The motion failed 5-13-1.

Roll call vote on main motion:

In favor:

Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

Michael Dennis
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills

Abstained:
Megan Weeks

The motion was approved 14-4-1.

VI. Adjournment

Motion: To adjourn.

(B. Mitchel)
(K. Mills)

Roll call vote:

In favor:

Megan Weeks

Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Deidre Shapiro
Asima Silva
Christina Smith
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

Laura Kirshenbaum
Matthew Lavoie

The motion was approved 17-2.

The meeting adjourned at 10:34 PM.

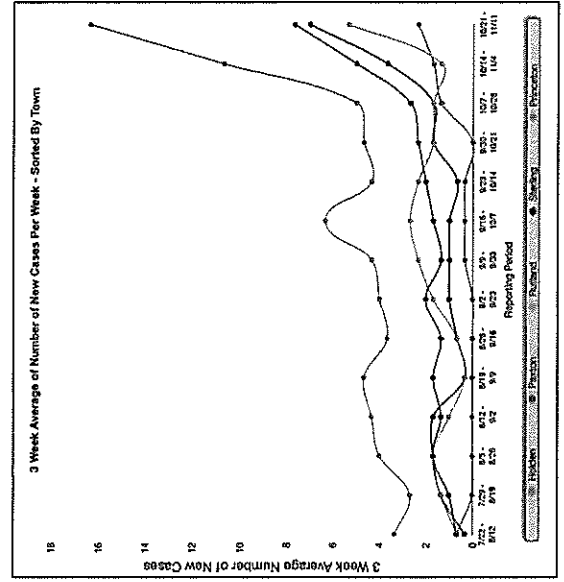
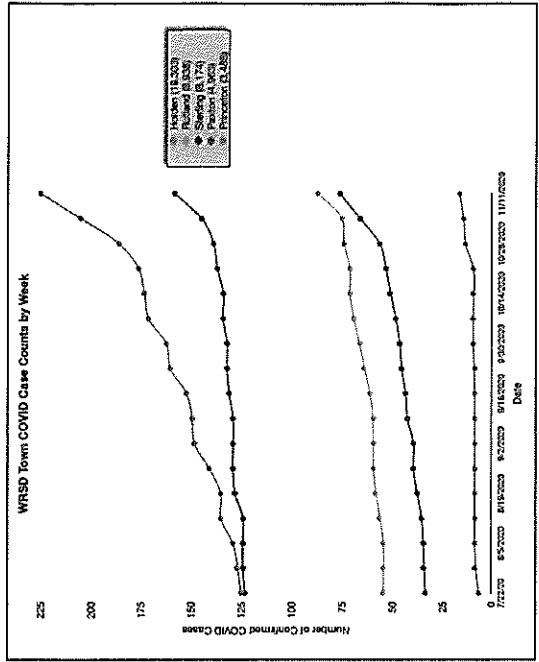
Respectfully submitted,

Darryll McCall, Ed.D.
Superintendent of Schools

Attachments:

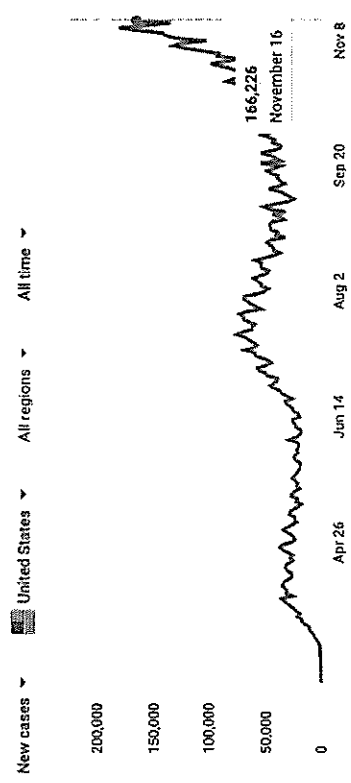
- COVID data (attachment 1)

DM:rlp



United States

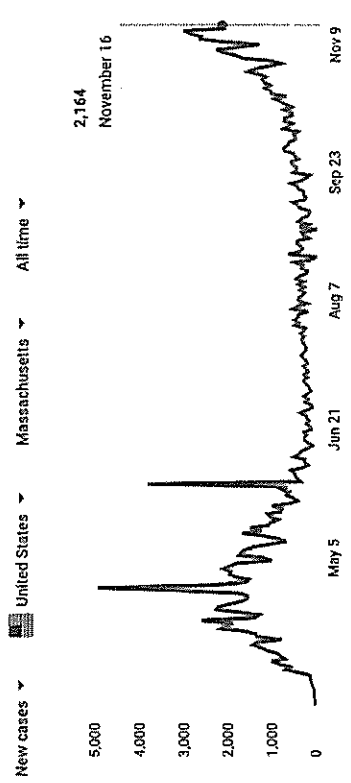
Daily change



Each day shows new cases reported since the previous day Updated less than 20 mins ago
Source: The New York Times About this data

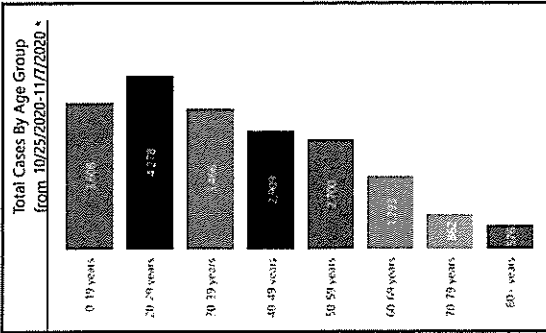
Massachusetts Only

Daily change



Each day shows new cases reported since the previous day Updated less than 1 day ago
Source: The New York Times About this data

Massachusetts Only



7

Daily change

Massachusetts Only

New cases ▾ United States ▾ Massachusetts ▾ 30 days ▾



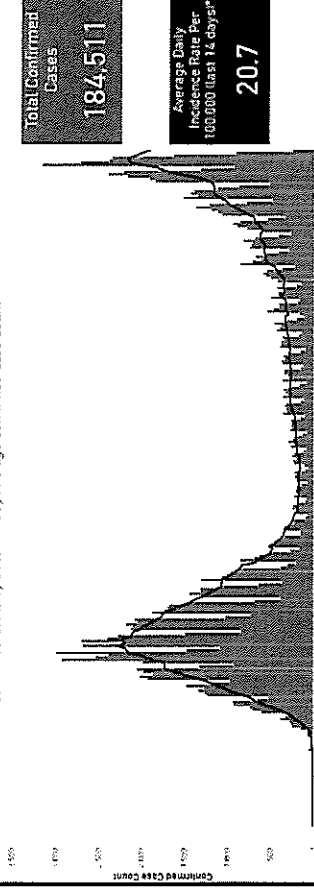
Each day shows new cases reported since the previous day Updated less than 23 hours ago
Source: [The New York Times](#) [About this data](#)

5

Massachusetts Department of Public Health COVID-19 Dashboard- Monday, November 16, 2020

Daily Confirmed Cases (Since March)

Confirmed Cases by Date • 7-Day Average Confirmed Case Count



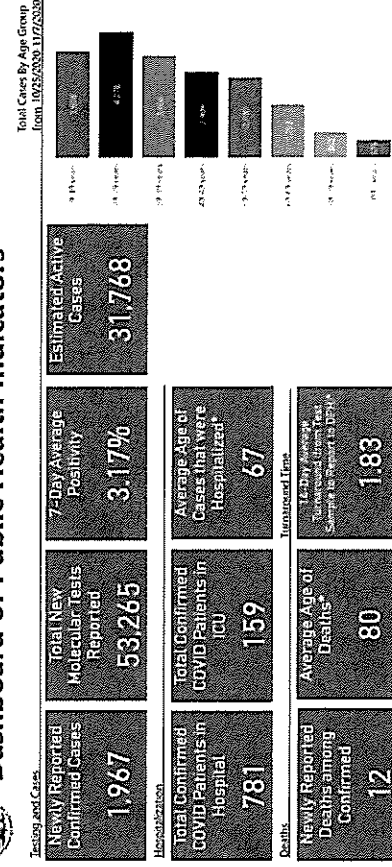
Data Sources: COVID-19 Data provided by the Bureau of Infectious Disease and Laboratory Sciences Data Repository; Estimate: 2019-2020, version: 2019 Massachusetts Department of Public Health; Bureau of Environmental Health; Tables and Figures created by the Office of Population Health.
Note: All data are current as of 8:00pm on the date at the top of the page. Due to lag in reporting by laboratories, counts for most recent dates are likely to be incomplete.
Last updated: Wednesday, November 11, 2020. Count: 10/25/2020-11/16/2020

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Massachusetts Department of Public Health COVID-19 Dashboard- Monday, November 16, 2020

Dashboard of Public Health Indicators

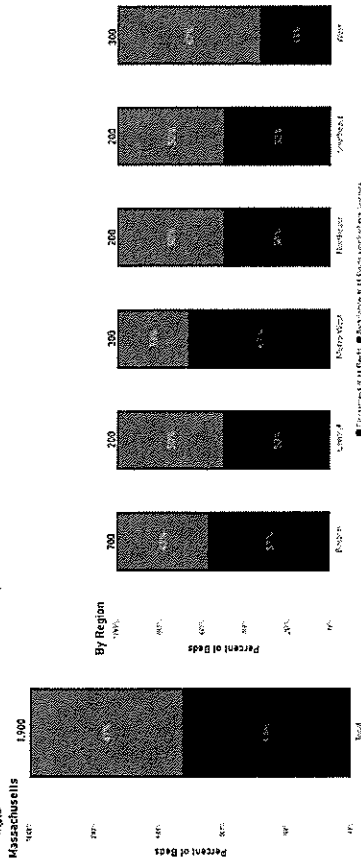


*Age of patients, place and the County at the end of this document is "Infectious and Respiratory". Average age of hospitalized cases and deaths are calculated for a time period covering 10/25/2020-11/16/2020.
Turnaround from Test Sample to Report to DPH
*Last updated: Wednesday, November 11, 2020

6

Total Hospital Capacity by Region (ICU)

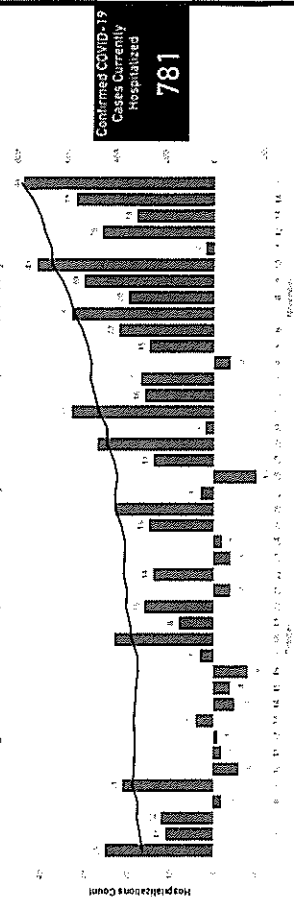
Data collected as of 11/15/2020 3:00pm



Discharge/availability as reported by hospitals to DPH.

Daily COVID-19 Hospitalizations

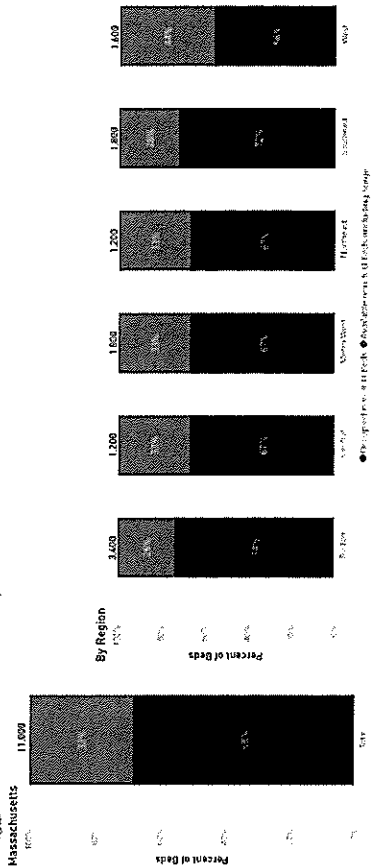
Patients Reported as Hospitalized with Confirmed COVID-19 by Date



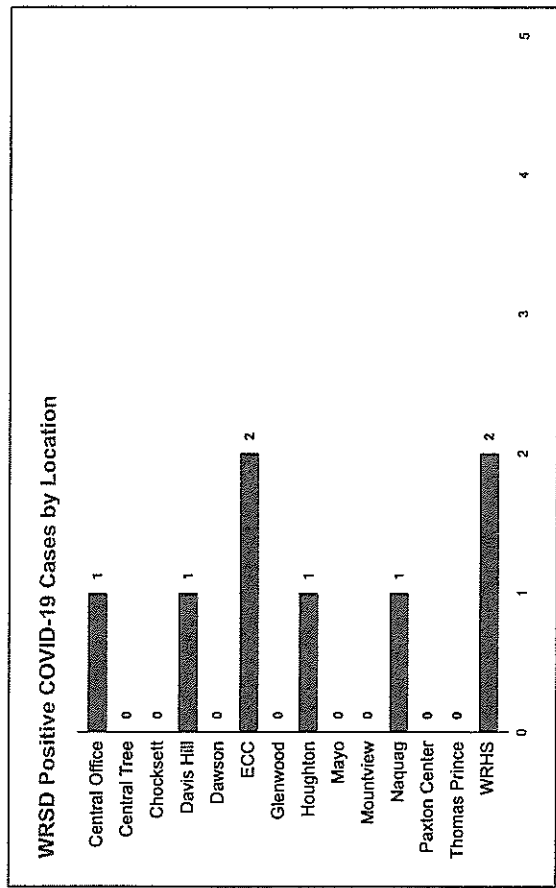
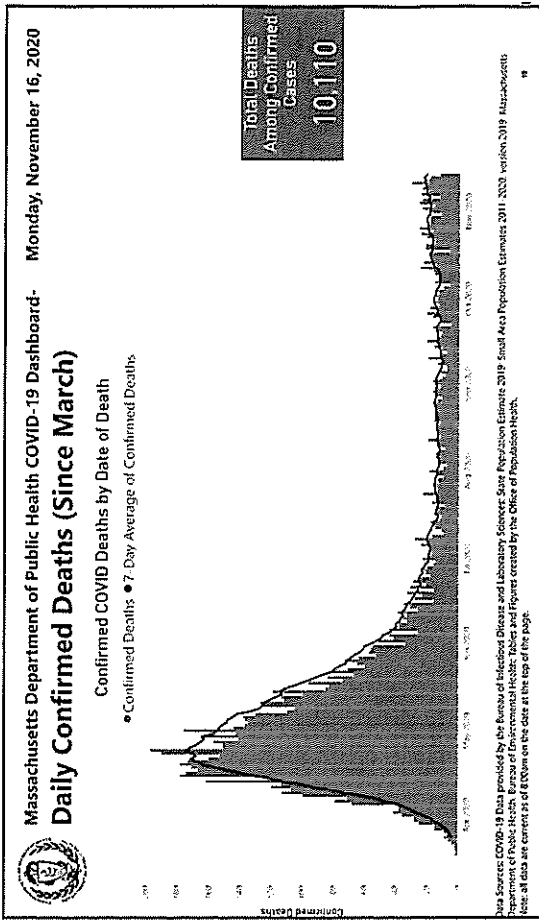
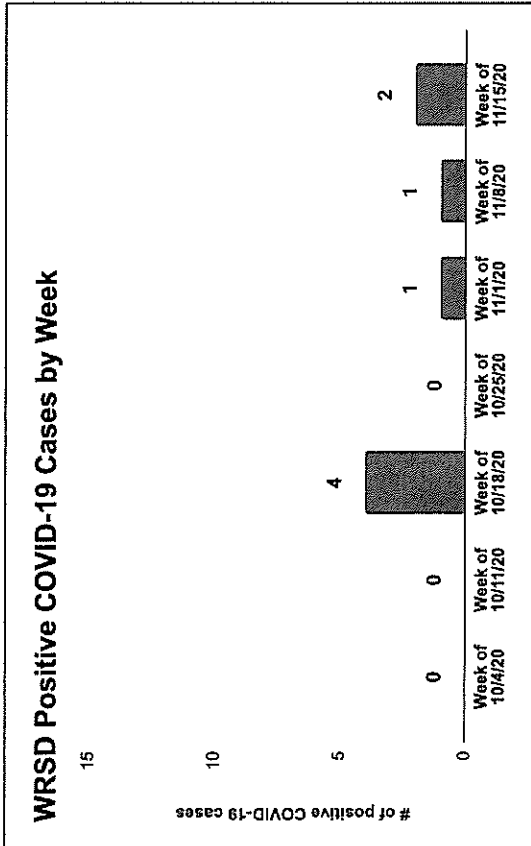
Data Sources. COVID-19 Data provided by the MOPHS survey of hospital's hospital survey data are self-reported. Tables and Figures created by the Office of Population Health Statistics data are current as of 30 days prior to the date at the top of the page. For purposes of this report, "confirmed" are cases with a PCR test.

Total Hospital Capacity by Region (Non-ICU)

Data collected as of 11/15/2020 3:00pm



Occupancy/availability as reported by hospitals to DPH.
Regions shown represent ECDC's Regions. Note that total be-
dels from this study as Analysis here reflects only beds that are in
ECDC's database.



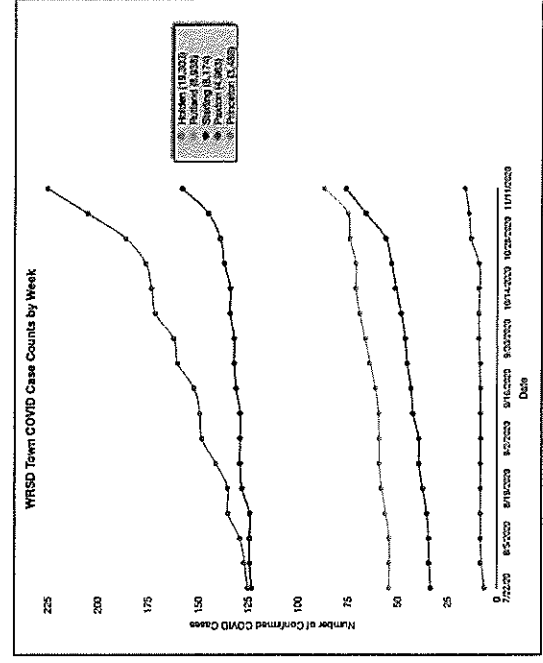
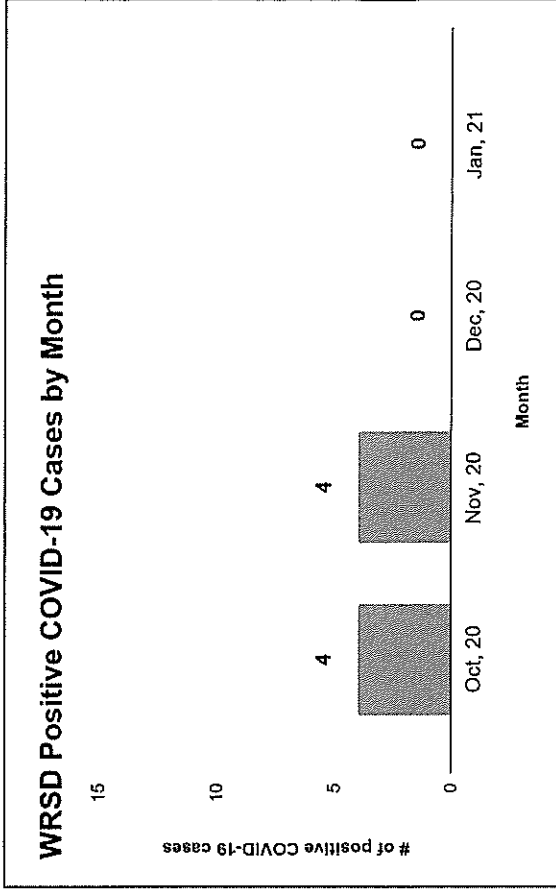
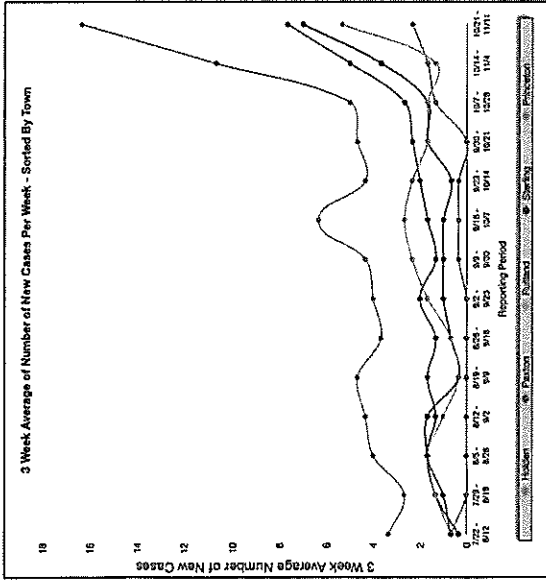
Wachusett Regional School District COVID-19 Data Dashboard

[Click here for WRSD COVID-19 Symptom Checklist](#)

Positive cases in previous month (October, 2020):	4
Positive cases this month (November, 2020):	4
Cases This Month Traced to Exposure in a WRSD School:	1

* Note: Data included in this report are limited to cases involving confirmed close contact occurring in a Wachusett Regional school or school building.

For complete statewide data, please click the link below:
[Click here for Massachusetts COVID data by location](#)



POLICY RELATING TO BUDGET/FINANCE

BIDDING REQUIREMENTS

All purchases of materials and equipment and all contracts for services, construction or maintenance, not associated with an emergency, in amounts exceeding **\$10,000** ~~\$2,500~~ will be based upon competitive pricing. **Purchases under \$10,000 are to use sound business practices.**

An effort will be made to **solicit at least three** ~~procure multiple~~ quotations for all purchases in excess of **\$10,000** ~~\$2,500~~ **by using written specifications, except as exempted under Chapter 30B.** ~~Written specifications and competitive quotations/bids will be required for all procurements exceeding \$5,000 except as exempted under Chapter 30B.~~ All purchases over **\$50,000** ~~\$10,000~~ require bids in accordance with Chapter 30B.

Pursuant to M.G.L., when bidding procedures are used, bids will be advertised appropriately. Suppliers will be invited to have their names placed on mailing lists to receive invitations to bid. Specifications will be mailed **electronically** to all merchants and firms who have indicated an interest in bidding.

All bids will be submitted in sealed envelopes, addressed to the Chief Procurement Officer and plainly marked with the name of the bid and the time of the bid opening. Bids will be opened in public at the time specified, and all bidders will be invited to be present.

The District reserves the right to reject any or all bids and to accept the bid that appears to be in the best interest of the District. The District reserves the right to waive any informalities in, or reject, any or all bids or any part of any bid. Any bid may be withdrawn prior to the scheduled time for the opening of the bids. Any bid received after the time and date specified will not be considered. All bids will remain firm for a period of at least 30 days after opening.

Provisions for bonding requirements will be made when it is deemed necessary to protect the interests of the District.

Provisions for vendor to declare conflicts regarding relatives or former employment status will be made when it is deemed necessary to protect the interests of the District.

The bidder to whom an award is made may be required to enter into a written contract with the District.

First Reading: 05/09/95

Second Reading: 05/23/95

Amendment First Reading: 03/11/08

Amendment Second Reading: 03/24/08

Re-Amendment First Reading: 10/13/20

Re-Amendment Second Reading:

POLICY RELATING TO PUPIL SERVICES

APPRECIATION OF DIVERSITY

The Wachusett Regional School District shall promote, teach, and encourage an appreciation and respect of diverse perspectives and identities, within the Wachusett District and beyond. ~~Committee shall provide a learning environment that promotes and encourages an appreciation of diversity.~~

Students and their individuality are to be valued and respected within District policies, practices, and regulations. ~~Individual differences of students are to be appreciated and respected within District policies and regulations. All students can expect to grow and learn without encountering harassment about individual differences.~~

All students can expect to participate in school-related activities without encountering any form of prejudice, bias, discrimination, bullying, or harassment, such that every individual feels a sense of belonging, connection and safety.

First Reading:	09/08/97
Second Reading:	09/22/97

Amendment First Reading:	02/14/05
Amendment Second Reading:	03/14/05

Re-Amendment First Reading:	03/27/06
Re-Amendment Second Reading:	04/12/06

Re-Amendment First Reading:	09/10/07
Re-Amendment Second Reading:	10/09/07

Re-Amendment First Reading:	11/9/2020
Re-Amendment Second Reading:	

WRSDC Amended Policy 6436

POLICY RELATING TO PUPIL SERVICES

FACE COVERINGS

The Wachusett Regional School District is committed to providing a safe environment as schools reopen during the COVID-19 pandemic. According to public health experts, one of the best ways to stop the spread of coronavirus and to keep members of our school community safe is the use of face masks or face coverings. Therefore, in accordance with guidance from the Center for Disease Control (CDC), the Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH), the following requirements are in place until the Superintendent has determined the policy is no longer required. The Superintendent will consult with the guidance from the Center for Disease Control (CDC), the Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH) when making this determination. The Superintendent may also decide to reengage this policy based on guidance from the aforementioned entities.

A face covering that covers the nose and mouth must be worn by all individuals in school buildings, on school grounds, and on school transportation, even when social distancing is observed. ~~Exempted from this policy are students in Grade 1 and below. Nonetheless, the District encourages students in Grade 1 and below to wear masks, if possible.~~

Individuals may be excused from the requirement for the following list of reasons, per CDC guidance:

The individual:

- has trouble breathing;
- is unconscious;
- is incapacitated;
- cannot remove the mask or face covering without assistance.

When following DESE guidelines for social distancing, masks may not be required under these specific scenarios: ~~Additionally, face masks or face coverings will not be required when DESE guidelines for social distancing for the specific scenario is enforced:~~

- during mask breaks;
- while eating or drinking;
- during physical education classes;
- while outside.

A student's mask or face covering is to be provided by the student's family. **The District is responsible for providing masks or face covering for staff.** Staff members are responsible **arriving at the building wearing** ~~for donning their own~~ face coverings.

POLICY RELATING TO PUPIL SERVICES

FACE COVERINGS (continued)

However, the District will supply disposable face covering for individuals who arrive at a building, or board school transportation, without one.

If students are in violation of this policy, the building principal will consult with the parent/guardians to determine whether an exception is appropriate, or the student may be removed from the school building for in-person learning until such time as they can comply with the requirement or the requirement is lifted.

Visitors in violation of this policy will be denied entry to the school/district facility.

Exceptions to this policy for students with medical, behavioral or other challenges who are unable to wear masks, must be approved by the building principal in consultation with the school nurse or local Board of Health. Exceptions to this policy for staff with medical issues, who are unable to wear masks, must be approved by the Director of Human Resources for the district in consultation with building administration and/or nursing staff. In cases where exceptions are granted, alternative measures or protocols may be required and agreed upon by relevant stakeholders.

LEGAL REF.: Commonwealth of Massachusetts, COVID-19 Order No. 31 -
<https://www.mass.gov/doc/may-1-2020-masks-and-face-coverings/download>

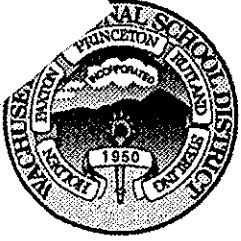
REFS.: Center for Disease Control and Prevention – Considerations for Wearing Masks -
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>
Massachusetts Department of Elementary and Secondary Education – Reopening Guidelines -
<http://www.doe.mass.edu/covid19/>
Commonwealth of Massachusetts – Mask Up MA! –
<https://www.mass.gov/news/mask-up-ma>

SOURCE: MASC – August 2020

First Reading: 8/24/20
Second Reading: 9/14/20

Amendment First Reading: 11/9/2020
Amendment Second Reading:

Attachment 1
December 3, 2020



Wachusett Regional School District
Holden, Paxton, Princeton, Rutland, Sterling

November 17, 2020

Ms. Nicole Amos
58 Bushy Lane
Rutland, MA 01543

Dear Nicki:

On behalf of our students and staff, District administration, and the WRSDC I wish to thank you for your service on the School Committee representing the town of Rutland.

I wish you and your family the best.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

cc: Wachusett Regional School District Committee
DM:rlp

WACHUSETT REGIONAL DISTRICT SCHOOL COMMITTEE

June 2020 – May 2021

Attachment 2
December 3, 2020

<u>Name</u>	<u>Term Expires</u>	<u>Home Address & Phone</u>
Melissa Ayala	2021	8 Sterling Avenue Sterling 01564 melissa_ayala@wrsd.net
Krista Bennett	2023	8 Boyden Road Holden 01520 (408) 771-4279 krista_bennett@wrsd.net
Scott Brown	2023	151 Highland Street Holden 01520 (508) 789-0711 scott_brown@wrsd.net
Michael Dennis	2023	15 Cypress Circle Holden 01520 (978) 853-1278 michael_dennis@wrsd.net
Maleah Gustafson	2022	63 Heather Circle Jefferson 01522 maleah_gustafson@wrsd.net
Sherrie Haber	2022	1 Olivia Lane Rutland 01543 sherrie_haber@wrsd.net
Robert Imber	2021	1 Clearings Way Princeton 01541 (978) 481-6999 robert_imber@wrsd.net
Laura Kirshenbaum	2023	41 Britney Drive Holden 01520 laura_kirshenbaum@wrsd.net
Matthew Lavoie	2022	28 Grizzly Drive Rutland 01543 (857) 891-6164 matthew_lavoie@wrsd.net
Linda Long-Bellil	2021	35 Brentwood Drive Holden 01520 (508) 304-1920 linda_longbellil@wrsd.net
Kenneth Mills	2022	22 Flagler Drive Holden 01520 (774) 230-4712 kenneth_mills@wrsd.net
Benjamin Mitchel	2021	7 Colony Lane Paxton 01612 (508) 208-7728 benjamin_mitchel@wrsd.net
Karl Ottmar	2023	232 West Street Paxton 01612 (434) 242-7042 karl_ottmar@wrsd.net

12/2/2020

WACHUSETT REGIONAL DISTRICT SCHOOL COMMITTEE

June 2020 – May 2021

Michael Pantos, Jr.	2021	19 Watson Lane Rutland, MA 01543 michael_pantos@wrsd.net
Deidre Shapiro	2023	3 Pinewood Lane Sterling, MA 01564 deidre_shapiro@wrsd.net
Asima Silva	2021	75 Nelson Street Holden 01520 (508) 852-1246 asima_silva@wrsd.net
Christina Smith	2022	362 Sterling Road Jefferson 01522 (508) 468-7929 christina_smithSC@wrsd.net
Jeffrey Sullivan	2021	39 Vista Circle Rutland, MA 01543 jeffrey_sullivan@wrsd.net
Megan Weeks	2022	137 Wheeler Road Princeton 01541 (860) 841-4809 megan_weeks@wrsd.net
Kelly Williamson	2023	17 Redstone Hill Road Sterling, MA 01564 (774) 232-4957 kelly_williamson@wrsd.net
Linda Woodland	2022	4 Deborah Lane Sterling 01564 linda.woodland@wrsd.net
Adam Young	2021	434 Shrewsbury Street Holden 01520 (774) 272-0182 adam_young@wrsd.net

**Wachusett Regional School District Committee
Subcommittee Assignments
2020-2021**

<u>Business/Finance</u>	<u>Education</u>	<u>Legal Affairs</u>	<u>Management</u>
Michael Dennis, Chair	Christina Smith, Chair	Scott Brown, Chair	Megan Weeks, Chair
Kenneth Mills, Vice-chair	Linda Long-Bellil, Vice-chair	Karl Ottmar, Vice-chair	Michael Dennis, Vice-chair
Maleah Gustafson	Krista Bennett	Robert Imber	Scott Brown
Benjamin Mitchell	Sherrie Haber	Megan Weeks	Kenneth Mills
Karl Ottmar	Robert Imber		Asima Silva
	Laura Kirshenbaum		Christina Smith
	Deidre Shapiro		Adam Young
<u>Superintendent Goals and Evaluation</u>	<u>Facilities and Security</u>	<u>Diversity, Equity and Anti-Racism Subcommittee</u>	
Kenneth Mills, Chair	Adam Young, Chair	Asima Silva, Chair	
Laura Kirshenbaum, Vice-chair	Krista Bennett	Linda Woodland, Vice-chair	
Kelly Williamson	Linda Woodland	Melissa Ayala	
Linda Woodland		Krista Bennett	
		Maleah Gustafson	
		Laura Kirshenbaum	
		Linda Long-Bellil	

WRSD By-Laws specify the Chair of the School Committee is an ex-officio member of all standing subcommittees.

Audit Advisory Board

Benjamin Mitchell, Chair Adam Young, Vice-chair

School Council Liaisons

Central Tree Middle School – Matthew Lavoie	Mountview Middle School – Scott Brown
Chocksett Middle School – Kelly Williamson	Naquag Elementary School – Sherrie Haber
Davis Hill Elementary School – Kelly Williamson	Paxton Center School – Karl Ottmar
Dawson Elementary School – Laura Kirshenbaum	Thomas Prince School – Asima Silva
Glenwood Elementary School – TBD	WRHS – Kenneth Mills
Houghton Elementary School – Deidre Shapiro	Special Ed. Parent Advisory Council – Maleah Gustafson
Mayo Elementary School – Adam Young	ECC – Linda Woodland

Education Subcommittee

**Monday, December 7, 2020
6:00 p.m.**

Meeting to be conducted remotely, using Google Meet

AGENDA:

- I Call to Order**
- II Approval of Minutes**
- III District Indicators and Benchmarks for Positive Growth in the District**
- IV Review of Existing Policies**
 - Policy 3231 Inclement Weather
 - Policy 3360 Independent Learning
 - Policy 3611.4 Enrichment
- V Staffing Implications Due to Enrollment Changes**
 - Current Class Sizes
 - Current Budget and Tiered Reductions
- VI Post-graduate Outcomes for Students**
- VII Old Business**
- VIII New Business**
- IX Next Meeting**
- X Resources**
- XI Adjournment**

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Wachusett Regional School District Committee

**Monday, December 7, 2020
7:00 p.m.**

Meeting to be conducted remotely, using Google Meet

AGENDA:

- I Executive Session to discuss potential litigation; to discuss strategy for contract negotiations with bargaining units (Teamsters Union Local 170 (paraprofessionals), SEIU Local 888 (ABA PA). and Wachusett Administrators Association); and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.**

II Public Hearing

III Chair's Opening Remarks

IV Student Representatives' Reports

V Superintendent's Report

A. Discussion of Report

- Discussion of metrics for reopening for hybrid learning
- Discussion of school plans for hybrid students with remote, and for fully remote students, and comprehensive return to school planning status
- Discussion regarding the state of education within the school district
- DESE audit risk and potential cost due to not being hybrid

B. Recommendations Requiring Action by the School Committee

- Upon the recommendation of the Legal Affairs Subcommittee, the WRSDC accept the agreement between AA Transportation and the WRSD, as written
- To accept the Bullying Prevention and Intervention Plan, Revised 12/1/2020
- To support a Resolution - MCAS and High Stakes Testing
- To support a Resolution - Reopening of Schools for In-Person Instruction

VI Unfinished Business

VII Secretary's Report

- Approval of Executive Session Minutes of the WRSDC held on August 24, 2020
- Approval of Executive Session Minutes of the WRSDC held on September 14, 2020
- Approval of Executive Session Minutes of the WRSDC held on September 29, 2020
- Approval of #1353 Regular Meeting Minutes of the WRSDC held on October 13, 2020
- Approval of the Executive Session Minutes of the WRSDC held on November 9, 2020
- Approval of the #1354 Regular Meeting Minutes of the WRSDC held on November 9, 2020
- Approval of the Executive Session Minutes of the WRSDC held on November 17, 2020
- Approval of the #327 Special Meeting Minutes of the WRSDC held on November 17, 2020

VIII Treasurer's Report/Financial Statements

IX Committee Reports

- Management Subcommittee
- Education Subcommittee
- Business/Finance Subcommittee
- Legal Affairs subcommittee
- Superintendent's Goals and Evaluation Subcommittee
- Facilities and Security Subcommittee
- Diversity, Equity, and Anti-Racism Subcommittee
- Audit Advisory Board
- Ad Hoc Subcommittees
- Building Committees
- School Council Reports

X Public Hearing

XI New Business

- **Motion:** To support the WRSD Covid-19 Community Volunteer Task Force of licensed medical personnel to work with the existing COVID re-opening task force on focused efforts including, but not limited to: 1) contact tracing with the local board of health resources and/or assisting the District as overflow resources; 2) supporting school nursing staff as substitutes or as administration sees the need; and 3) support existing and ongoing efforts in conjunction with the re-opening task force.
- **Reopening WRSD for hybrid learning for grades K - 2 no later than December 14, 2020**
- **Public comment process by WRSDC and the use/purpose of questions@wrsd.net**
- **Use of straw polls by WRSDC**

XII Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

SEPAC General Meeting

**Tuesday, December 8, 2020
6:30 - 8:00 p.m.**

Meeting to be conducted remotely, using Google Meet
<http://meet.google.com/ywyv-ydxy-fur>

AGENDA:

- I Opening Remarks - Meeting Protocol**
- II Busing for all students attending school currently**
- III Survey Results**
- IV Cohort D Students Return to School**
- V Services - not received or asynchronous**
- VI Professional Development**
- VII Updates from the Special Education Director on CCS and Return to School Plans**

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Wachusett Regional School District Committee

Special Meeting

**Wednesday, December 9, 2020
7:00 p.m.**

Meeting to be conducted remotely, using Google Meet

AGENDA:

- I Executive Session to discuss potential litigation; to discuss strategy for contract negotiations with bargaining units (Teamsters Union Local 170 (paraprofessionals), SEIU Local 888 (ABA PA). and Wachusett Administrators Association); and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.**
- II Public Hearing**
- III Chair's Opening Remarks**
- IV Student Representatives' Reports**
- V Superintendent's Report**
 - A. Discussion of Report**
 - Discussion of metrics for reopening for hybrid learning
 - Discussion of school plans for hybrid students with remote, and for fully remote students, and comprehensive return to school planning status
 - Discussion regarding the state of education within the school district
 - DESE audit risk and potential cost due to not being hybrid
 - B. Recommendations Requiring Action by the School Committee**
 - Upon the recommendation of the Legal Affairs Subcommittee, the WRSDC accept the agreement between AA Transportation and the WRSD, as written
 - To accept the Bullying Prevention and Intervention Plan, Revised 12/1/2020
 - To support a Resolution - MCAS and High Stakes Testing
 - To support a Resolution - Reopening of Schools for In-Person Instruction
- VI Unfinished Business**
- VII Secretary's Report**
 - Approval of Executive Session Minutes of the WRSDC held on August 24, 2020
 - Approval of Executive Session Minutes of the WRSDC held on September 14, 2020
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 - Approval of the #1354 Regular Meeting Minutes of the WRSDC held on November 9, 2020
 - Approval of the Executive Session Minutes of the WRSDC held on November 17, 2020
 - Approval of the #327 Special Meeting Minutes of the WRSDC held on November 17, 2020
- VIII Treasurer's Report/Financial Statements**

IX Committee Reports

- Management Subcommittee
- Education Subcommittee
- Business/Finance Subcommittee
- Legal Affairs subcommittee
- Superintendent's Goals and Evaluation Subcommittee
- Facilities and Security Subcommittee
- Diversity, Equity, and Anti-Racism Subcommittee
- Audit Advisory Board
- Ad Hoc Subcommittees
- Building Committees
- School Council Reports

X Public Hearing

XI New Business

- Motion: To support the WRSD Covid-19 Community Volunteer Task Force of licensed medical personnel to work with the existing COVID re-opening task force on focused efforts including, but not limited to: 1) contact tracing with the local board of health resources and/or assisting the District as overflow resources; 2) supporting school nursing staff as substitutes or as administration sees the need; and 3) support existing and ongoing efforts in conjunction with the re-opening task force.
- Reopening WRSD for hybrid learning for grades K - 2 no later than December 14, 2020
- Public comment process by WRSDC and the use/purpose of questions@wrsd.net
- Use of straw polls by WRSDC

XII Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Management Subcommittee

**Monday, December 14, 2020
6:30 p.m.**

Meeting to be conducted remotely, using Google Meet

AGENDA:

- I Call to Order**
- II Approval of Minutes**
- III Subcommittee Reports**
- IV COVID-19/School Closures/Implementation of Hybrid - status report, next steps, and plans for 2020-2021 school year**
- V Five Year Review of the Regional Agreement**
- VI Policy Review**
 - Policy 1111 *School Committee Member Responsibility*
 - Policy 1160 *School Committee Member Ethics*

- Policy 1170 *Use of Electronic Messaging Between and Among School Committee Members*
- Policy 1610.1 *Remote Participation*
- Draft Policy *Social Media*

VII Plan for Remote Participation during the Pandemic

VIII Recognizing and Celebrating Student Achievement(s)

IX Advocacy Updates

X Old Business

XI New Business

XII Next Meeting

XIII Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Diversity, Equity, and Anti-Racism Subcommittee

Thursday, January 7, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

Wachusett Regional School District Committee

Monday, January 11, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

Wachusett Regional School District Committee

Monday, January 25, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

POLICY RELATING TO PUPIL SERVICES

FACE COVERINGS

The Wachusett Regional School District is committed to providing a safe environment as schools reopen during the COVID-19 pandemic. According to public health experts, one of the best ways to stop the spread of coronavirus and to keep members of our school community safe is the use of face masks or face coverings. Therefore, in accordance with guidance from the Center for Disease Control (CDC), the Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH), the following requirements are in place until the Superintendent has determined the policy is no longer required. The Superintendent will consult with the guidance from the Center for Disease Control (CDC), the Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH) when making this determination. The Superintendent may also decide to reengage this policy based on guidance from the aforementioned entities.

A face covering that covers the nose and mouth must be worn by all individuals in school buildings, on school grounds, and on school transportation, even when social distancing is observed. ~~Exempted from this policy are students in Grade 1 and below. Nonetheless, the District encourages students in Grade 1 and below to wear masks, if possible.~~

Individuals may be excused from the requirement for the following list of reasons, per CDC guidance:

The individual:

- has trouble breathing;
- is unconscious;
- is incapacitated;
- cannot remove the mask or face covering without assistance.

When following DESE guidelines for social distancing, masks may not be required under these specific scenarios: ~~Additionally, face masks or face coverings will not be required when DESE guidelines for social distancing for the specific scenario is enforced;~~

- during mask breaks;
- while eating or drinking;
- during physical education classes;
- while outside.

A student's mask or face covering is to be provided by the student's family. **The District is responsible for providing masks or face covering for staff.** Staff members are responsible **arriving at the building wearing** ~~for donning their own~~ face coverings.

POLICY RELATING TO PUPIL SERVICES

FACE COVERINGS (continued)

However, the District will supply disposable face covering for individuals who arrive at a building, or board school transportation, without one.

If students are in violation of this policy, the building principal will consult with the parent/guardians to determine whether an exception is appropriate, or the student may be removed from the school building for in-person learning until such time as they can comply with the requirement or the requirement is lifted.

Visitors in violation of this policy will be denied entry to the school/district facility.

Exceptions to this policy for students with medical, behavioral or other challenges who are unable to wear masks, must be approved by the building principal in consultation with the school nurse or local Board of Health. Exceptions to this policy for staff with medical issues, who are unable to wear masks, must be approved by the Director of Human Resources for the district in consultation with building administration and/or nursing staff. In cases where exceptions are granted, alternative measures or protocols may be required and agreed upon by relevant stakeholders.

LEGAL REF.: Commonwealth of Massachusetts, COVID-19 Order No. 31 -
<https://www.mass.gov/doc/may-1-2020-masks-and-face-coverings/download>

REFS.: Center for Disease Control and Prevention – Considerations for Wearing Masks -
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>
Massachusetts Department of Elementary and Secondary Education – Reopening Guidelines -
<http://www.doe.mass.edu/covid19/>
Commonwealth of Massachusetts – Mask Up MA! –
<https://www.mass.gov/news/mask-up-ma>

SOURCE: MASC – August 2020

First Reading: 8/24/20
Second Reading: 9/14/20

Amendment First Reading: 11/9/2020
Amendment Second Reading:

**Coronavirus Relief Act – Municipal Program
Sub-grantee Agreement**

TOWN OF PAXTON
and
WACHUSETT REGIONAL SCHOOL DISTRICT
1745 Main Street, Jefferson, MA 01522

This Agreement is made this 25th day of October, 2020, by and between the Town of Paxton, 697 Pleasant Street, Paxton, MA 01612 (hereinafter the MUNICIPALITY) and the Wachusett Regional School District, 1745 Main Street, Jefferson, MA 01522 (hereinafter the DISTRICT).

Whereas, on May 14, 2020, the Commonwealth of Massachusetts announced the CARES Act Coronavirus Relief Fund – Municipal Program (CvRF-MP) to provide up to approximately \$502 million for municipalities to address unanticipated costs incurred as a result of the public health emergency caused by COVID-19, and

Whereas, the MUNICIPALITY has access to CvRF-MP funds for such unanticipated costs, and authority to make further grants to political subdivisions (eg. regional school districts), and

Whereas, the MUNICIPALITY and the DISTRICT have each incurred eligible, unanticipated costs and desire to utilize a portion of the MUNICIPALITY'S remaining allocation of CvRF-MP funds to reimburse the DISTRICT for such expenses, and

Whereas, the Executive Office of Administration and Finance (A&F) guidance issued September 30, 2020 requires that municipalities that make such grants shall "provide funds as a reimbursement for incurred expenses, collect a certification ... that commits the recipient to compliance with all aspects of CvRF-MP, and retain all documentation related to the reimbursement in anticipation of future federal audits."

Now, therefore the parties hereto agree as follows:

1. **Reimbursement of Incurred Expenses:** The MUNICIPALITY hereby agrees to reimburse the DISTRICT for eligible incurred expenses subject to the DISTRICT certifying compliance in the form incorporated herein as Attachment "A".
2. **Nature and Scope of Reimbursement:** The DISTRICT shall provide evidence of incurred expenses within the period of eligibility and request reimbursement from the MUNICIPALITY in writing. The estimated scope of reimbursement is \$33,095 based upon the following costs incurred or projected to be incurred between March 1, 2020 and December 30, 2020:
 - Approximately \$33,095 for HVAC enhancements to meet current ventilation standards for occupancy and in-person learning,

This scope of reimbursement may be amended by mutual agreement.

3. **Disbursements:** Upon receipt of a request for disbursement for incurred costs submitted with the certification form in Attachment "A", the MUNICIPALITY shall review for compliance and upon approval issue payment to the DISTRICT within 21 days.

4. **Reporting:** The DISTRICT shall submit to the MUNICIPALITY written reports or documentation on the status and nature of the expenditures described above, or at other times as required by an information request or reporting requirement from state or federal authorities.
5. **Period of Performance:** Eligible and unanticipated expenses as defined herein must have been unbudgeted (as of March 27, 2020), incurred on or after March 1, 2020, and completed no later than December 30, 2020.
6. **Retention of Records:** The DISTRICT shall maintain records relating to its expenses and reimbursement under this Agreement for a period of seven (7) years from the date of expiration of this Agreement, or if such records become the subject of audit findings, they shall be retained until such findings have been resolved, whichever is later.

The DISTRICT shall make all records related to its activities under this Agreement, available at all reasonable times for inspection, review, and audit by the MUNICIPALITY, A&F or authorized representatives of the Inspector General of the United States or of the Commonwealth, the Auditor of the Commonwealth, or the U.S. General Accounting Office.

7. **Termination:** Unless lawfully extended in writing by both parties this Agreement shall terminate on December 30, 2020.
8. **Non-Discrimination:** The DISTRICT shall not discriminate against any person because of race, color, religious creed, national origin, gender, age, ancestry, handicap, veteran's status, gender identity, or sexual orientation or any other protected categories under the law.
9. **Procurement Standards:** The DISTRICT shall comply with all applicable procedures and guidelines with respect to standards governing procurement, and any applicable provisions of Commonwealth laws and regulations relative thereto, including Chapter 30, section 39M; Chapter 149, section 44A through 44J; Chapter 484 of the Acts of 1984; and Chapter 30B. The DISTRICT shall maintain records sufficient to detail the process of procurement.
10. **Availability of Funds:** All compensation provided by this Agreement is subject to the continued availability of funds for the CvRF-MP program, and to the continued eligibility of the Commonwealth and the MUNICIPALITY to receive such funds.
11. **Indemnification:** The DISTRICT shall indemnify, defend and hold the MUNICIPALITY harmless from and against any and all claims, demand, liabilities, actions, causes of actions, cost and expenses caused by or arising out of any and all activities of the DISTRICT related to this contract including but not limited to breach of this Agreement, the negligence or misconduct of the DISTRICT, or the DISTRICT's agents or employees.

To the extent permitted by law, the MUNICIPALITY shall indemnify, defend and hold the DISTRICT harmless from and against any and all claims, demand, liabilities, actions, causes of actions, cost and expenses caused by or arising out of any and all activities of the MUNICIPALITY related to this contract including but not limited to breach of this Agreement, the negligence or misconduct of the MUNICIPALITY, or the MUNICIPALITY's agents or employees.

12. **Entire Understanding:** This Agreement, together with the attachments hereto, represents the entire understanding of the parties, and neither party is relying upon any representation not contained herein.

13. Severability: If any provision of this Agreement is held invalid, the remainder of the Agreement shall not be affected thereby, and all other parts of this Agreement shall nevertheless be in full force and effect.

14. Jurisdiction: This Contract shall be interpreted by the laws of the Commonwealth of Massachusetts.

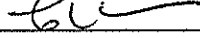
15. Attachments: The following are attached and are an integral part of this Agreement:


- Attachment "A" - Certification of Compliance

IN WITNESS THEREOF, the MUNICIPALITY and the DISTRICT have executed this Agreement as of the date first written above.

TOWN OF PAXTON

WACHUSETT REGIONAL
SCHOOL DISTRICT

BY: 
Carol L. Riches, Town Administrator

BY: 
Darryll McCall, Ed.D Superintendent

CERTIFIED AS TO AVAILABILITY OF FUNDS:

BY: 
Larissa Kennedy, Town Accountant

Source: CARES Act Coronavirus Relief
Fund- Municipal Program

Attachment "A"
Certification of Compliance

I, Darryll McCall, Ed.D, am the Superintendent and chief executive officer of the Athol-Royalston Regional School District (the DISTRICT), and I certify that:

1. I have the authority on behalf of the DISTRICT to request payment from the Town of Athol under this Agreement. At this time, I am requesting reimbursement in the amount of **\$33,095** for eligible and unanticipated costs from March 1, 2020 to December 30, 2020 in connection with section 601 of the Social Security Act, as added by section 5001 of the Coronavirus Aid, Relief, and Economic Security Act, Pub. L. No. 116-136, div. A, Title V (Mar. 27, 2020) ("section 601").
2. I understand that the Town will rely on this certification as a material representation in making a payment to the DISTRICT.
3. As required by federal law, the DISTRICT's use of the funds provided as payment in response to this request have been used only to cover those costs that: (a) are necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19); (b) were not accounted for in the budget most recently approved as of March 27, 2020, for the DISTRICT; and (c) were incurred during the period that begins on March 1, 2020, and ends on December 30, 2020.
4. I will report quarterly or as requested on incurred expenses in a form as may be prescribed by the Secretary of Administration and Finance, and will cooperate with the Executive Office for Administration and Finance or Town of Paxton in creating and retaining appropriate documentation to demonstrate that the use of funds met the requirements of section 601.
5. I will coordinate with the Town of Paxton and/or Executive Office for Administration and Finance in optimizing federal funds from section 601 and other potentially available federal sources including application for FEMA reimbursement when available.

To the extent actual expenditures are less than the amount requested per item 1 above, I agree to return the balance of unspent funds to the Town of Paxton. If the United States Department of the Treasury recoups funds from the Commonwealth based on a determination they were used by the DISTRICT in a manner not in compliance with section 601, I agree that the Commonwealth or Town of Athol may seek to recover funds from the DISTRICT.

WACHUSETT REGIONAL SCHOOL DISTRICT

BY: 

Darryll McCall, Ed.D Superintendent

Date: 11/16/20

Administrator Plan Form

WRSDC 11/03/2020

Approved by WRSDC 11/9/2020

Administrator—Name/Title: Darryll McCall, Ed.D., Superintendent

Primary Evaluator—Name/Title: WRSDC

Student Learning Goal

Check whether goal is individual or team; write team name if applicable.

Individual

x Team:

- By June of 2021, the Superintendent, and his team, will provide an outline identifying and prioritizing improvements to technology, resource acquisition, and newly discovered educational best practices that informs the vision of our next Strategic Plan.

Student Learning Goal(s): Planned Activities

*Describe actions the educator will take to attain the student learning goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none">• Assess what is working with remote learning. How does the delivery of instruction need to change and how do we assess learning?	<ul style="list-style-type: none">• School administrative team• Superintendent/District level administration	<ul style="list-style-type: none">• 1/2021
<ul style="list-style-type: none">• Assess how learning has occurred best and identify areas that are working well and areas in need of improvement and share document with principals	<ul style="list-style-type: none">• Superintendent/District level administration• Teachers• Panorama• online assessments	<ul style="list-style-type: none">• 2/2021

<ul style="list-style-type: none"> • Assess how has occurred best and identify areas that are working well and areas in need of improvement and share document with principals • Document an examination of various learning models currently being utilized in comparable school districts • Draft an outline of what resources including technology, developed and shared with committee 	<ul style="list-style-type: none"> • Superintendent/District level administration • Teachers • School administrative team 	<ul style="list-style-type: none"> • 3/2021
	<ul style="list-style-type: none"> • Superintendent/District level administration • School administrative team 	<ul style="list-style-type: none"> • 3/2021
	<ul style="list-style-type: none"> • Superintendent/District level administration • School administrative team 	<ul style="list-style-type: none"> • 06/2021

Educator—Name/Title: Darryll McCall, Ed.D., Superintendent

Administrator Plan Form

District Improvement Goal

Check whether goal is individual or team; write team name if applicable.

Individual

X Team:

- By June of 2021, the Superintendent, working with district and school leadership, will promote diversity, equity, and inclusion District-wide by defining and outlining sustainable practices needed to transform our culture.

District Improvement Goal(s): Planned Activities

*Describe actions the educator will take to attain the professional practice goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none">• Lead discussions on diversity, equity and inclusion during monthly PLT meetings. Minutes of meetings, study guides, questions.	<ul style="list-style-type: none">• Case Studies on Diversity and Social Justice Education• Unconscious Bias in Schools• Superintendent/District level administration	<ul style="list-style-type: none">• 12/2020 through 06/2021
<ul style="list-style-type: none">• Conduct a Book Study using Unconscious Bias in Schools.	<ul style="list-style-type: none">• Book: Unconscious Bias in Schools• Book: Case Studies on Diversity and Social Justice	<ul style="list-style-type: none">• 12/2020 through 06/2021

¹ Must identify means for educator to receive feedback for improvement per 603 CMR 35.06(3)(d).

<ul style="list-style-type: none"> • Collect anecdotal feedback from administrators on what they feel next steps are for them - school and leadership team • Research and secure external strategic partnership(s) to develop sustainable, multi-year effort to embed equitable mindsets and practices at all levels District-wide • Develop preliminary multi-year plans, in collaboration with external partner, to embed equitable mindsets and practices at all levels District-wide 	<ul style="list-style-type: none"> • Exit surveys/Minute paper • Central Office administration conducting outreach and meeting with potential partners • District and building-level administration collaborating to align plan to existing and new school structures and practices 	<ul style="list-style-type: none"> • 02/2021 • 03/2021 • 06/2021
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Administrator Plan Form

Educator—Name/Title: Darryll McCall, Ed.D., Superintendent

Primary Evaluator—Name/Title: WRSDC

Professional Practice

Check whether goal is individual or team; write team name if applicable.

Individual

x Team:

- By June of 2021, the Superintendent will establish and implement a system that enhances the communication between home and school for all families with school aged children who reside within the district.

Professional Practice Goal: Planned Activities

*Describe actions the educator will take to attain the student learning goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none">• Utilize DESE Building Blocks of Equitable Remote Learning program	<ul style="list-style-type: none">• Superintendent/District level administration• https://app.equitableremotelearning.org/communicate-clearly	<ul style="list-style-type: none">• 12/<u>2020</u>
<ul style="list-style-type: none">• Analyze current system to determine what has worked well, what has not worked, and what needs to be repaired	<ul style="list-style-type: none">• Superintendent/District level administration• School administration• Staff• Families	<ul style="list-style-type: none">• 01/2021
<ul style="list-style-type: none">• Identify the primary source of information and outline the system and organization of distribution.	<ul style="list-style-type: none">• Superintendent/District level administration• School administration	<ul style="list-style-type: none">• 03/2021

<ul style="list-style-type: none"> • Work with administrative team on development of communication plan and share with community 	<ul style="list-style-type: none"> • Superintendent/District level administration • School administration 	<ul style="list-style-type: none"> • 06/2021
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*Additional detail may be attached if needed.

District Improvement

Check whether goal is individual or team; write team name if applicable.

Individual

x Team:

- By June 2021, the District will create a plan of action that proactively addresses student retention issues in the school district.

Professional Practice Goal: Planned Activities

*Describe actions the educator will take to attain the student learning goal(s).
Activities may apply to individual and/or team. Attach additional pages as needed.*

Action	Supports/Resources from School/District ¹	Timeline or Frequency
<ul style="list-style-type: none"> Review data trends concerning retention of students 	<ul style="list-style-type: none"> Superintendent/District level administration School administration 	<ul style="list-style-type: none"> 12/<u>2020</u>
<ul style="list-style-type: none"> Review NESDEC and other relevant documentation pertaining to current and projected enrollments 	<ul style="list-style-type: none"> Superintendent/District level administration 	<ul style="list-style-type: none"> 12/2020
<ul style="list-style-type: none"> Survey, Town Hall meetings, listening forums, with families concerning reasons for students being unenrolled in the WRSD 	<ul style="list-style-type: none"> Superintendent/District level administration 	<ul style="list-style-type: none"> 02/2021
<ul style="list-style-type: none"> Gather and analyze student retention trends through direct conversations 	<ul style="list-style-type: none"> Superintendent/District level administration School administration 	<ul style="list-style-type: none"> 03/2021
<ul style="list-style-type: none"> Assess survey results and data trends 	<ul style="list-style-type: none"> Superintendent/District level administration School administration 	<ul style="list-style-type: none"> 04/2020

<ul style="list-style-type: none"> • Work with administrative team on creation of plan and share with community 	<ul style="list-style-type: none"> • Superintendent/District level administration • School administration 	<ul style="list-style-type: none"> • 06/2020
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This Educator Plan is “designed to provide educators with feedback for improvement, professional growth, and leadership,” is “aligned to statewide Standards and Indicators in 603 CMR 35.00 and local Performance Standards,” and “is consistent with district and school goals.” (see 603 CMR 35.06 (3)(d) and 603 CMR 35.06(3)(f).)

Signature of Evaluator _____ Date _____

Signature of Educator* _____ Date _____

* As the evaluator retains final authority over goals to be included in an educator’s plan (see 603 CMR 35.06(3)(c)), the signature of the educator indicates that he or she has received the Goal Setting Form with the “Final Goal” box checked, indicating the evaluator’s approval of the goals. The educator’s signature does not necessarily denote agreement with the goals. Regardless of agreement with the final goals, signature indicates recognition that “It is the educator’s responsibility to attain the goals in the plan and to participate in any trainings and professional development provided through the state, district, or other providers in accordance with the Educator Plan.” (see 603 CMR 35.06(4))

Goal 1 – Student Learning Goal

By June 2021, the Superintendent, and his team, will provide an outline identifying and prioritizing improvements to technology, resource acquisition, and newly discovered educational best practices that informs the vision of our next Strategic Plan.

December 2021 update: This goal includes assessing what is working with remote learning. This week, a survey was sent to parents to get their feedback on remote learning for Quarter 1. We will be asking teachers for their feedback through a survey as well. We will be reviewing this information over the next few weeks.

January 2021 update:

February 2021 update:

March 2021 update:

April 2021 update:

Superintendent's Goals 2020 - 2021 – Update

Superintendent's Report dated December 3, 2020

Goal 2 – District Improvement Goal

By June of 2021, the Superintendent, working with district and school leadership, will promote diversity, equity, and inclusion District-wide by defining and outlining sustainable practices needed to transform our culture..

December 2020 update: This goal will begin in earnest when PLT meets in December to begin the discussions around the book, *Unconscious Bias in Schools*. This will continue through the next several weeks as we complete the book and also participate in case studies

January 2021 update:

February 2021 update:

March 2021 update:

April 2021 update:

Superintendent's Goals 2020 - 2021 – Update

Superintendent's Report dated December 3, 2020

Goal 3 – Professional Practice Goal

By June 2021, the Superintendent will establish and implement a system that enhances the communication between home and school for all families with school aged children who reside within the district.

December 2020 update: We are currently using the DDESE Building Blocks of Equitable Remote Learning as a framework for assessing how best to enhance communication. This tool that is designed for remote learning is also applicable for communication in general. (<https://app.equitablemotelearning.org/>)

January 2021 update:

February 2021 update:

March 2021 update:

April 2021 update:

Superintendent's Goals 2020 - 2021 – Update

Superintendent's Report dated December 3, 2020

Goal 4 – District Improvement Goal

By June 2021, the District will create a plan of action that proactively addresses student retention issues in the school district.

December 2020 update: We are currently gathering information around student retention based upon our most recent data. We will also be sharing information with NESDEC, which will then update the projections associated with student enrollment.

January 2021 update:

February 2021 update:

March 2021 update:

April 2021 update:

WACHUSETT REGIONAL SCHOOL DISTRICT COMMITTEE

1745 Main Street
Jefferson, MA 01522

Resolution – MCAS and High Stakes Testing

WHEREAS the Wachusett Regional School District Committee has previously and repeatedly taken the position of opposing high stakes testing including the MCAS; and

WHEREAS the COVID-19 Remote Learning Model has negatively and disproportionately affected students with learning disabilities, students of lower socioeconomic status, ELL students and students who identify as minorities; and

WHEREAS the social and emotional trauma both individually and collectively has yet to be truly realized in the students who have experienced the shutdown of their local school buildings and separations from their peers and supportive adults; and

WHEREAS the students of the Commonwealth have already missed valuable face-to-face instructional opportunities with their teachers and would benefit from focusing on those important instructional opportunities and social emotional supports;

THEREFORE BE IT RESOLVED that the Wachusett Regional School District Committee rejects the calls for students of 2022 who missed their tenth grade MCAS testing to be required to make it up during the 2020-2021 school year or ever. We demand those students be held harmless for not taking the MCAS and that their graduation requirements shall be determined by locally controlled voices of the School Committee and School Administration within the remaining graduation requirements of the Commonwealth of Massachusetts.

Additionally, we reiterate our call for a moratorium on all high stakes testing for the 2020-2021 school year so all students can benefit from their time being focused on direct instruction and we urge the legislature to enact a moratorium on high stakes testing of three years.

Wachusett Regional School District Committee

Megan Weeks, Chair, WRSDC

12/7/2020

WACHUSETT REGIONAL SCHOOL DISTRICT COMMITTEE

1745 Main Street
Jefferson, MA 01522

Resolution – Reopening of Schools for In-Person Instruction

WHEREAS the Massachusetts Department of Elementary and Secondary Education and the decision of the Administration to have each school district determine its return to school plan, the better part of spring and summer 2020 were spent by local districts to develop plans, negotiate agreements with local unions, and abide by the health and safety protocols.

WHEREAS superintendents have been strong advocates for as much in-school learning as possible, there are several realities which require the Governor's help before many months of planning can be altered.

1. Convincing evidence that less than 6' of distance is safe. We need medical experts to explicitly coalesce around safe distancing which allows for increased student capacity in classrooms.
2. School bus transportation must allow for significantly larger student bus capacity. We are limited right now with bus availability and the significant costs to expand bus usage.
3. Help with collective bargaining provisions since there is no way to make unilateral changes in previous agreements with local unions. Superintendents have already negotiated extensively on return to school plans.

THEREFORE BE IT RESOLVED that the Wachusett Regional School District Committee would welcome any statewide efforts to address these issues, that are beyond a local community's power to impact. With that assistance and support, we look forward to the time when more in-school learning is both feasible and achievable.

Wachusett Regional School District Committee

Megan Weeks, Chair, WRSDC

12/7/2020



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Sent electronically and via USPS

November 10, 2020

Nuttall, MacAvoy & Joyce, P.C.
Attention: Matthew MacAvoy, Esq.
Marshfield Professional Center
1020 Plain Street, Suite 270
Marshfield, MA 02050

Dear Attorney MacAvoy:

At the November 9, 2020 meeting of the Wachusett Regional School District Committee (WRSDC), the Committee voted to authorize appointment of Nuttall, MacAvoy & Joyce, P.C. as District Legal Counsel for the period July 1, 2020 – June 30, 2021. It is understood services to the District will be billed at an hourly rate of \$215/hour.

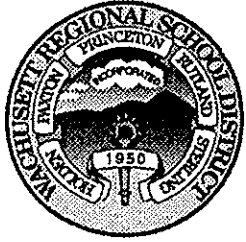
We look forward to continuing to work with you this year.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

cc: Wachusett Regional School District Committee
Daniel Deedy, Director of Business and Finance
Christine Smith, Administrator of Special Education

DM:rlp



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Sent electronically and via USPS

November 10, 2020

Fletcher Tilton, Attorneys at Law
Attention: Joseph T. Bartulis, Jr., Esq.
370 Main Street, 12th Floor
Worcester, MA 01608

Dear Attorney Bartulis:

At the November 9, 2020 meeting of the Wachusett Regional School District Committee (WRSDC), the Committee voted to authorize appointment of Fletcher Tilton as District Legal Counsel for the period July 1, 2020 – June 30, 2021. It is understood services to the District will be billed at an hourly rate of \$215/hour.

We look forward to continuing to work with you this year.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

cc: Wachusett Regional School District Committee
Daniel Deedy, Director of Business and Finance

DM:rlp

WACHUSETT REGIONAL SCHOOL DISTRICT

Subcommittee Minutes
Attachment 1
December 3, 2020

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

LEGAL AFFAIRS SUBCOMMITTEE

Tuesday, October 27, 2020
6:30 PM

Meeting conducted remotely, using Google Meet

Minutes

Subcommittee Members: Scott Brown, Chair, Karl Ottmar, Vice-chair, Robert Imber,
Megan Weeks

Administration: Jeff Carlson, Director of Human Resources
Daniel Deedy, Director of Business and Finance

Others: Joseph Bartulis, District Counsel
Christopher LaBreck, Principal, Chocksett Middle School

I. Call to Order

Subcommittee Chair Brown called the meeting to order at 6:30 PM.

II. Approval of Minutes

Motion: To approve the minutes of the September 30, 2020 meeting of the Legal
Affairs Subcommittee.

(M. Weeks)

(K. Ottmar)

Roll call vote:

In favor:

Scott Brown
Karl Ottmar
Robert Imber

Opposed:

None

Abstained:

Megan Weeks

The minutes were approved 3-0-1.

Motion: To approve the minutes of the September 30, 2020 executive session of
the Legal Affairs Subcommittee, not to be released.

Deferred

III. Next Meeting

TBD

There was brief discussion about legal bills and costs, as well as the need to schedule interviews with law firms that specialize in negotiations and bargaining, to replace Attorney Stonberg who will be retiring. The appointment of Fletcher Tilton, and Nuttall, MacAvoy & Joyce as District Counsel for the term 7/1/2020-6/30/2021 will go before the full School Committee on November 9, 2020 for approval.

IV. Executive Session to provide an update and to discuss potential litigation, as the Chair deems a discussion in public session would have an adverse effect on the District's position, not to return to public session.

Executive Session to discuss strategy for contract negotiations with three bargaining units (SEIU Local 888 – ABA Program Assistants; Teamsters Union Local 170 (paraprofessionals); Wachusett Administrators' Association) to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems a discussion in public session would have an adverse effect on the District's bargaining position, not to return to public session.

Motion: To enter executive session to provide an update and to discuss potential litigation, as the Chair deems a discussion in public session would have an adverse effect on the District's position; and to discuss strategy for contract negotiations with three bargaining units (SEIU Local 888 – ABA Program Assistants; Teamsters Union Local 170 (paraprofessionals); Wachusett Administrators' Association) to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems a discussion in public session would have an adverse effect on the District's bargaining position, not to return to public session.

(K. Ottmar)
(M. Weeks)

Vote:

In favor:

Scott Brown
Karl Ottmar
Robert Imber
Megan Weeks

Opposed:

None

The motion was unanimously approved.

The subcommittee entered executive session at 6:41 PM.

Respectfully submitted,

Jeff Carlson
Director of Human Resources
JC:rlp

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING
DIVERSITY, EQUITY, AND ANTI-RACISM SUBCOMMITTEE

Thursday, October 29, 2020
7:00 PM

Minutes

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

In Attendance: Asima Silva, Chair, Linda Woodland, Vice-chair, Nicole Amos, Melissa Ayala, Krista Bennett, Maleah Gustafson (7:15 PM), Laura Kirshenbaum, Linda Long-Bellil

Absent: Scott Brown

Administration: Brendan Keenan, Director of Social Emotional Learning

Others: Student Representative Kathryn Mangus
Carolyn Beaumier, WREA
Chris LaBreck, Principal, Chocksett Middle School
Liz Garden, Principal, Mayo Elementary School

I. Call to Order

Subcommittee Chair Silva called the meeting to order at 7:08 PM.

II. Approval of Minutes

Motion: To approve the minutes of the October 8, 2020 meeting of the Diversity, Equity, and Anti-Racism Subcommittee

(L. Kirshenbaum)
(L. Woodland)

Roll call vote:

In favor:

Asima Silva
Linda Woodland
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Laura Kirshenbaum
Linda Long-Bellil

Opposed:

None

The minutes were unanimously approved.

III. Bullying Prevention and Intervention Plan

Director of SEL Keenan reported on posting the BPIP for public comment. Discussion ensued on the form to be used for collecting public comments, and the timeline for discussing and recommending the plan to the full School Committee. Student Representative Mangus suggested highlighting parts of the plan to aid students in making their comments.

7:15 PM Member Gustafson joined the meeting.

The subcommittee recommended the BPIP to be posted for public comment for approximately 2 weeks, with the plan to then discuss comments at the next subcommittee meeting (November 19th). A potential meeting on December 3, 2020 is proposed to ensure full discussion on any feedback, with the intent to then recommend it for the December meeting of the full School Committee. Director Keenan also updated the subcommittee on recent training of staff on the current BPIP, which will occur again for staff and students when the new plan is adopted.

Action steps: Develop the form for public comment, post BPIP for public comment and determine if two readings by the full School Committee will be necessary.

IV. Policy Review

Members were provided with copies of the current policies in advance of the meeting.

- Policy 6436 *Appreciation of Diversity*

Discussion involved focusing the policy on Pupil Services as opposed to curriculum. Multiple edits made to update language and intent to align with current ideals.

Motion: To forward Amended Policy 6436 *Appreciation of Diversity* to the full School Committee for a first reading.

(L. Woodland)
(M. Gustafson)

Roll call vote:

In favor:

Asima Silva
Linda Woodland
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Laura Kirshenbaum
Linda Long-Bellil

Opposed:
None

The motion passed unanimously.

- *Policy 6437 Promoting Civil Rights and Prohibiting Harassment, Discrimination and Hate Crimes*

Member Gustafson suggested looking at MASC policies and the breakdown of our one policy into several. There was discussion on the difference between procedures and policy, and what legal requirements may impact this policy. Subcommittee Chair Silva suggested that other districts' policies be examined for what can work well (Lexington, Shrewsbury, and Hopkinton noted).

Action steps: Members will review the MASC policies that align with WRSDC Policy 6437 and review that of other districts. These documents are to be distributed to the subcommittee to review before the next subcommittee meeting. After discussion of the information and policy, the subcommittee will determine when to ask for legal review.

- Reading of the policy
- Question about sample policies, discussion about MASC policies
- For next meeting, members will review the MASC policies recommended for this policy.
 - a. review policies of other districts
 - b. review by District Counsel and request a legal opinion
- materials distributed to members in advance of the November 19, 2020 meeting
- *Policy 3240 School Ceremonies and Observances*

After reading the policy, the subcommittee discussed if any changes are needed at this point in time. Member Gustafson suggested that the spirit of the policy is about prohibiting, perhaps to the point that opportunities to celebrate and explore diversity are lost. Subcommittee Vice-Chair Woodland suggested moving the last paragraph to the beginning, to set a different tone more in line with the submitted revisions of Policy 6436, but perhaps a discussion better suited to another date.

Motion: To table the conversation about Policy 3240 *School Ceremonies and Observances* until academic year 2021-2022.

(L. Woodland)
(L. Long-Bellil)

Roll call vote:
In favor:

Asima Silva
Linda Woodland
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Laura Kirshenbaum

Linda Long-Bellil

Opposed:
None

The motion passed unanimously.

V. Next Meeting

Thursday, November 19, 2020, 7:00 PM, via Google Meet.

VI. Old Business/Other Updates

Member Kirshenbaum asked about the status of placing the bullying reporting form on school homepages. Student Representative Mangus also asked to post the form in Google Classroom pages to ensure ease of access. Director Keenan reported that no bullying reports have been made yet this year.

Director Keenan briefly reported on the DEEP program and what the program entails.

VII. Adjournment

Motion: To adjourn.

(L. Long-Bellil)
(K. Bennett)

Roll call vote:

In favor:

Asima Silva
Linda Woodland
Nicole Amos
Melissa Ayala
Krista Bennett
Maleah Gustafson
Laura Kirshenbaum
Linda Long-Bellil

Opposed:
None

The motion passed unanimously.

The meeting adjourned at 8:55 PM.

Respectfully submitted,

Brendan Keenan
Director of SEL

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

Subcommittee Minutes
Attachment 3
December 3, 2020

MINUTES

Business/Finance Subcommittee

Monday, November 2, 2020
7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

In Attendance: Michael Dennis, Chair, Kenneth Mills, Vice-chair, Maleah Gustafson (7:06 PM),
Karl Ottmar

Absent: Benjamin Mitchel

Administration: Darryll McCall, Superintendent of Schools
Daniel Deedy, Director of Business and Finance
Rebecca Petersen, Executive Secretary to the Superintendent

Others: Megan Weeks, WRSDC Chair
Heidi Lahey, WREA
Kimberley McCormack, WREA
Mary Lampron-Shepherd, WREA

I. Call to Order

Subcommittee Chair Dennis called the meeting to order at 7:00 PM. Subcommittee Chair Dennis reported the recording of the meeting will be available on the District website.

II. FY20 Update

Director Deedy projected a spreadsheet prepared by District Auditors Melanson CPAs, and he pointed out the \$106,996 ending balance in the General Fund, per the auditors (attachment 1).

7:06 PM Member Gustafson joined the meeting.

Director Deedy reviewed and summarized the FY20 close. Director Deedy explained the snapshot is just the General Funds.

III. FY21 Update

Director Deedy gave a detailed overview of the FY21 Revenue Budget, referencing his Executive Summary and attachments prepared for the meeting. Subcommittee Chair Dennis asked for further clarification from Director Deedy about state revenue. Director Deedy is going to prepare and share a separate sheet to show Revolving Funds.

Director Deedy moved on to review and explain the Expense Budget Report.

Member Gustafson requested that Director Deedy share transportation details with members of the subcommittee.

Member Mills requested a list of transportation items/expenses that are/might be reimbursable. Member Mills gave an example of the cleaning and sanitizing of buses and if costs associated with this additional task can be reimbursed.

Discussion continued and questions were asked.

The transporting of students was further discussed, as well as the costs associated with transportation, including additional costs and expenses connected with COVID.

Director Deedy spoke about the request for funds (\$129,000) from FEMA.

Director Deedy explained he has created a line item for COVID-related Expenditures (QCB-400), of which \$532,000 to date has been expended. Subcommittee Chair Dennis asked what other COVID-related expenses are anticipated. Director Deedy reported more PPE will be purchased. Subcommittee Chair Dennis asked what has been spent on PPE to date, which Director Deedy will provide for the next meeting. Subcommittee Chair Dennis has concerns about the amount reported being spent, to date, on COVID-related expenses and he asked for a report on anticipated revenue, from grants, compared to what is being charged to COVID-related expenses.

Director Deedy listed various grants applied for, including \$1.5M from the School Reopening Grant, funds would be used for unemployment costs, overtime for HVAC work, PPE supplies, additional curriculum materials, etc. Director Deedy reported on a second grant, ESSER Grant, to purchase PPE supplies and instructional technology. A third grant, RLTE Grant, in the approximate amount of \$146,000, would be used primarily for instructional technology.

Director Deedy projected WRSD Food Services data through September 2020, and he spoke to this information. Vice-chair Ottmar had questions about the Food Service numbers, and asked for a high level explanation taking into consideration USDA reimbursement, grab and go meals provided since September 16, 2020, etc. Vice-chair Ottmar asked what the breakeven point is, how many meals need to be provided so that reimbursement will cover costs associated with Food Services.

Member Gustafson had a follow-up question about COVID-related expenses and grant funds that are available.

Subcommittee Chair Dennis reiterated his request for a clear explanation of budgeted v expended, especially when related to COVID-related expenses. Director Deedy will prepare this information for the next subcommittee meeting, a document he will share with Subcommittee Chair Dennis.

IV. FY22 Budget Schedule

Director Deedy spoke about the draft FY22 budget calendar. He spoke about the Annual Budget Roundtable, not yet scheduled. Subcommittee Chair Dennis spoke about the

development of the FY22 budget, suggesting that the full School Committee have the opportunity to provide input and to provide budget suggestions as the budget is being developed, rather than after the budget is developed. Superintendent McCall spoke about the fact that the state FY21 budget still is not finalized, so development of the District's FY22 budget has been delayed and is difficult to begin, not knowing the current year's funding from the state.

Member Mills spoke about curricular items as the FY22 budget is being developed.

Member Gustafson spoke about having the opportunity to have a general discussion of the overall priorities of the School Committee before the FY22 budget is developed and ready for sharing with the Member Towns.

V. Transportation Settlement Update

Director Deedy reported this matter has been referred to the Legal Affairs Subcommittee, which has met in executive session to discuss.

VI. FY21 Enrollment Trends and Impact to Budget

Director Deedy called members' attention to Attachment D of his packet (attachment 2). There was some discussion about SOA (Student Opportunity Act) funding.

Subcommittee Chair Dennis requested an update of the table prepared by Director Keenan showing enrollment numbers, homeschool numbers, school choice numbers, which Superintendent McCall reported will be included in his Report of 11/6/2020.

VII. Policy Review

No discussion took place.

VIII. Annual Evaluation of the Director of Business and Finance

Per Director Deedy's contract, members of the Business/Finance Subcommittee complete an evaluation questionnaire as the vehicle to share input with the Superintendent, who prepares the Director's annual evaluation. The final evaluation of the Director of Business and Finance is shared with the full School Committee by the end of December, for full Committee approval.

IX. Approval of Minutes

Motion: To approved the minutes of the October 5, 2020 Business/Finance Subcommittee meeting.

(K. Ottmar)
(K. Mills)

Roll call vote:
In favor:

Michael Dennis
Kenneth Mills
Maleah Gustafson
Karl Ottmar

Opposed:
None

The minutes were approved unanimously.

X. Next Meeting

TBD

XI. Adjournment

Motion: To adjourn.

(K. Mills)
(K. Ottmar)

Roll call vote:

In favor:

Michael Dennis
Kenneth Mills
Maleah Gustafson
Karl Ottmar

Opposed:
None

The motion passed unanimously.

The meeting adjourned 8:33 PM.

Respectfully submitted,

Rebecca Petersen
Executive Secretary to the Superintendent

Attachments:

- Fund Balance in the General fund (attachment 1)
- Statement on MLC (attachment 2)

rlp

Revenues and Transfers In:	Original Budget	Final Budget	Actual Per WTB	ADJS TO ACTUAL	ADJUSTED ACTUAL	VARIANCE FAV (UNFAV)
Assessments to member towns	65,526,418	65,526,418	65,526,418			
Intergovernmental	31,849,532	31,849,532	40,869,713	(9,196,366)	65,526,418	
Investment income	21,005	21,005	98,416	A	31,673,347	(176,185)
Miscellaneous	439,250	439,250	140,589		98,416	77,411
					140,589	(298,661)
Total Revenues and Transfers In	97,836,205	97,836,205	106,635,136	(9,196,366)	97,438,770	(397,435)
Plus Other sources shown below			106,635,136			
Agrees to Budget	97,836,205	97,836,205				
Expenditures and Transfers Out:						
				PLUS	LESS	
				CY ENC	PY ENC	
Administration	2,261,237	2,200,643	2,200,788	0	(76)	(69)
Instruction	57,323,490	56,801,864	56,591,055	99,709	(3,763)	114,863
Other School Services	8,816,650	8,058,784	6,578,268	1,448,520	0	31,996
Operations & Maintenance	7,222,991	7,311,166	6,849,251	50,616	(1,000)	412,299
Fixed Charges	865,643	1,102,216	981,395			120,821
Employee Benefits	14,528,592	15,405,354	24,693,049	A	15,496,683	(91,329)
Debt Service	2,497,106	2,443,206	2,437,106		2,437,106	6,100
Intergovernmental	4,320,496	4,362,972	4,502,415	3,283	(52,476)	(90,250)
Total Expenditures and Transfers Out	97,836,205	97,686,205	104,833,327	(9,196,366)	97,181,774	504,431
plus transfer out shown below		150,000				
Agrees to budget	97,836,205	97,836,205				
			104,833,327	1,602,128	(57,315)	504,431
Excess (deficiency) of revenues and transfers in over expenditures and transfers out						
Other Financing Sources/Uses:						
Use of excess and deficiency:		150,000				
Operating Budget						
Transfer In						
Transfer out						
Total Other Financing Sources/Uses		(150,000)	(150,000)			
Excess (deficiency) of revenues and other sources over expenditures and other uses		(150,000)			(150,000)	
					106,996	105,996

I'd like to thank both DESE and the Division of Local Services (DLS) of the Department of Revenue for the opportunity to make this public comment. Wachusett Regional School District is the largest comprehensive regional school district in the Commonwealth with an enrollment of 7,000 plus students (October 2019 figures). Like many districts, particularly regional districts, we have our fair share of financial challenges: regional transportation reimbursement; circuit breaker reimbursement and Chapter 70 aid. I am grateful to the legislature for its work to hold districts harmless by not reducing Chapter 70 aid, especially during these difficult financial times. Unfortunately, that cannot be said on the local level given the current formula configuration. Looking at this year's October 1 SIMS count, Wachusett will lose 400 students which will significantly impact our FY22 budget. I am hopeful that state revenues will be sufficient to implement the critical funding provided by the Student Opportunity Act (SOA) in FY22 to mitigate our expected loss of funding. While a decline in enrollment of 400 students does prompt the need to examine our staffing levels and budget, this pandemic is requiring unanticipated services for many of our students, the level of which is unprecedented.

To illustrate my concern, I've attached the following scenario assuming there are no adjustments with staffing, programs or related services:

- Final October 1 SIMS count reflects a loss of 400 students – 6,610 as of October 7, 2020.
- The FY21 Foundation Budget per pupil cost (as it stands today) is \$10,523. Please see the DESE Summary Page of WRSD, Chapter 70 for FY21.

- The loss of 400 students is a loss of \$4,209,200 to WRSD's total Foundation Budget using FY21 rates – 400 students x \$10,523 per pupil cost = \$4,209,200.
- 40% of that number -- \$1,683,680 – represents Chapter 70 aid, as the district as a whole is a 60/40 district. Please see the DESE Summary Page of WRSD, Chapter 70 for FY21.
- In FY22, Wachusett will see a reduction to their foundation budget, with resulting reduction in foundation aid due to the reduction in enrollment.
- It is expected Wachusett will be held harmless for that reduction in foundation aid, and will receive the same Chapter 70 aid we received in FY21, along with any minimum per pupil aid that is funded (SOA providing for \$30 per pupil).
- Wachusett's more significant problem is the value associated with MLC, which represents 60% of our foundation budget. Our MLC reduction is therefore expected to be approximately \$2,525,520.
- Therefore, Wachusett's primary concern is not Chapter 70 aid, as it is not expected the legislature will be phasing out hold harmless aid in the FY22 budget. Rather, Wachusett's concern is loss of funding from its member towns due to their MLC reduction. This will negatively impact Wachusett's revenue projections for FY22, especially if the implementation of SOA is further delayed.
- With this anticipated revenue loss driven by the reduction in enrollment, Wachusett has the Herculean task of advocating for more funding from its member towns given the anticipated reduction in revenue.

I ask that the phasing out of hold harmless and minimum per pupil aid as recommended by the MA Business Alliance for Education/Greater Boston Chamber of Commerce not be considered in your review, as doing so will have catastrophic effects to our district by way of severe budget cuts.

I ask that you consider changing the state and local split of 59/41% to increase the level of the state's contribution toward Chapter 70 aid to provide much needed relief to our municipalities, so they are in a position to support their education appropriation. In that regard, I also request you maintain the 82.5% cap on MLC as a percentage of foundation budget, as one of our member towns (Princeton) has been unfairly categorized as a wealthy town due to their low student enrollment. Their mandated local contribution has therefore come at the detriment of their other town services and is untenable. I ask further you consider student enrollment when calculating a municipality's combined effort yield or capacity to pay.

As I expect our student enrollment decline to be temporary, with students expecting to return in the 2021-22 school year when the pandemic is lifted and full in-person instruction has resumed, it is critical that is considered when formulating the FY22 budget recommendation. I therefore ask that the allowance of additional student enrollment counts be submitted throughout the 2020-21 school year, and prior to the FY22 budget being finalized.

Again, thank you to both DESE and DLS for this opportunity. These are very difficult times, compounded with challenges unlike any in recent history.

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING
SUPERINTENDENT GOALS AND EVALUATION SUBCOMMITTEE

MINUTES

Wednesday, November 4, 2020
7:30 PM

Meeting conducted remotely, using Google Meet

In Attendance: Kenneth Mills, Chair, Laura Kirshenbaum, Vice-chair, Kelly Williamson, Linda Woodland

Administration: Darryll McCall

Others: Megan Weeks, WRSDC Chair
Aileen Thurber, WREA

I. Call to Order

Subcommittee Chair Mills called the meeting to order at 7:32 PM.

II. Approval of Minutes

Motion: To approve the minutes of the October 28, 2020 meeting of the Superintendent Goals and Evaluation Subcommittee.

(L. Kirshenbaum)

(L. Woodland)

Roll call vote:

In favor:

Kenneth Mills
Laura Kirshenbaum
Linda Woodland

Opposed:

None

Abstain:

Kelly Williamson

The minutes were approved 3-0-1.

III. Continued Review and Finalization of Superintendent's Proposed Goals

The final step in preliminary approval of goals for 20/21 occurred. Superintendent McCall presented revised goals and action items. The addition of the fifth goal regarding student retention trends was generated based on subcommittee conversation of goal 4 being two different but related goals. Discussion on each goal and action step ensued:

Goal 1 (Student Learning): Consensus on wording was achieved.
Action Steps: Discussion focused on action steps being revised to identify action verbs that drive tangible outcomes

Goal 2 (Diversity/Equity/Inclusion): Consensus on wording was achieved.
Action Steps: Discussion focused on action steps to revise to include tangible outcomes.

Goal 3 (Strategic Plan): Consensus was reached to remove this goal as it will naturally occur as part of this year's work.

Goal 4: (Communication): Consensus on wording was achieved.
Action Steps: Revision suggestions and consensus around action items was achieved.

Goal 5 (Student Retention): Consensus on wording was achieved.
Action Steps: Consensus was reached

The subcommittee expressed that Superintendent McCall's leadership skills should be fully incorporated to build capacity, provide vision and management but not be responsible to complete each task for each goal. It is the hope that through this work, the District will be well positioned to begin the next strategic planning process.

Actions for next time: Superintendent McCall will clean up the draft and be ready to present

Motion: To recommend Superintendent Darryll McCall's 2020-2021 goals to the full School Committee.

(L. Kirshenbaum)
(L. Woodland)

Roll call vote:

In favor:

Kenneth Mills
Laura Kirshenbaum
Kelly Williamson
Linda Woodland

Opposed
None

The motion was unanimously approved.

IV. Next Meeting

The subcommittee will meet next on December 2, 2020, 6:30 PM, with the agenda to include mid-year report and end-of-year review, and to revisit the Hanover Report for 360 process discussion.

VIII. Adjournment

Motion: To adjourn.

(L. Woodland)
(L. Kirshenbaum)

Roll call vote:

In favor:

Kenneth Mills
Laura Kirshenbaum
Kelly Williamson
Linda Woodland

Opposed:
None

The motion was unanimously approved.

The meeting adjourned at 8:46 PM.

Respectfully submitted,

Laura Kirshenbaum
Vice-chair
Superintendent Goals and Evaluation Subcommittee
LK :rlp

Attachments:

- 2020-2021 Draft Administrator Plan.11/4/2020
- 2020-2021 Draft Superintendent Goals.11/4/2020

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING
FACILITIES AND SECURITY SUBCOMMITTEE

Wednesday, November 4, 2020
6:30 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Minutes

In Attendance: Adam Young, Chair, Linda Woodland
Absent: Matthew Lavoie
Administration: Darryll McCall, Superintendent of Schools
Daniel Deedy, Director of Business and Finance
Others: Megan Weeks, Chair, WRSDC
Carolyn Beaumier, WREA

I. Call to Order

Chair Young called the meeting to order at 6:30 PM.

II. Election of Vice-chair

Deferred

III. Approval of Minutes

Motion: To approve the minutes of the October 20, 2020 meeting of the Facilities and Security Subcommittee.

(L. Woodland)
(A. Young)

Roll call vote:

In favor:

Adam Young
Linda Woodland

Opposed:

None

The minutes were approved 2-0.

IV. Policy 6612.3 Policy Relating to Pupil Services Face Coverings

Members were provided with the current Face Coverings policy. Superintendent McCall called attention to the second paragraph, where an exemption to this policy is noted.

Members agreed to strike the exemption to Grades K-1, and discussed flexibility to allow for preschoolers to build on mask wearing tolerance. Language on scenario-based exceptions and staff use of masks was also clarified. Members further discussed the timeline in regards to completing both readings with the full School Committee which would be after all grades beginning in-person schooling. Superintendent McCall plans to send communication updating parent and staff of Grade 1 and younger of the anticipated change to policy and to look for legal guidance if he can mandate this change ahead of the anticipated policy amendment.

Motion: Recommend the amended Policy 6612.3 Policy Relating to Pupil Services Face Coverings to the School Committee for approval.

(L. Woodland)
(A. Young)

Roll call vote:

In favor:

Adam Young
Linda Woodland

Opposed:

None

The motion passed unanimously.

V. Facility and Infrastructure Requirements for Reopening

- Review of HVAC Review/Repair status by building

Superintendent McCall reported that the HVAC report from ATC should be ready early in the week of November 9, 2020. This report covers more spaces in anticipation of more students returning hybrid throughout the District. The next step will be to address any findings. Airflow and carbon dioxide monitors will be placed in each school to ensure ventilation is consistently maintained.

VI. Review of School Year to Date and Status of/Plans for Implementation of Hybrid
November 18, 2020

Superintendent McCall reported on some of the remaining issues to address for reopening of schools, including storage of furniture and other items. He also discussed the spacing of students, lunches in classrooms, and updating capacity for Houghton/Chocksett's live-streaming capabilities when hybrid begins (as other schools are expected to have adequate capacity).

VII. Use of Fields and Outdoor Facilities by the Public during Closure

Deferred

VIII. Prioritization of Subcommittee Policy Review

Deferred

IX. Next Meeting

November 16, 2020 at 6:30 pm

X. New Business

There was no new business brought before the subcommittee.

XI. Adjournment

Motion: To adjourn.

(L. Woodland)
(A. Young)

Roll call vote:

In favor:

Adam Young
Linda Woodland

Opposed:

None

The motion passed unanimously.

The meeting adjourned at 7:30 PM.

Respectfully submitted,

Linda Woodland, Member
Facilities and Security Subcommittee
LW:rlp

WACHUSETT REGIONAL SCHOOL DISTRICT

Subcommittee Minutes
Attachment 6
December 4, 2026

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

LEGAL AFFAIRS SUBCOMMITTEE

Monday, November 16, 2020
6:30 PM

Meeting conducted remotely, using Google Meet

Minutes

Subcommittee Members: Scott Brown, Chair, Karl Ottmar, Vice-chair, Robert Imber,
Megan Weeks

Administration: Jeff Carlson, Director of Human Resources
Daniel Deedy, Director of Business and Finance
Robert Berlo, Deputy Superintendent

Others: Joseph Bartulis, District Counsel
Christopher LaBreck, Principal, Chocksett Middle School
Asia Emerick, WREA

I. Call to Order

Subcommittee Chair Brown called the meeting to order at 6:30 PM.

II. Approval of Minutes

Motion: To approve the minutes of the October 27, 2020 meeting of the Legal
Affairs Subcommittee.

(K. Ottmar)
(R. Imber)

Roll call vote:

In favor:

Scott Brown
Karl Ottmar
Robert Imber
Megan Weeks

Opposed:

None

Motion: To approve the minutes of the October 27, 2020 executive session of the
Legal Affairs Subcommittee, not to be released.

Deferred

Motion: To approve the minutes of the September 30, 2020 executive session of
the Legal Affairs Subcommittee, not to be released.

Deferred

- III. Executive Session to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems a discussion in public session would have an adverse effect on the District's position, to return to public session.

Executive Session to discuss strategy for contract negotiations with three bargaining units (SEIU Local 888 - ABA Program Assistants; Teamsters Union Local 170 (paraprofessionals); Wachusett Administrators' Association), as the Chair deems a discussion in public session would have an adverse effect on the District's bargaining position, to return to public session.

Executive Session to provide an update and to discuss potential litigation, as the Chair deems a discussion in public session would have an adverse effect on the District's position, to return to public session.

Motion: To enter executive session to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems a discussion in public session would have an adverse effect on the District's position, to return to public session.

Executive Session to discuss strategy for contract negotiations with three bargaining units (SEIU Local 888 - ABA Program Assistants; Teamsters Union Local 170 (paraprofessionals); Wachusett Administrators' Association), as the Chair deems a discussion in public session would have an adverse effect on the District's bargaining position, to return to public session.

Executive Session to provide an update and to discuss potential litigation, as the Chair deems a discussion in public session would have an adverse effect on the District's position, to return to public session.

(R. Imber)
(K. Ottmar)

Vote:

In favor:

Scott Brown
Karl Ottmar
Robert Imber
Megan Weeks

Opposed:

None

The motion was unanimously approved.

The subcommittee entered executive session at 6:35 PM.

The subcommittee returned to public session at 8:15 PM.

IV. Proposed Settlement Agreement with AA Transportation of Shrewsbury,
Massachusetts

Deferred

V. Proposed Settlement Agreement with Van Pool Transportation

Deferred

VI. Proposed Settlement Agreement with Field Turf

Deferred

VII. Next Meeting

TBD

VIII. Adjournment

Motion: To adjourn.

(R. Imber)
(M. Weeks)

Vote:

In favor:

Scott Brown
Karl Ottmar
Robert Imber
Megan Weeks

Opposed:

None

The motion was unanimously approved.

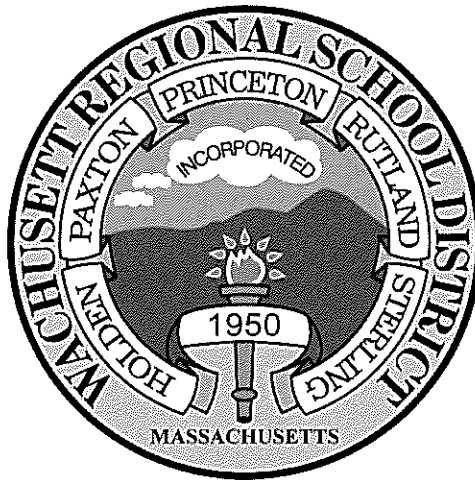
The meeting adjourned at 8:18 PM.

Respectfully submitted,

Jeff Carlson
Director of Human Resources
JC:rlp

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN - PAXTON - PRINCETON - RUTLAND - STERLING



Bullying Prevention and Intervention Plan

REVISED 12/1/20

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Wachusett Regional School District Mission Statement

The Wachusett Regional School District seeks to ensure meaningful student growth and promote social emotional well-being in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.

Wachusett Regional School District Core Values

Commitment to Excellence

- Modeling effective teaching that engages and meets the needs of all students
- Providing a rigorous curriculum with expanding options and opportunities for all
- Recruiting and retaining excellent staff

Perseverance

- Tenacity and hard work
- Persisting in the face of obstacles
- Focusing on goals

Critical Thinking

- Analyzing, evaluating, and problem-solving
- Thinking creatively
- Being adaptive

Collaboration

- Listening and communicating effectively
- Maximizing strengths and respecting differences
- Cooperating to reach common ground

Global Citizenship and Responsibility

- Celebrating diversity while recognizing commonalities
- Demonstrating civic respect by giving back to the communities
- Developing student's leadership skills for success in a global society

Creativity and Innovation

- Respecting the diversity of thoughts and ideas
- Embedding the arts into content areas
- Thinking freely, not fearing mistakes

Acceptance and Respect of Others

- Demonstrating tolerance
- Fostering a community of teamwork and collaboration
- Creating an atmosphere of safety and acceptance

I: LEADERSHIP

The WRSD Leadership is committed to implementing the district's Bullying Prevention and Intervention Plan and in conjunction with community efforts, to promote and ensure a safe and positive teaching and learning environment.

District leaders, community leaders, teachers, parents, guardians, and student leaders, have a primary role in teaching students to regard one another in a respectful, civil, and dignified manner to create an environment that improves and sustains the emotional and behavioral health of all students. These stakeholders will promote understanding and respect for diversity and differences in all venues through modeling respectful behavior and promoting and sustaining a commitment to programs that are focused on supporting social-emotional development at all grade levels.

The WRSD will provide age-appropriate anti-bullying educational experiences for all students in the district. As a school district, WRSD will enhance student achievement by creating and maintaining an educational environment where all students feel safe. In the unlikely event that a student feels uncomfortable, the school culture will strongly support student communication of their concerns to teachers, staff, administrators, parents or guardians.

A. Public Involvement in Developing the Plan

As required by M.G.L. c. 71, § 37O, the Wachusett Regional School District Bullying Prevention and Intervention Plan was developed in consultation with school staff, professional support personnel, administrators, community representatives, local law enforcement agencies, parents and guardians.

Prior to the presentation of this plan to the School Committee, a final draft of the plan will be made available on the WRSD website for Public Comment. The plan will be reviewed biennially (every 2 years).

B. Implementation

Consistent with applicable laws and regulations, all Principals will be implementing, with the support of the Superintendent and/or the School Committee, the following documents/ action plans:

- Receive and investigate reports of Bullying
- Plan intervention support strategies that meet the needs of the targets, aggressors, retaliators, and bystanders involved in the reported incidents
- Choose and implement a Bullying Prevention Curricula that each school will use
- Review, and where necessary, update District student and staff handbooks, and code of conduct
- Lead parent, guardian and family engagement efforts by providing appropriate informational materials for this group
- Collect, analyze, and report on building and district-wide data on past bullying incidents to understand trends and patterns, define the present problem, and create a baseline from which to measure improved outcomes
- Create a Records Retention Plan for incidents

C. Planning & Oversight

The Wachusett Bullying Prevention and Intervention Plan has been developed in collaboration with key stakeholders, including school and district administrators, school-based mental health staff, parents, school committee members, and local law enforcement. The principal or designee is

responsible for the implementation and oversight of the plan, except when a reported bullying incident involves the principal or assistant principals as the alleged aggressor. In such cases, the Superintendent or designee shall be responsible for investigating the report and other related steps, including addressing the safety of the alleged target. If the Superintendent is the alleged aggressor, the School Committee or designee shall be responsible for investigating the report and other steps necessary to implement the plan, including addressing the safety of the alleged target.

II: TRAINING AND PROFESSIONAL DEVELOPMENT

Under M.G.L. c. 71, § 37O the Wachusett Regional School District must provide ongoing professional development for all staff, including but not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, and paraprofessionals as well as providing opportunities for parent, guardians, and community members to participate in this anti-bullying/ cyber-bullying initiative.

All stakeholders in the Wachusett Regional School District must be made aware of the state anti-bullying law and how it changes the definitions, reporting, investigation, and punishment of bullying incidents. Our School Committee, administrators, and faculty will be responsible for disseminating this information and for projecting how these changes will reflect on cultural changes in our schools as the implementation of M.G.L. c. 71, § 37O moves forward.

A. Annual staff training on the Bullying Prevention and Intervention Plan

School-based annual training for all school staff by the building Principal or designee will include:

- Staff responsibilities under the law
- An overview of the steps that the Principal or his/her designee will follow upon receipt of a report of bullying, cyberbullying or retaliation
- Modeling bystander expectations and reporting procedures.
- An overview of the bullying prevention curricula to be offered at all grade levels at each school in the district. Staff members hired after the start of the school year will be required to participate in this school-based training during the school year in which they are hired unless they can demonstrate participation in an acceptable and comparable program within the last two years.

B. Ongoing professional development.

The goal of professional development is to establish a common understanding of the tools available for staff to create a school climate that promotes safety, civil communication, and respect for differences. Professional development will build upon the skills of staff members to prevent, identify, and respond to bullying incidents. As required by M.G.L. c. 71, § 37O, the content of school-wide and district-wide professional development, will be informed by research and will include information on:

- Effective and developmentally or age-appropriate strategies to prevent bullying;
- Developmentally or age-appropriate strategies for immediate, effective interventions to stop bullying incidents;
- Information regarding the power differential that can take place between and among an aggressor, target, and witnesses to bullying;
- Current research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk for bullying in the school environment;
- Current information on the nature of cyberbullying

Professional development will also continue to address ways to prevent and respond to bullying or retaliation for students with disabilities that must be considered when developing students' Individualized Education Programs (IEPs) and 504 Plans.

Additional areas identified by the Wachusett Regional School District for professional development may include:

- Emphasizing the importance of establishing and maintaining supportive student-teacher/staff relationships in school
- Emphasizing the importance of repairing harm (repairing relationships) in alignment with the Restorative Practices approach
- Teaching empathy, perspective-taking, and respect for the diversity and differences that exist among people
- Focusing on building students' social-emotional learning competencies and skills
- Incorporating trauma-sensitive teaching strategies
- Strategies for promoting prosocial bystander actions

C. Written notice to staff

The school district will provide all staff with an annual written notice of The Bullying Prevention and Intervention Plan. Sections related to staff responsibilities will be included in the District Employee Handbook.

III: ACCESS TO RESOURCES AND SERVICES

A key aspect of promoting a positive school climate is ensuring that the underlying social and emotional needs of targets, aggressors, families, and others are addressed.

Below is a summary of strategies aimed to provide supports and services necessary to meet these needs. In order to enhance the district's capacity to prevent, intervene early, and respond effectively to bullying, cyberbullying and retaliation, these services will be available to reflect an understanding of the dynamics of bullying and to provide approaches to address the needs of targets and aggressors.

The Superintendent or their designee will regularly update and provide to all schools a list of mental health resources available in the community as well as community programs/partnerships that support student well-being. School administrators, staff, and parents will collaborate in determining appropriate referral services.

A. Identifying resources.

WRSD will annually review its capacity to provide counseling and other services for targets, aggressors, and their families. This will include a review of current staffing and programs that foster positive school culture, as well as identifying any gaps in services and resources that need to be addressed. Principals will assess the needs of their individual schools in order to analyze existing resources.

B. Counseling and other services

The District will work collaboratively with school mental health staff and outside agencies to maintain a list of providers that will support schools in developing safety plans for students who have been targets of bullying or retaliation, providing social skills programs to prevent bullying, and offering education and/or intervention services for students exhibiting bullying behaviors. Schools may consider current tools including, but not limited to: behavioral intervention plans, restorative practices, social skills groups, and other related resources and approaches. The district will reference the American School Counseling Association for guidance on these matters.

C. Students with disabilities

As required by M.G.L. c. 71B, § 3, as amended by Chapter 92 of the Acts of 2010, when the IEP Team determines the student has a disability that affects social skills development or that he/she may be vulnerable to bullying or harassment because of his/her disability, the Team will consider what should be included in the IEP to develop the student's skills and proficiencies to identify and mitigate bullying, harassment, or teasing.

D. Referral to outside services

The school district will use a referral procedure for referring students and families to outside services. Referrals must comply with relevant laws and local policies.

E. Student Surveys and Data Collection

At least once every four years, the Wachusett Regional School District will administer a Department of Elementary and Secondary Education student survey to assess school climate and the prevalence, nature, and severity of bullying in our schools.

Additionally, the district will annually report bullying incident data to the Department of Elementary and Secondary Education.

Data from these surveys will be compiled and shared annually with district and school administration as well as School Committee in order to promote continual improvement.

IV: ACADEMIC AND NON-ACADEMIC ACTIVITIES

Wachusett Regional School District seeks to create a safe, respectful and caring school and classroom environment for all students regardless of their race, color, national origin, creed, religion, gender identity, sex, sexual orientation, age, physical appearance, socioeconomic status, family situation or disability. WRSD will lay the foundation for a positive school climate in pre-school and will continue to teach, nurture, and positively reinforce prosocial behavior throughout students' academic experiences.

- Each grade level will be provided developmentally-appropriate and evidence-based curriculum and instruction to teach pro-social skills that support academic success. Engaging Schools identifies these skill sets as follows: (see Appendix C: Learning & Life Competencies)
 1. ***Self-Awareness:*** *The ability to accurately assess my feelings, behavior, interests, values, and strengths through my experiences, and name and describe the benefits of skills, behaviors, and mindsets that help me to be a good student.*
 2. ***Self-Management:*** *The ability to express emotions skillfully, manage my emotions by using strategies, sustain focus and pay attention, and accept help, feedback, correction, or consequences with good will.*
 3. ***Social Efficacy:*** *The ability to listen respectfully, make an effort to understand the emotions, words, and actions of others, and help and support others.*
 4. ***Academic Efficacy:*** *The ability to invest in quality work, organize to learn and study, and set goals and self-assess.*
- The entire school community (e.g. students, teachers, parents, bus drivers, lunchroom staff, janitorial staff, etc.) will work collaboratively to promote a caring and supportive school environment among all of its staff and students.

A. Non-Academic Bullying Prevention Efforts:

- The administration will review student behavioral expectations during assemblies during the first few weeks of school.
- The definition of bullying, cyberbullying, and retaliation and the protocol for handling incidents of bullying will be emphasized.
- Staff presence will be increased in areas where bullying is most likely to occur, such as bus arrival and departure locations, hallways, lunchrooms, recess, and near restrooms.
- A variety of evidence-based prevention programs to promote diversity awareness and respect for self and others will be explored and offered. District schools currently use the following programs: Second Step, Responsive Classroom, MARC (Massachusetts Aggression Reduction Center), and PBIS (Positive Behavioral Interventions and Supports) (See Appendix B for full descriptions of these programs)
- Schools will create opportunities for students to engage in a variety of activities that are meaningful to them and that help them to feel positively connected to the school and/or the local community.
- Schools will promote a culture of kindness and community where students are empowered to speak out against bullying.

B. Academic Bullying Prevention Efforts:

- When possible, Learning and Life Competencies for School Success, including related target behaviors, will be incorporated into classroom activities and instruction, as well as other aspects of the school day (See Appendix C)

V. POLICIES AND PROCEDURES FOR REPORTING AND RESPONDING TO BULLYING AND RETALIATION

WRSD will investigate all bullying, cyberbullying and retaliation incidents in a fair, timely, and thorough manner while being mindful of personal privacy rights and the stigma that a student may experience from being labeled in some way or another. Verified incidents of bullying, in all of its forms will be dealt with appropriately. Dispositions will begin with education and, when deemed necessary, will move to progressively sterner measures.

All disciplinary actions will balance the need for safety and accountability with the need to teach appropriate behavior and/or lagging social-emotional skills (see Learning & Life Competencies in Appendix C).

A. Reporting Bullying or Retaliation:

Reports of bullying or retaliation may be made by staff, students, parents or guardians, or others, and may be oral or written. Oral reports made by or to a staff member will be recorded in writing.

A school or district staff member is required to report immediately to the principal or designee or to the superintendent or designee when the principal or assistant principal is the alleged aggressor or to the School Committee or designee when the superintendent is the alleged aggressor, any instance of bullying or retaliation the staff member becomes aware of or witnesses.

Reports made by students, parents or guardians, or other individuals who are not school or district staff members, may be made anonymously. No disciplinary action will be taken against an alleged aggressor solely on the basis of an anonymous report.

When reporting in writing, administrators, teachers, students, parents/guardians, school bus drivers, cafeteria workers, playground monitors, and any and all other staff and community members can access the “**Bullying, Cyber-bullying, Retaliation Incident Referral Form**” (see Appendix A) in the Main Office of the school, guidance/school psychologist’s office, the nurse’s office, and on the Wachusett Regional School District website.

1. Reporting by Staff:

A staff member will promptly report to the principal or designee any instances of bullying or retaliation witnessed by the staff member or that is reported to the staff member by a student, parent, or other individual and then follow up with an **Incident Referral Form**. The requirement to notify the Principal shall not, however, limit the authority of the staff member to respond to behavioral or disciplinary incidents consistent with school or district policies and procedures for behavior management and discipline. (See Appendix A for reporting form)

2. Reporting by Students, Parents or Guardians, and Others:

The Wachusett Regional School District believes that it is the responsibility of students, parents, guardians, and others who witness or become aware of an instance of bullying or retaliation involving a student to report it to the Principal or designee.

Any individual who wishes to file such a complaint may request, and shall be provided with, assistance from a school staff member to complete a written report. Students will be provided practical, safe, private and age-appropriate ways to report and discuss an incident of bullying with a staff

member, or with the principal. Reports may be made anonymously, but no disciplinary action will be taken against an alleged aggressor solely on the basis of an anonymous report.

The filing of a false or fabricated complaint of bullying, cyberbullying, or retaliation is strictly prohibited and shall result in disciplinary action (See Appendix A for reporting forms).

B. Responding to Report of Bullying, Cyberbullying or Retaliation- Allegations of Bullying

1. Safety

Before fully investigating the allegations of bullying or retaliation, the principal or designee will take steps to assess the need to restore a sense of safety to the alleged target and/or to protect the alleged target from possible further incidents. Responses to promote safety may include, but not be limited to, creating a personal safety plan; pre-determining seating arrangements for the target and/or the aggressor in the classroom, at lunch, or on the bus; identifying a staff member who will act as a "safe person" for the target; and altering the aggressor's schedule and access to the target. The principal or designee will take additional steps to promote safety during the course of and after the investigation, as necessary.

The principal or designee will implement appropriate strategies for protecting from bullying or retaliation a student who has reported bullying or retaliation, a student who has witnessed bullying or retaliation, a student who provides information during an investigation, or a student who has reliable information about a reported act of bullying or retaliation.

2. Obligations to Notify Others

a. Notice to Parents or Guardians

Once an assessment of bullying, cyberbullying or retaliation has been made and been deemed valid, the Principal or his/her designee will immediately inform the parent(s) or guardian(s) of the target and the aggressor of the investigation determination and any actions taken to prevent further incidents. Notice will be consistent with state regulations at 603 CMR 49.00.

While prior notice of an investigation shall not be required, there may be incidents where parents are notified prior to the Investigation.

In providing notice of investigation findings, the Principal shall maintain the privacy of any child/individual who is not the child of the parents/guardians to whom the notice is provided. The Principal shall not report specific information to the target's parents/guardians about the disciplinary action taken against an aggressor unless it involves a directive for there to be no communication between the aggressor(s) and victim(s), or another directive that the target must be aware of in order to report violations.

The Principal shall also notify the parents about the Department of Elementary and Secondary Education's Problem Resolution System and the process for accessing that system, regardless of the outcome of the investigation.

b. Notice to Another School or District

If the reported incident involves students from more than one school district, charter school, non-public school, approved private special education day or residential school, or collaborative school, the principal or designee first informed of the incident will promptly notify by telephone the principal or designee of the other school(s) of the incident so that each school may take appropriate action. All

communications will be in accordance with state and federal privacy laws and regulations, and 603 CMR 49.00.

c. Notice to Law Enforcement

At any point after receiving a report of bullying or retaliation, including after an investigation, if the principal or designee has a reasonable basis to believe that criminal charges may be pursued against the aggressor, the principal will notify the local law enforcement agency. Notice will be consistent with the requirements of 603 CMR 49.00 and locally established agreements with the local law enforcement agency. Also, if an incident occurs on school grounds and involves a former student under the age of 21 who is no longer enrolled in school, the principal or designee shall contact the local law enforcement agency if they have a reasonable basis to believe that criminal charges may be pursued against the student aggressor.

In making this determination, the principal will, consistent with the Plan and with applicable school or district policies and procedures, consult with the school resource officer, if any, and other individuals the principal or designee deems appropriate.

3. Investigation

The principal or designee will investigate promptly all reports of bullying, cyberbullying, or retaliation and, in doing so, will consider all available information known, including the nature of the allegation(s), student developmental factors, and the ages of the students involved.

During the investigation, the principal or designee will, among other things, interview students, staff, witnesses, and others as necessary. The principal or designee (or whoever is conducting the investigation) will remind the alleged student aggressor, target, and witnesses of the importance of the investigation, their obligation to be truthful and that retaliation against someone who reports bullying or provides information during a bullying investigation is strictly prohibited and will result in disciplinary action.

Interviews may be conducted by the principal or designee, other staff members as determined by the principal or designee, and in consultation with the school counselor, as appropriate. To the extent practicable, and given his/her obligation to investigate and address the matter, the principal or designee will maintain confidentiality during the investigative process. The principal or designee will maintain a written record of the investigation.

Procedures for investigating reports of bullying and retaliation will be consistent with school or district policies and procedures for investigations. If necessary, the principal or designee will consult with legal counsel about the investigation.

4. Determinations

The principal or designee will make a determination based upon all of the facts and circumstances. If, after investigation, bullying, cyberbullying, or retaliation is substantiated, the principal or designee will take steps reasonably calculated to prevent recurrence and to ensure that the target is not restricted in participating in school or in benefiting from school activities. The principal or designee will:

- 1) determine what remedial action is required, if any, and
- 2) determine what responsive actions and/or disciplinary action is necessary.

Depending upon the circumstances, the principal or designee may choose to consult with the students' teacher(s) and/or school counselor, and the target's or student aggressor's parents or guardians, to identify any underlying social or emotional issue(s) that may have contributed to the bullying behavior and to assess the level of need for additional social skills development.

The principal or designee will promptly notify the parents or guardians of the target and the aggressor about the results of the investigation and if bullying or retaliation is found, what action is being taken to prevent further acts of bullying or retaliation. All notice to parents must comply with applicable state and federal privacy laws and regulations. Because of the legal requirements regarding the confidentiality of student records, the principal or designee cannot report specific information to the target's parent or guardian about the disciplinary action taken unless it involves a "stay away" order or other directives that the target must be aware of in order to report violations.

The principal or designee shall inform the parent or guardian of the target about the Department of Elementary and Secondary Education's problem resolution system and the process for accessing that system, regardless of the outcome of the bullying determination.

5. Responses to Bullying / Consequences from Findings

Bullying behavior can take many forms and can vary dramatically in its level of seriousness and what impact it has on the target and other students. Accordingly, there is no one prescribed response to verified acts of bullying. While conduct that rises to the level of "bullying," as defined in this Bullying Prevention and Intervention Plan, will generally warrant disciplinary action against the aggressor, whether and to what extent disciplinary actions are imposed (e.g., detention, suspension, etc.) is a matter for the professional discretion of the Building Principal or his/her designee.

District administrators will integrate a range of responses that balance the need for accountability with the need to teach compensatory social-emotional skills and target behaviors. The needs and safety of the target will also be considered as part of restoring resolution to the bullying matter. Verified acts of bullying shall result in intervention by the building Principal or his/her designee and will address the acts of the aggressor and the needs of the target, and assure the sanction against bullying behavior is enforced with the goal that the bullying behavior will cease and desist.

Consequences should be considered with the following factors in mind:

- A. Nature, severity, and chronicity of the behavioral impact on the target
- B. Degree of physical, psychological, social harm on the target
- C. Student's age, development, and degree of maturity
- D. Surrounding circumstances and context in which the incident(s) occurred
- E. Prior disciplinary history and persistent patterns of behavior
- F. Relationship between and among the parties involved
- G. Context in which the alleged incident(s) occurred
- H. The need to balance accountability with the teaching of appropriate behavior and social-emotional skills.

The appropriate range of consequences, subject to due process where appropriate, may include but are not limited to:

- A. Verbal explanation and/or reprimand focusing on the nature of the harm caused
- B. Temporary removal from the classroom
- C. Loss of privileges (including before and after school activities)
- D. Detention
- E. In-school suspension
- F. Out-of-school suspension
- G. Reassignment of seats in lunch, bus, class, etc.
- H. Reassignment of classes
- I. Referral to an outside agency

J. Report to law enforcement

In addition, instructional activities designed to develop the skills and proficiencies necessary to avoid engaging in further bullying and/or retaliatory behaviors will be given, which may include, but are not limited to:

- A. Reparation to the target in alignment with the Restorative Practices philosophy and model
- B. Completion of a related curricular based assignment(s)
- C. Meeting with Civil Rights Coordinator
- D. Completion of community service designed to increase the aggressor's skills in empathizing with others
- E. Therapeutic support, including counseling or referral, for both aggressor(s) and target(s)

***** All completed Bullying Reports will be forwarded to Central Office for record-keeping and review. *****

VI: COLLABORATION WITH FAMILIES

Wachusett Regional School District recognizes the importance of collaboration with families in order to optimize the school's effectiveness in preventing and responding to bullying.

A. Parent Education & Resources:

The District will offer education programs for parents and guardians that are focused on the parental components of the anti-bullying curricula and social competency work being done in the District. The programs will be offered in collaboration with the PTO, PTA, School Councils, Special Education Parent Advisory Council, and other similar organizations.

B. Notification Requirements:

Each year the school or district will inform parents or guardians of enrolled students about the anti-bullying curricula that are being used. This notice will include information about the dynamics of bullying, including cyberbullying and online safety. The school or district will send parents written notice each year about the student-related sections of the Plan and the school's or district's Internet safety policy. All notices and information made available to parents or guardians will be in hard copy and electronic formats and will be available in the language(s) most prevalent among parents or guardians. The school or district will post the Plan and related information on its website.

VII: PROHIBITION AGAINST BULLYING AND RETALIATION

All students will be afforded the same protection under this Bullying Prevention and Intervention Plan, regardless of their status under the law.[L1] We recognize that certain students may be more vulnerable to become targets of bullying, harassment, or teasing based on actual or perceived characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, pregnant or parenting status, sexual orientation, mental, physical, developmental or sensory disability or by association with a person who has or is perceived to have one or more of these characteristics.

Acts of bullying, which include cyberbullying, are prohibited:

- A. on school grounds, on property immediately adjacent to school grounds, at a school-sponsored or school-related activity, at a function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a school district or bullying school, or through the use of technology or an electronic device owned, leased or used by the school district or a school; and at a location, activity, function or program that is not school-related or through
- B. the use of technology or an electronic device that is not owned, leased or used by the school district or school, if the bullying creates a hostile environment at school for the victim, infringes on the rights of the victim at school or materially and substantially disrupts the education process or the orderly operation of a school. As stated in M.G.L. c.71 Sec.37O nothing contained herein shall require schools to staff any non-school related activities, functions, or programs.

Retaliation against a person who reports bullying, provides information during an investigation of bullying, witnesses bullying or has reliable information about bullying is also prohibited.

As stated in M.G.L. c. 71, § 37O, nothing in this Plan requires the district or school to staff any non-school related activities, functions, or programs.

VIII: PROBLEM RESOLUTION

Under Chapter 86 of the Acts of 2014 amended Section 37O of chapter 71 of the General Laws, any parent wishing to file a claim/concern or seek assistance outside of the district may do so with the Department of Elementary and Secondary Education Program Resolution System (PRS). That information can be found at: <http://www.doe.mass.edu/prs/guide/default.html>, emails can be sent to compliance@doe.mass.edu or individuals can call 781-338-3700. Hard copies of this information are also available at the Superintendent's office.

IX: DEFINITIONS:

1. Bullying:

The repeated use by one or more students or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that:

- I. causes physical or emotional harm to the victim or damage to the victim's property;
- II. places the victim in reasonable fear of harm to himself or of damage to his/her property;
- III. creates a hostile environment at school for the victim;
- IV. infringes on the rights of the victim at school; or
- V. materially and substantially disrupts the education process or the orderly operation of a school.

2. Cyber-bullying:

Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic or photo-optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. Cyberbullying shall also include (i) the creation of a web page or blog in which the creator assumes the identity of another person or (ii) the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying. Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying.

3. Hostile Environment:

A situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of the target's education.

4. Target / Victim:

A student who has been subject to bullying or retaliation

5. Aggressor/ Perpetrator:

A student or a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional who engages, either individually, or as part of a group, in bullying, cyberbullying or retaliation.

6. Local law enforcement agency:

Local police department

7. Principal:

The administrative leader of a school in the Wachusett Regional School District or his/her designee for the purposes of investigating and responding to reports of bullying, cyber-bullying or retaliation.

8. Retaliation:

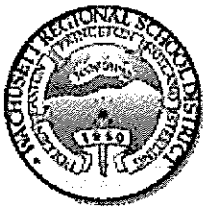
Intimidation, reprisal, or harassment directed against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying. Retaliation is strictly prohibited and will result in disciplinary action.

X: RELATIONSHIP TO OTHER LAWS

Consistent with state and federal laws, and the policies of the school or district, no person shall be discriminated against in admission to a public school of any town or in obtaining the advantages, privilege, and courses of study of such public school on account of race, color, sex, religion, national origin, or sexual orientation. Nothing in the Plan prevents the school or district from taking action to remediate discrimination or harassment based on a person's membership in a legally protected category under local, state, or federal law, or school or district policies. In addition, nothing in the Plan is designed or intended to limit the authority of the school or district to take disciplinary action or other action under M.G.L. c. 71, §§ 37H or 37H½, other applicable laws, or local school or district policies in response to violent, harmful, or disruptive behavior, regardless of whether the Plan covers the behavior.

APPENDICES

APPENDIX A: Bullying Reporting Forms



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Bullying, Cyber Bullying, and Retaliation Incident Referral Form

*Thank you for taking a few minutes to fill out this form. Our intent is to take all bullying reporting incidents seriously and to investigate them immediately. No disciplinary action will be taken against a student solely on the basis of an anonymous report, however please be advised that making a **knowingly false report** may result in disciplinary consequences.*

This form is to be confidentially maintained in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g.

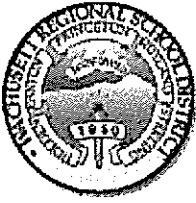
1. Name of Reporter: _____ (please print)
☐ I would like to remain anonymous
2. Date of filing of this report _____
3. Date of Incident _____
4. What type of incident was this? ☐ Bullying ☐ Cyber Bullying ☐ Online (texting / cell phone)
5. Where did the incident take place: ☐ on school property ☐ on a school bus ☐ at a bus stop
☐ at a school sponsored activity/event ☐ Other _____
6. Please tell us who you are: ☐ Student ☐ Parent ☐ Other (specify) _____
☐ Teacher ☐ Administrator
7. If student, state your school: _____ Grade _____ Homeroom _____
8. If staff, state your school or work site: _____
9. To the best of your knowledge, did a physical injury result from this incident?
☐ Yes ☐ No ☐ Not Sure

10. Information about the Incident:

- Name of target (person who was bullied): _____ Check whether: ☐ Student ☐ Staff ☐ Other
- Name of the aggressor person who is bullying: _____ ☐ Student ☐ Staff ☐ Other
- Name of any witnesses: _____ ☐ Student ☐ Staff ☐ Other
- _____ ☐ Student ☐ Staff ☐ Other

Describe what you know about this incident on the back side of this form. (Please be as specific as possible)
After you have completed this form, please submit it to a school administrator.

Jefferson School
1745 Main Street, Jefferson, MA 01522
Telephone: (508) 829-1670 Facsimile: (508) 829-1680
www.wrdsd.net



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Student Reporting Form for Bullying and Retaliation

*Our intent is to take all bullying reporting incidents seriously and to investigate them immediately. No disciplinary action will be taken against a student solely on the basis of an initial report. Please be advised that making a **knowingly false report** may result in disciplinary consequences.*

This form is to be confidentially maintained in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g.

Today's Date _____ Date of Incident _____

Name _____ Grade _____

Please indicate **what** is happening, **when** it is happening and **where** it is happening.

What:

.

When:

Where:

After you have completed this form, please submit it to a school administrator.

Jefferson School
1745 Main Street, Jefferson, MA 01522
Telephone: (508) 829-1670 Facsimile: (508) 829-1680
www.wrsd.net

APPENDIX B: Research-Based Curricula

Second Step: (K - 8)

Second Step is a universal intervention designed for use with all students in a school. Second Step teaches students how to effectively manage their emotions and demonstrate self-control. Research indicates that children who learn and use these skills do better in school academically. Direct observation of student behavior in various settings (i.e., classroom cafeteria, and playground) during different stages of the intervention (i.e., baseline, two weeks after completion, and 6 months after completion) revealed decreases in physical aggression and increases in neutral and pro-social behavior.

Link for further information:

http://www.cfchildren.org/Portals/1/SS_BPU/BPU_DOC/SEL_Bullying_Paper.pdf

Responsive Classroom: (K - 8)

Responsive Classroom is a research-based approach to K-8 teaching that focuses on the strong link between academic success and social-emotional learning (SEL). We believe that high-quality education for every child is built on the foundation of a safe and joyful learning community.

Link for further information:

<https://www.responsiveclassroom.org/about/research/>

PBIS:

Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occur. Attention is focused on creating and sustaining Tier 1 supports (universal), Tier 2 supports (targeted group), and Tier 3 supports (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.

Link for further information, Elementary:

<http://www.pbis.org/resource/785>

Link for further information, Middle / High School:

<http://www.pbis.org/resource/900>

MARC (Massachusetts Aggression Reduction Center)

K-5 Bullying and Cyberbullying Curriculum

The goal of this curriculum is to educate children in grades K-5 about bullying and cyberbullying and to raise their awareness about how these behaviors impact children. It utilizes both Teacher-As-Educator and Peer Learning Models.

Link for further information:

<http://marccenter.webs.com/Evaluation%20of%20the%20Massachusetts%20Aggression%20Reduction%20Center%20C2%92s%20K-2.pdf>

Grades 6-12 Advisory Curriculum (Bullying & Cyberbullying)

This is a bullying, cyberbullying, and cyber-behaviors curriculum, designed for use by grades 6 through 12. The Curriculum is divided into Lesson Plans designed to be conducted in a 20-minute period of time. The intention is to enable schools to use the Curriculum either during Advisory Periods regular class periods.

Link for further information:

<http://marccenter.webs.com/advisory-curriculum>

High School Cyber-skills Curriculum

The goal of this research-based curriculum is to increase the knowledge and awareness of children in grades 9-12 about cyber-skills.

Link for further information:

<http://marccenter.webs.com/hscyberskills>

APPENDIX C: Learning & Life Competencies

Positive **MINDSETS** that set the stage for developing Learning and Life Competencies

A **mindset** is a set of deeply held assumptions and beliefs that drive behavior and create powerful incentives to sustain prior habits, choices, and preferred ways of doing things. Mindsets set the stage for academic engagement and developing Learning and Life Competencies. Self-identification with the values of schooling and the roles of a learner will influence the attitudes and perceptions a student holds in relation to his/her learning and academic performance. When students feel that school and school work have value, when they feel a sense of belonging in the classroom, and they approach learning tasks with positive expectations, they have a capacity to sustain their effort over time and express their curiosity, enthusiasm, and personal interest in what they are learning. This boosts students' confidence about their day-to-day experiences and fires up hope in their future. The examples below provide a range of entry points for conversations with students.

EXAMPLES:

- School and school work have value for me.
- I belong to an academic community.
- I approach tasks with positive expectations and an open mind.
- I accept challenges, take academic risks, and push myself to excel.
- My ability and competence grow with my effort.
- I express curiosity, enthusiasm, or personal interest in what I am learning.
- I cultivate personal talents, values, and positive qualities of character.
- I have hope in a positive future I can make for myself.

Learning and Life Competencies for School, College, and Career Success		
Skill Set	Competency	Target Behaviors
Self-Awareness	I know myself.	<ol style="list-style-type: none"> 1. I am aware that my beliefs, mindsets, and emotions impact my capacity to learn and be skillful. 2. I can accurately assess my feelings, behavior, interests, values, and strengths through my experiences. 3. I know when I have done the right thing and when I make mistakes. 4. I know when I bother others or upset them.
	I am aware of skills, behaviors, and attitudes that help me.	<ol style="list-style-type: none"> 5. I can name and describe the benefits of skills, behaviors, and mindsets that help me be a good student and a good person. 6. I know what motivates me. 7. I know when it is important to follow rules, procedures, and norms of acceptable behavior.
Self-Management	I identify, express, and manage emotions.	<ol style="list-style-type: none"> 8. I name and assess emotions accurately. 9. I express emotions skillfully even when I feel angry, frustrated, or disrespected. 10. I manage my emotions by using strategies to cool down and regain my balance.
	I exhibit self-regulation.	<ol style="list-style-type: none"> 11. I sustain my focus and pay attention throughout an activity or task. 12. I work silently without bothering others. 13. I accept help, feedback, correction, or consequences with good will. 14. I follow instructions, procedures and rules.
	I demonstrate perseverance and resiliency.	<ol style="list-style-type: none"> 15. I persist in my effort until I "get it" and finish the task. 16. I pursue and sustain efforts to complete long-term tasks and achieve long-term goals related to my future. 17. I can right myself and bounce back even when I experience temporary setbacks, failure, or adversity.



Learning and Life Competencies for School, College, and Career Success		
Skill Set	Competency	Target Behaviors
Social Efficacy	I communicate and problem solve effectively	18. I focus my attention on people who are speaking to me. 19. I listen respectfully and paraphrase/summarize or question before speaking. 20. I use school-appropriate language and project appropriate body language. 21. I use problem-solving strategies to work things out. 22. I resolve interpersonal conflicts constructively.
	I demonstrate empathy and respect.	23. I make an effort to understand the emotions, words and actions of others. 24. I respect the dignity of each person and their rights to be heard, to be valued, and to learn in a safe classroom. 25. I accept other viewpoints respectfully and appreciate individual and group similarities and differences. 26. I stand up for people whose rights, identity, or dignity have been violated. 27. I interrupt or call attention to incidents of bullying, harassment, prejudice, or teasing.
	I foster healthy relationships.	28. I greet and talk to people in a friendly manner. 29. I use words of common courtesy like please and thank you, excuse me, sorry about that. 30. I am dependable and follow through on what I say I am going to do. 31. I help and support others.
	I am assertive and I self-advocate.	32. I use neutral, non-aggressive language to express myself. 33. I can verbalize and present my ideas my values, and my needs to others. 34. I take initiative to seek help. 35. I can navigate across different settings in order to present my best self to others.
	I cooperate and participate.	36. I work effectively with different students. 37. I take on various roles and responsibilities to complete the learning task. 38. I take turns, listen to and encourage others, and do my fair share.
	I demonstrate civic responsibility.	39. I volunteer to take on leadership roles or extended responsibilities in a group. 40. I do positive things to make class a good place to learn. 41. I take responsibility for my words and actions and acknowledge the impact of my behavior on the community. 42. I make responsible decisions.
Academic Efficacy	I invest in quality work.	43. I attempt each part of the question, task, assignment, or test. 44. I revise, edit/proof, and correct for quality and accuracy. 45. I push myself to take academic risks. 46. I complete assigned tasks regularly. 47. I engage in critical, reflective and creative thinking.
	I organize to learn and study.	48. I attend class every day and arrive to class on time. 49. I organize myself and manage my materials. 50. I prioritize and manage my time and tasks. 51. I figure out the instructions before I begin a task. 52. I use a range of study strategies to remember and apply key knowledge, skills and understandings.
	I set goals and self-assess.	53. I make sure that I know the criteria for high quality work. 54. I set specific learning goals and identify and adjust action steps to improve my grade. 55. I monitor my academic progress through written and oral self-reflection and conferencing. 56. I can identify the evidence that shows my effort to meet my goal.



WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

Business/Finance Subcommittee

Monday, November 30, 2020
7:00 PM

Meeting to be conducted remotely, using Google Meet

Agenda

- I. Call to Order
- II. FY20
 - E&D Update
 - Audit Update
- III. FY21 Update
- IV. FY22 Budget Schedule
- V. FY21 Enrollment Trends and Impact to Budget
- VI. COVID Related Expenses
- VII. Policy Review
 - Policy 4320 Policy Relating to Budget/Finance Purchasing Procedures
- VIII. Approval of Minutes of the November 2, 2020 Meeting
- IX. Next Meeting
- X. Adjournment

**WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING**

Business/Finance Subcommittee

Monday, November 30, 2020
7:00 PM

Meeting to be conducted remotely, using Google Meet

Executive Summary

I. Call to Order

II. FY20 Update

- **E&D Update:** Administration submitted its E&D material to the Department of Revenue on November 23, 2020. The Department will begin its review of the materials shortly. Attached is a receipt of the submittal. Please see **ATTACHMENT A**.
- **FY20 Audit:** The FY20 audit is ongoing. Administration recently submitted material to its actuary to begin the review of OPEB obligations. The anticipated return of that material is prior to December 31, 2020. The audit is on schedule to be completed prior to March 31, 2021.
- **FY20 EOYR:** Administration submitted the FY20 End of the Year Report (EOYR) to DESE on November 15, 2020. **ATTACHMENT B** is a copy of the receipt. This report will be audited by Melanson CPA's as part of the FY20 with a scheduled completion date of no later than March 31, 2021.

III. FY21 Update

There are several areas that will be reviewed under this discussion. They include a review of the Food Services program, and budget to actuals for the General Fund for both revenues and expenditures. This discussion will include a review of all Special Revenue Funds.

- **ATTACHMENT C** are projections of the School Lunch Program for FY21 under both the hybrid and remote models. Model A represents projections through June 30, 2021 under the hybrid model of learning commencing January 19, 2021. Model B represents projections through June 2021 under the remote learning model. In both instances, the Program projects a shortfall. The response to this shortfall is to shift costs – payroll or expense – from the School Lunch Program Budget to the General Fund. Director Deedy will speak about this further Monday evening.

ATTACHMENT D is a FY21 Revenue Budget report dated November 24, 2020. Included with this attachment is an Excel document with revenue projections as

well as a copy of the revised State Cherry Sheet dated November 12, 2020. The revised Cherry Sheet reflects revised numbers for the Governor, House and Senate budgets. The Conference Committee will now review all versions of the proposed State budget to determine final numbers for the FY21 State Budget. Several comments regarding State Aid:

- As previously reported, these are very likely final FY21 Chapter 70 figures less money for the implementation of the Student Opportunity Act (SOA). This is a reduction of \$408,841 from the District's FY21 approved budget figure.
- FY21 Regional Transportation figures remain an unknown. The figures posted on November 12, 2020 are the same as the House I figures of January 2020. These figures are likely going to be reduced as previously discussed. Also reflected here is the adjustment of \$135,000. DESE did not make this adjustment, the result of the overpayment from FY18, in FY20. This adjustment will be made with the initial disbursement of FY21 in January or February, 2021.
- The FY21 Charter School Reimbursement figures as of October 14, 2020 reflect an increase of \$59,755 above the WRSD approved budget figure. There is a slightly greater figure in both the House and Senate budgets. Administration is using the lower figure of \$59,755 for budget purposes.
- School Choice In receipts for all three (3) versions of the budget remain \$373,046. This is an increase of \$73,046 above the estimated receipts for FY21. As previously stated, School Choice receipts are a fluid figure as adjustments are made several times during the year.
- On Friday, October 16, DESE released preliminary Circuit Breaker figures for FY21. The District received its initial payment for FY21 on October 23, 2020 (see attached printout). There were various ideations of Circuit Breaker reimbursement in the House and Senate budgets. Final figures are not known at this time.

ATTACHMENT E is an FY21 Expense Budget report by Appropriation. Below is a review of each Appropriation through November 24, 2020.

- ✓ **Salaries and Stipends:** The Available Budget is reduced with the following adjustments. The Food Service staff listed below is a proposed adjustment from the Revolving Account to the General Fund to address the anticipated shortfall in the Revolving Account. Several groups are also in the process of negotiating contracts. They include individual contracts, unrepresented staff, WAA, ABA/PA's, Hourly Unrepresented, Paras, and the balance of coaches.

Other Salary Obligations	
Salary Balance as of 11.24.20	4,337,352.43
Less FS Staff	(700,000.00)
Less Est. Day to Day Subs	(400,000.00)
Less Various Vacancies	(400,000.00)
Less Salary Adjustments for Various Groups	(460,000.00)
	<u>2,377,352.43</u>

- ✓ **Benefits and Insurance:** As stated last month, unemployment insurance payments are estimated to significantly exceed the budgeted amount. The shortfall listed in this Appropriation – (\$410,926.26) – will be addressed with Journal Entries between the General Fund and School Choice. As of this writing – November 25, 2020 – there is a balance in School Choice of \$449,415.51.
- ✓ **Instructional Support:** Principals and directors were told on October 22, 2020 that they could increase the amount they spend in their budgets to 75%. There are three (3) lines, coupled with some overages, which contribute for the balance here. They are
 - Textbook line has an Available Balance of \$625,544.
 - General Supplies has an Available Balance of \$223,165.88.
 - Special Education Contracted Services has an Available Balance of \$484,565.00.
- ✓ **Operations and Maintenance:** A great deal of work continues to be done in the buildings to address HVAC needs across the district. The Available Balance reflects balances in fuel and building maintenance accounts.
- ✓ **Pupil Services:** Accounts in this Appropriation are not fully encumbered.
- ✓ **Special Education Tuitions:** The shortfall here will be addressed with Journal Entries between the General Fund and Circuit Breaker. These adjustments are made as payments are received during the year.
- ✓ **Other Operating Costs:** This Appropriation reflects Assessments for School Choice Out and Charter Schools. Charges are fully encumbered. These are fluid figures. Administration will have a better picture of expenditures once additional charges are made and the State budget is finalized.
- ✓ **Transportation:** Administration has encumbered funds for AA Transportation – home to school and SPED in district – and Van Pool – SPED out of district – given the information known at this time. Payments to AA Transportation have been revised given the postponement of hybrid learning until January 19, 2021. In the interim, legislation has been enacted once again this year that loosens the requirements of Chapter 41, Section 56, allowing cities and towns to make payments to providers, such as transportation companies, to insure readiness for when buses need to begin to run. Director Deedy will speak more on this Monday evening. Please see **ATTACHMENT F** for a summary of estimated payments to AA Transportation for home to school transportation only.
- ✓ **Debt Service:** Debt service payments have been fully encumbered. This encumbrance does not reflect savings from the recent, re-financing of three (3) bonds.

Director Deedy has also prepared a summary of the FY21 budget inclusive of Special Revenue funds. Please see ATTACHMENT G. He will speak to this Monday evening.

IV. FY22 Budget Schedule

ATTACHMENT H is a revised copy of the FY22 budget calendar that reflects additional meetings in December and January with Business and Finance to discuss the FY22 budget. The Budget Kickoff with principals has been pushed back to December. There is no information as of this writing about a meeting with the five (5) towns as in previous years. As stated at our previous meeting, this document is aligned with calendars from previous years. Dates are subject to change throughout the process.

V. FY21 Enrollment Trends and Impact to Budget

As previously discussed, the FY22 Chapter 70 figure is the end result of the October 1 count of October 1, 2020. Any reductions in enrollment will likely impact on the FY22 budget. There has been limited discussion at the State level about the use of a second "October 1 count" this winter (date unknown) prior to the State budget being finalized. Those discussions though have been very limited.

There are many unknowns relative to the FY22 State Budget including but not limited to the implementation of the Student Opportunity Act -- SOA. In a recent communication from the DESE commissioner, he stated that approximately 6,000 students across the state left public schools for home schooling this year. Those students will likely return to their district once in-person instruction resumes. See attached information taken from DESE. Director Deedy will speak further about this Monday evening.

2020-21 Enrollment By Grade (District)																	
District	Code	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Wachusett	07750000	93	426	426	473	433	517	537	538	551	587	494	504	488	501	16	6,584
2019-20		159	423	504	454	552	552	551	570	601	599	509	499	523	500	14	7,010
Difference		-66	3	-78	19	-119	-35	-14	-32	-50	-12	-15	5	-35	1	2	-426
																	6.1%

VI. COVID Related Expenses

ATTACHMENT I is a detailed listing of reports regarding COVID related charges or estimated charges for FY21. The summary sheet outlines the two (2) Federal grants and one (1) State grant the district received relative to COVID. The General Fund figures represent those costs that were not budgeted but are COVID related. A majority of these costs are expenses incurred for PPE and HVAC work. The payroll costs listed here -- \$23,800 -- are related to staff who out of work under the FFCRA leave. Director Deedy will speak further about this Monday evening including PPE costs within these numbers.

VII. Policy Review

Policy Review, Policy 4320, Purchasing Procedures

Director Deedy continues his review of policies. ATTACHMENT J is a copy of the existing policy with proposed changes to this policy. He will discuss this further Monday evening.

VIII. Approval of Minutes of the November 2, 2020 Meeting

Minutes of the November 2, 2020 meeting will be reviewed.

IX. Next Meeting

X. Adjournment

ATTACHMENT A



Daniel Deedy <daniel_deedy@wrsd.net>

Event notification from DLSGateway

1 message

dlssupport@dor.state.ma.us <dlssupport@dor.state.ma.us>
To: daniel_deedy@wrsd.net, dlsgateway@dor.state.ma.us

Mon, Nov 23, 2020 at 3:12 PM

Massachusetts Department of Revenue Division of Local Services

Geoffrey E. Snyder, Commissioner
Sean R. Cronin, Senior Deputy Commissioner of Local Services

City/Town/District name: Wachusett,

This email notification has been sent to advise you that the following activity has occurred in DLS Gateway:

Jurisdiction : Wachusett
Fiscal year : 2020
Process : SCHOOL-DISTRICT-BALANCE SHEET SUBMISSION
Action : FORM SUBMIT
By user : Dan Deedy
On : 11/23/2020

This is a system generated email. Please do not reply as it will not be seen by DLS.

This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this mail in error please notify the postmaster at dor.state.ma.us.

ATTACHMENT B



EOY Financial Report

FY16 End of Year Financial Reports are due to ESE on September 30, 2016 unless a district has received an extension.

Zoom

To upload a file :

1. Click the "Browse" button

Choose File No file chosen

2. Select the file to upload (ESE Valid file extensions: .xls, .xlsm, .xlsx
InBox)

3. Click the "Upload File" button

Upload File

EOY_PUPIL \ Wachusett \ ESE OutBox

	FY19 Schedule18_March20.xlsm	116.1KB	03/23/20 11:23 AM
	Sch18Posting_May 2018.xlsx	98.2KB	05/29/18 12:17 PM
	Schedule18Posting_April2019.xlsx	95.8KB	04/12/19 09:01 AM
	15eoy775.xls	2262.5KB	07/07/16 02:37 PM
	16eoy775.xls	2214.5KB	10/14/16 11:06 AM
	17eoy775.xls	2309.5KB	01/17/18 09:28 AM
	18eoy775.xls	2345.5KB	11/01/19 10:07 AM
	19eoy775.xls	4708.0KB	11/19/19 11:58 AM
	20eoy775.xls	4724.0KB	08/17/20 03:44 PM

EOY_PUPIL \ Wachusett \ ESE InBox

	15eoy775.xls	2482.0KB	10/01/15 12:30 PM
	16eoy775.xls	2448.5KB	10/13/16 05:15 PM
	17eoy775.xls	2358.5KB	10/02/17 02:26 PM
	18eoy775.xls	2317.5KB	10/15/18 02:56 PM
	19eoy775.xls	4699.0KB	10/25/19 05:13 PM
	20eoy775.xls	4767.0KB	11/15/20 11:47 AM

ATTACHMENT C

FY21 School Lunch Projections
Created 11.23.20

Model A, FY21 School Lunch Projections - Hybrid Learning beginning January 19th - June 2021

<u>Beginning Balance \$25,463.58</u>	<u>July- October 2020 Actual</u>	<u>November-June 2021 Projected</u>	<u>Year-End 2021 Projected</u>	<u>Notes</u>
Curb/Delivery Meal Reimbursement	\$157,344	\$345,325.00	\$502,669.00	Est. 1000 meals daily x \$3.635 reim x 95 days, Nov-June
Hybrid Learning In School Meals Reimbursement	\$0	\$690,650.00	\$690,650.00	Est. 2000 meals daily x \$3.635 reim x 95 days, Nov-June
July-October Revenue	(\$309)	\$5,000.00	\$4,691.00	Loss due to My School Bucks refunds
Total Revenue	\$157,035	\$1,040,975.00	\$1,198,010.00	
Food Cost	\$55,968	\$395,570.50	\$451,538.50	Projected cost is 38% of revenue
Director Wages	\$24,369	\$0.00	\$24,369.00	Salary shifted to General Fund
July-October Labor	\$123,774	\$571,000.00	\$694,774.00	Based on 170 days with the assumption of all positions staffed
Total Labor	\$148,143	\$571,000.00	\$719,143.00	
Paper Cost	\$15,397	\$70,000.00	\$85,397.00	Based on hybrid meal costs in school and remote only meal pick up
Other Costs	\$22,091	\$56,200.00	\$78,290.80	Milk cooler rentals, equip. repairs/purchases, chemical program, gas, travel
Total Other Costs	\$37,488	\$126,200	\$163,688	
Total Costs	\$241,599	\$1,092,771	\$1,334,369	
Profit/Loss	(\$84,564)	(\$51,796)	(\$136,359)	

Model B, FY21 School Lunch Projections - Remaining remote only as of January 19th - June 2021

<u>Beginning Balance \$25,463.58</u>	<u>July- October 2020 Actual</u>	<u>November-June 2021 Projected</u>	<u>Year-End 2021 Projected</u>	<u>Notes</u>
Curb/Delivery Meal Reimbursement	\$157,344	\$525,350.00	\$682,694.00	Est. 1000 meals daily x \$5.53 reim x 95 days
July-October Revenue	(\$309)	\$5,000.00	\$4,691.00	Loss due to My School Bucks refunds
Total Revenue	\$157,035	\$530,350.00	\$687,385.00	687385
Food Cost	\$55,968	\$201,533.00	\$257,501.00	Projected cost is 38% of revenue
Director Wages	\$24,369	\$0.00	\$24,369.00	Shifted to General Fund
July-October Labor	\$123,774	\$530,219.00	\$653,993.00	Based on 170 days with staff levels
Total Labor	\$148,143	\$530,219.00	\$678,362.00	
Paper Cost	\$15,397	\$120,000.00	\$135,397.00	Based on continued costs of remote meal program
Other Costs	\$22,091	\$56,200.00	\$78,290.80	Milk cooler rentals, equip. repairs/purchases, chemical program, gas, travel
Total Other Costs	\$37,488	\$176,200	\$213,688	
Total Costs	\$241,599	\$907,952	\$1,149,551	
Profit/Loss	(\$84,564)	(\$377,602)	(\$462,166)	

ATTACHMENT D



11/24/2020 10:10
9820ddce

Wachusett Regional School District
FY21 REVENUE BUDGET REPORT 11.24.20

P 1
glytdbud

FOR 2021 13

	ORIGINAL ESTIM REV	REVISED EST REV	ACTUAL YTD REVENUE	ACTUAL MTD REVENUE	REMAINING REVENUE	PCT COLL
001 GENERAL FUND						
0000 UNDESIGNATED						
001 401412 GE MLC-HOL	-20,061,939	-20,061,939	-9,612,627.00	.00	-10,449,312.00	47.9%
001 401413 GE MLC-PAY	-4,600,004	-4,600,004	-2,198,726.50	.00	-2,401,277.50	47.8%
001 401414 GE MLC-PRI	-3,697,913	-3,697,913	-1,782,733.00	.00	-1,915,180.00	48.2%
001 401415 GE MLC-RUT	-7,678,996	-7,678,996	-3,613,304.00	.00	-4,065,692.00	47.1%
001 401416 GE MLC-STE	-8,598,601	-8,598,601	-3,425,026.25	.00	-5,173,574.75	39.8%
001 401422 GERASA-HOL	-8,142,799	-8,142,799	-3,653,033.00	.00	-4,489,766.00	44.9%
001 401423 GERASA-PAY	-1,577,286	-1,577,286	-733,297.50	.00	-843,988.50	46.5%
001 401424 GERASA-PRI	-1,045,013	-1,045,013	-474,289.00	.00	-570,724.00	45.4%
001 401425 GERASA-RUT	-3,879,732	-3,879,732	-1,807,455.00	.00	-2,072,277.00	46.6%
001 401426 GERASA-STE	-2,453,827	-2,453,827	-990,437.90	.00	-1,463,389.10	40.4%
001 401432 GETRAN-HOL	-2,290,978	-2,290,978	-1,102,259.00	.00	-1,188,719.00	48.1%
001 401433 GETRAN-PAY	-443,770	-443,770	-221,264.00	.00	-222,506.00	49.9%
001 401434 GETRAN-PRI	-294,015	-294,015	-143,111.00	.00	-150,904.00	48.7%
001 401435 GETRAN-RUT	-1,091,564	-1,091,564	-545,378.00	.00	-546,186.00	50.0%
001 401436 GETRAN-STE	-690,385	-690,385	-298,852.50	.00	-391,532.50	43.3%
001 401442 GEDEBT-HOL	-1,150,430	-1,150,430	-544,987.00	.00	-605,443.00	47.4%
001 401443 GEDEBT-PAY	-222,841	-222,841	-110,718.00	.00	-104,123.00	53.3%
001 401444 GEDEBT-PRI	-147,641	-147,641	-76,781.00	.00	-70,858.00	52.0%
001 401445 GEDEBT-RUT	-548,136	-548,136	-293,515.00	.00	-254,621.00	53.5%
001 401446 GEDEBT-STE	-346,681	-346,681	-153,791.70	.00	-192,889.30	44.4%
001 401450 CHAP70 AID	-29,969,019	-29,969,019	-7,327,381.00	.00	-22,641,638.00	24.4%
001 401451 CHAP71 RST	-2,430,991	-2,430,991	.00	.00	-2,430,991.00	.0%
001 401452 CHAP70 CR	-52,823	-52,823	-16,437.00	.00	-36,386.00	31.1%
001 401453 SCHL CHOIC	0	0	.00	.00	.00	.0%
001 401454 UNRES E&D	0	0	.00	.00	.00	.0%
001 401455 MEDICAID	-450,000	-450,000	-75,903.30	.00	-374,096.70	16.9%
001 401460 GEINTEREST	-50,000	-50,000	-4,004.27	.00	-45,995.73	8.0%
001 401462 GE MISCELL	-200,000	-200,000	-5,418.40	.00	-194,581.60	2.7%
001 401464 GE INSREIM	0	0	.00	.00	.00	.0%
001 401466 GE PREMRA	0	0	.00	.00	.00	.0%
001 401468 GE MSRA	0	0	.00	.00	.00	.0%
001 497100 GE TRAN IN	0	0	.00	.00	.00	.0%
5400 SHORT-TERM INTEREST						
AECTB4 401466 BAN INTER	0	0	.00	.00	.00	.0%



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Wachusett Regional School District
FY21 REVENUE BUDGET REPORT 11.24.20

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FOR 2021 13

	ORIGINAL ESTIM REV	REVISED EST REV	ACTUAL YTD REVENUE	ACTUAL MTD REVENUE	REMAINING REVENUE	PCT COLL
TOTAL GENERAL FUND	-102,115,384	-102,115,384	-39,218,732.32	.00	-62,896,651.68	38.4%
TOTAL REVENUES	-102,115,384	-102,115,384	-39,218,732.32	.00	-62,896,651.68	
GRAND TOTAL	-102,115,384	-102,115,384	-39,218,732.32	.00	-62,896,651.68	38.4%

** END OF REPORT - Generated by Dan Deedy **

FY21 Revenue Budget Projections

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL ESTIM REV	REVISED ESTIM REV	REVENUE BUDGET ADJ	ACTUAL YTD REVENUE	ACTUAL MTD REVENUE	REMAINING REVENUE	NOTES
001-00-000-000-0000-0-401412-	GF MLC-HOL	-20,061,939.00	-20,061,939.00	0.00	-9,612,627.00	0.00	-10,449,312.00	
001-00-000-000-0000-0-401413-	GF MLC-PAX	-4,600,004.00	-4,600,004.00	0.00	-2,198,726.50	0.00	-2,401,277.50	
001-00-000-000-0000-0-401414-	GF MLC-PRI	-3,697,913.00	-3,697,913.00	0.00	-1,782,733.00	0.00	-1,915,180.00	
001-00-000-000-0000-0-401415-	GF MLC-RUT	-7,678,995.00	-7,678,995.00	0.00	-3,613,304.00	0.00	-4,065,692.00	
001-00-000-000-0000-0-401416-	GF MLC-STE	-8,598,601.00	-8,598,601.00	0.00	-3,425,026.25	0.00	-5,173,574.75	
001-00-000-000-0000-0-401422-	GFRASA-HOL	-8,142,799.00	-8,142,799.00	0.00	-3,653,033.00	0.00	-4,489,766.00	
001-00-000-000-0000-0-401423-	GFRASA-PAX	-1,577,286.00	-1,577,286.00	0.00	-733,297.50	0.00	-843,988.50	
001-00-000-000-0000-0-401424-	GFRASA-PRI	-1,045,013.00	-1,045,013.00	0.00	-474,289.00	0.00	-570,724.00	
001-00-000-000-0000-0-401425-	GFRASA-RUT	-3,879,732.00	-3,879,732.00	0.00	-1,807,455.00	0.00	-2,072,277.00	
001-00-000-000-0000-0-401426-	GFRASA-STE	-2,453,827.00	-2,453,827.00	0.00	-990,437.90	0.00	-1,463,389.10	
001-00-000-000-0000-0-401432-	GFTRAN-HOL	-2,290,978.00	-2,290,978.00	0.00	-1,102,259.00	0.00	-1,188,719.00	
001-00-000-000-0000-0-401433-	GFTRAN-PAX	-443,770.00	-443,770.00	0.00	-221,264.00	0.00	-222,506.00	
001-00-000-000-0000-0-401434-	GFTRAN-PRI	-294,015.00	-294,015.00	0.00	-143,111.00	0.00	-150,904.00	
001-00-000-000-0000-0-401435-	GFTRAN-RUT	-1,091,564.00	-1,091,564.00	0.00	-545,378.00	0.00	-546,186.00	
001-00-000-000-0000-0-401436-	GFTRAN-STE	-690,385.00	-690,385.00	0.00	-298,852.50	0.00	-391,532.50	
001-00-000-000-0000-0-401442-	GFDEBT-HOL	-1,150,430.00	-1,150,430.00	0.00	-544,987.00	0.00	-605,443.00	
001-00-000-000-0000-0-401443-	GFDEBT-PAX	-222,841.00	-222,841.00	0.00	-118,718.00	0.00	-104,123.00	
001-00-000-000-0000-0-401444-	GFDEBT-PRI	-147,641.00	-147,641.00	0.00	-76,783.00	0.00	-70,858.00	
001-00-000-000-0000-0-401445-	GFDEBT-RUT	-548,136.00	-548,136.00	0.00	-293,515.00	0.00	-254,621.00	
001-00-000-000-0000-0-401446-	GFDEBT-STE	-346,681.00	-346,681.00	0.00	-153,791.70	0.00	-192,889.30	
001-00-000-000-0000-0-401450-	CHAP70 AID	-29,969,019.00	-29,560,178.00	(408,841.00)	-7,327,381.00	0.00	-22,641,638.00	See Note 1
001-00-000-000-0000-0-401451-	CHAP71 RST	-2,430,991.00	-2,295,991.00	(135,000.00)	0.00	0.00	-2,430,991.00	See Note 2
001-00-000-000-0000-0-401452-	CHAP70 CR	-52,823.00	-112,578.00	59,755.00	-16,437.00	0.00	-36,386.00	See Note 3
001-00-000-000-0000-0-401455-	MEDICAID	-450,000.00	-450,000.00	0.00	-75,903.30	0.00	-374,096.70	
001-00-000-000-0000-0-401460-	GFINTEREST	-50,000.00	-50,000.00	0.00	-4,004.27	0.00	-45,995.73	
001-00-000-000-0000-0-401462-	GF MISCELL	-200,000.00	-200,000.00	0.00	-5,418.40	0.00	-194,581.60	
Total GENERAL FUND		-102,115,384.00	-101,631,298.00	(484,086.00)	-39,218,732.32	0.00	-62,896,651.68	
Revenue Total		-102,115,384.00	-101,631,298.00	(484,086.00)	-39,218,732.32	0.00	-62,896,651.68	

Note 1
Per revised State budget figures of 10.14.20

Note 2
FY21 Regional Transportation remains unknown at this time. This figure is the same figure from the House 1 budget of January 2020 less the second and final repayment to DESE for FY18 overpayment

Note 3
Per revised State budget figures of 10.14.20; using lower figure; House and Senate numbers were slightly greater

Created 11.24.20



MA Department of Revenue
Division of Local Services
Preliminary Regional School Cherry Sheet Estimates
Data current as of 11/12/2020

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FY2021 Preliminary Cherry Sheet Estimates
Wachusett

PROGRAM	FY2020 Cherry Sheet Estimate	FY2021 Governor's Budget Proposal	FY2021 Governor's Revised Budget Proposal	FY2021 House Budget Proposal	FY2021 SWM Budget Proposal	FY2021 Conference Committee
Education Receipts :						
Chapter 70	28,647,835	29,969,019	29,560,178	29,560,178	29,560,178	
Charter Tuition Reimbursement	84,245	52,822	112,578	115,906	115,847	
Regional School Transportation	2,464,098	2,430,991	2,430,991	2,459,975	2,459,975	
Offset Receipts :						
School Choice Receiving Tuition	515,066	370,160	373,046	373,046	373,046	
Total Estimated Receipts :	31,711,244	32,822,992	32,476,793	32,509,105	32,509,046	
Estimated Charges :						
Special Education	0	34,117	36,096	36,096	36,096	
School Choice Sending Tuition	651,524	620,584	576,249	576,249	576,249	
Charter School Sending Tuition	560,238	522,104	558,423	558,423	558,423	
Total Estimated Charges :	1,211,762	1,176,805	1,170,768	1,170,768	1,170,768	
Total Receipts Less Charges :						
Net Receipts :	30,499,482	31,646,187	31,306,025	31,338,337	31,338,278	

Questions About Local Aid Please Email The Municipal Databank at : databank@dor.state.ma.us

F421 C.B. Payment \$1



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Wachusett Regional School District
G/L ACCOUNT DETAIL

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Org: QCB Object: 428551
DR CIR BREAKER - REVENUE 028 -01-551-000-0000-0-428551-

YEAR	PER	JOURNAL	EFF DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM	DESC	COMMENTS
2021	04	193	10/23/2020	CRP	1	49103		-769,147.00	Y		0	CIRCUIT BRAKER		1ST QTR

Total Amount: -769,147.00

** END OF REPORT - Generated by Dan Deedy **

ATTACHMENT E



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Wachusett Regional School District
FY21 BUDGET REPORT APPROPRIATION 11.24

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FOR 2021 13

	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
1 SALARIES & STIPENDS	65,180,851	65,182,485	15,919,004.50	.00	44,926,128.07	4,337,352.43	93.3%
2 BENEFITS & INSURANCE	16,144,697	16,047,813	9,371,671.56	.00	7,087,067.70	-410,926.26	102.6%
3 INSTRUCTIONAL SUPPORT	3,122,909	3,489,855	1,136,050.21	.00	1,000,026.04	1,353,778.75	61.2%
4 OPERATIONS & MAINTENANCE	4,009,923	3,738,231	762,503.02	.00	2,431,292.07	544,435.91	85.4%
5 PUPIL SERVICES	52,759	52,758	16,268.88	.00	21,924.60	14,564.52	72.4%
6 SPECIAL ED TUITIONS	2,770,001	2,770,000	1,824,207.25	.00	2,425,011.16	-1,479,210.41	153.4%
7 OTHER OPERATING COSTS	1,176,810	1,176,810	284,765.00	.00	1,047,526.00	-155,401.00	113.2%
8 TRANSPORTATION	7,241,703	7,241,701	57,736.14	.00	5,211,300.26	1,972,664.60	72.8%
9 DEBT SERVICE	2,415,731	2,415,731	780,478.13	.00	1,635,252.87	.00	100.0%
GRAND TOTAL	102,115,384	102,115,384	30,152,684.69	.00	65,785,528.77	6,177,170.54	94.0%

** END OF REPORT - Generated by Dan Deedy **

ATTACHMENT F

FY21

<u>Bus Type</u>	<u>FY</u>	<u>Daily Rate</u>	<u># of Days</u>	<u># of Buses</u>	<u>Daily #</u>	<u>Total</u>	<u>\$ Change/Bus</u>	<u>% Change</u>
83 passenger	21	\$ 479.98	180	4	\$ 1,919.92	\$ 345,585.60	\$ 13.98	3.00%
77 passenger	21	\$ 469.68	180	45	\$ 21,135.60	\$ 3,804,408.00	\$ 33.68	7.72%
				49	\$ 23,055.52	\$ 4,149,993.60		

<u>Bus Type</u>	<u>FY</u>	<u>Daily Rate</u>	<u># of Days</u>	<u># of Buses</u>	<u>Daily #</u>	<u>Total</u>	<u>\$ Change/Bus</u>	<u>% Change</u>
83 passenger	21	\$ 479.98	170	4	\$ 1,919.92	\$ 326,386.40	\$ 13.98	3.00%
77 passenger	21	\$ 469.68	170	45	\$ 21,135.60	\$ 3,593,052.00	\$ 33.68	7.72%
				49	\$ 23,055.52	\$ 3,919,438.40		

<u>Bus Type</u>	<u>FY</u>	<u>Daily Rate</u>	<u># of Days</u>	<u># of Buses</u>	<u>Daily #</u>	<u>Total</u>	<u>\$ Change/Bus</u>	<u>% Change</u>
83 passenger	21	\$ 479.98	77	4	\$ 1,919.92	\$ 147,833.84	\$ 13.98	3.00%
77 passenger	21	\$ 469.68	77	45	\$ 21,135.60	\$ 1,627,441.20	\$ 33.68	7.72%
				49	\$ 23,055.52	\$ 1,775,275.04		

FY21 AA Budgeted Costs	\$ 4,149,993.60
FY21 Estimates	\$ 1,775,275.04
Difference	\$ 2,374,718.56

ATTACHMENT G

**FY21 Budget to Actuals Projections
November 2020**

	<u>FY21 Budget</u>	<u>FY21 Budget</u>	<u>Change from July to</u>	
	<u>July, 2020</u>	<u>November, 2020</u>	<u>November</u>	<u>Notes</u>
School Committee Approved Budget	\$ 102,115,384.00	\$ 101,631,298.00	\$ (484,086.00)	Loss of Chapter 70 and Regional Transportation

<u>Special Revenue Funds</u>	<u>FY21 Budget</u>	<u>FY21 Budget</u>	<u>Change from July to</u>	
	<u>July, 2020</u>	<u>November, 2020</u>	<u>November</u>	<u>Notes</u>
Federal Grants	\$ 2,486,979.40	\$ 4,059,279.40	\$ 1,572,300.00	Addition of School Re-Opening Grant
State Grants	\$ 151,004.00	\$ 151,004.00	\$ -	\$146,004 + \$5,000
Circuit Breaker	\$ 3,750,780.00	\$ 4,002,565.00	\$ 251,785.00	FY21 allocation greater than estimated
Private Grants and Gifts	\$ 185,104.00	\$ 185,104.00	\$ -	
School Choice In	\$ 300,000.00	\$ 373,046.00	\$ 73,046.00	Per Cherry Sheet
Tuition Receipts-Other	\$ 87,726.00	\$ 87,726.00	\$ -	
Other Local Receipts	\$ 552,581.00	\$ 552,581.00	\$ -	
Athletics	\$ 290,917.00	\$ 290,917.00	\$ -	
School Lunch	\$ 1,532,091.00	\$ 1,198,010.00	\$ (334,081.00)	Based upon November projections
Total, Special Revenue Funds	\$ 9,337,182.40	\$ 10,900,232.40	\$ 1,563,050.00	

	<u>FY21 Budget</u>	<u>FY21 Budget</u>	<u>Change from July to</u>	
	<u>July, 2020</u>	<u>November, 2020</u>	<u>November</u>	<u>Notes</u>
Grand Total All Funds	\$ 111,452,566.40	\$ 112,531,530.40	\$ 1,078,964.00	

ATTACHMENT H

**FY22 Budget Calendar
Draft**

<u>Date</u>	<u>Event</u>	<u>Responsible Party</u>
December 2020	Budget Kickoff Meeting with Principals	Administration*
December 2020	Individual Budget Meetings with Principals	Administration
<i>December 2020</i>	<i>Discussion with Business & Finance</i>	<i>Administration</i>
January 2021	Budget Development	Dir. Business & Finance
January 2021	Draft Budget Submitted to Business & Finance Subcommittee	Superintendent, Dir. Business & Finance
January 2021	Draft Budget Submitted to School Committee	Administration
January 2021	House I Budget Released	Governor
<i>January 2021</i>	<i>Additional Discussion with Business And Finance Regarding FY22 budget</i>	<i>Administration</i>
January 2021	Draft Budget Refined	Administration
February 2021	Meetings with Various Town FinCom's	Administration
March 2021	Draft Budget Approved by School Committee	Administration
March 2021	House Budget Released	Legislature
April 2021	Senate Budget Released	Legislature
May 2021	Various Town Meetings	Towns
June 2021	Compromise Committee Budget Released	Legislature

*Administration defined as Superintendent, Director of Business and Finance, Deputy Superintendent, Director of Human Resources, Special Education Director and Director of Social and Emotional Learning

Created 10.21.20
Revised 11.24.20

ATTACHMENT I

Wachusett Regional School District

Summary Sheet

Covid 19 Expenses through November 25, 2020

Grants:

	Budget	Actual	Encumbrance	Available
School Reopening Grant - 10221				
ADMIN SPEC SALARY-MAINT	\$ 14,290.00	\$ 14,290.00	\$ -	\$ -
CONTRACTED SERVICES	\$ 115,000.00	\$ 17,500.00	\$ -	\$ 97,500.00
SUPPLIES & EXPENSES	\$ 908,710.00	\$ 321,159.66	\$ -	\$ 587,550.34
FOOD SVC ASSOC	\$ 105,000.00	\$ 105,000.00	\$ -	\$ -
TEXTBOOKS/MATERIALS	\$ 179,300.00	\$ 174,410.07	\$ -	\$ 4,889.93
TECH SOFT UND-REGIONAL BASED	\$ 250,000.00	\$ 180,684.00	\$ 14,780.00	\$ 54,536.00
ESSER - 11321				
INSTRUCTIONAL SUPPLIES	\$ 89,240.00	\$ 89,240.00	\$ -	\$ -
SUPPLIES & EXPENSE	\$ 87,658.00	\$ 87,658.00	\$ -	\$ -
RLTE - 11821				
INSTRUCTIONAL SUPPLIES	\$ 146,004.00	\$ 146,004.00	\$ -	\$ -
Total Grants:	\$ 1,895,202.00	\$ 1,135,945.73	\$ 14,780.00	\$ 744,476.27

General Fund:

SUPPLIES & EXPENSE	\$ -	\$ 336,496.30	\$ 220,011.78	\$ (556,508.08)
INSTRUCTIONAL PAYROLL - FFCRA	\$ -	\$ 23,800.00	\$ -	\$ (23,800.00)
Total General Fund:	\$ -	\$ 360,296.30	\$ 220,011.78	\$ (580,308.08)

	Budget	Actual	Encumbrance	Available
Total Covid 19 Expenses:	\$ 1,895,202.00	\$ 1,496,242.03	\$ 234,791.78	\$ 164,168.19

General Fund

13 Pages



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Wachusett Regional School District
G/L ACCOUNT DETAIL

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Org: QCV400 Object: 574000
SUPPLIES & EXPENSES

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YEAR	PER	JOURNAL	EFF	DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	05	124	11/20/2020	API	1		91010100	W AP2114	2,640.00	Y	269237AP2115		AMAZON.COM	SNEEZE GU
2021	05	124	11/20/2020	POL	4		91010100	LIQ/INV	-2,640.00	Y	0		AMAZON.COM	SNEEZE GU
2021	05	124	11/20/2020	API	1		91010123	W AP2114	461.50	Y	269233AP2114		WILLIAM MACGILL &	#15227
2021	05	124	11/20/2020	API	1		91010207	W AP2114	356.22	Y	269237AP2115		AMAZON.COM	CEICY VOI
2021	05	124	11/20/2020	POL	4		91010207	LIQ/INV	-356.22	Y	0		AMAZON.COM	CEICY VOI
2021	05	124	11/20/2020	API	1		91015430	W AP2114	144.49	Y	269237AP2115		AMAZON.COM	2PACK HAN
2021	05	124	11/20/2020	POL	4		91015430	LIQ/INV	-144.49	Y	0		AMAZON.COM	2PACK HAN
2021	05	124	11/20/2020	API	1		91110212	W AP2114	353.76	Y	269153AP2114		HOME DEPOT	#1024352
2021	05	124	11/20/2020	POL	4		91110212	LIQ/INV	-353.76	Y	0		HOME DEPOT	#1024352
2021	05	124	11/20/2020	API	1		91110212	W AP2114	49.96	Y	269153AP2114		HOME DEPOT	10/28/20
2021	05	124	11/20/2020	POL	4		91110212	LIQ/INV	-49.96	Y	0		HOME DEPOT	10/28/20
2021	05	124	11/20/2020	API	1		91115063	W AP2114	27.99	Y	269171AP2114		MAKI CORPORATION	11/10/20
2021	05	124	11/20/2020	POL	4		91115063	LIQ/INV	-27.99	Y	0		MAKI CORPORATION	11/10/20
2021	05	124	11/20/2020	API	1		91115063	W AP2114	7.46	Y	269171AP2114		MAKI CORPORATION	11/9/20
2021	05	124	11/20/2020	POL	4		91115063	LIQ/INV	-7.46	Y	0		MAKI CORPORATION	11/9/20
2021	05	124	11/20/2020	POL	4		91010123	LIQ/INV	-110.50	Y	0		WILLIAM MACGILL &	#15227
2021	05	124	11/20/2020	POL	4		91010123	LIQ/INV	-351.00	Y	0		WILLIAM MACGILL &	#15227
2021	05	124	11/20/2020	API	1		91015242	W AP2114	178.08	Y	269237AP2115		AMAZON.COM	ADULT REU
2021	05	124	11/20/2020	POL	4		91015242	LIQ/INV	-178.08	Y	0		AMAZON.COM	ADULT REU
2021	05	124	11/20/2020	API	1		91110096	W AP2114	628.50	Y	269237AP2115		AMAZON.COM	HONEYWELL
2021	05	124	11/20/2020	POL	4		91110096	LIQ/INV	-628.50	Y	0		AMAZON.COM	HONEYWELL
2021	05	124	11/20/2020	API	1		91110121	W AP2114	28,361.25	Y	269104AP2114		ATC GROUP SERVICE	THROUGH 1
2021	05	124	11/20/2020	POL	4		91110121	LIQ/INV	-28,361.25	Y	0		ATC GROUP SERVICE	THROUGH 1
2021	05	124	11/20/2020	API	1		91110156	W AP2114	419.70	Y	269237AP2115		AMAZON.COM	GOGGLES
2021	05	124	11/20/2020	POL	4		91110156	LIQ/INV	-419.70	Y	0		AMAZON.COM	GOGGLES
2021	05	124	11/20/2020	POL	4		91110166	W AP2114	51,808.00	Y	269181AP2114		NEXTGEN SUPPLY GR	BIOCLEAN
2021	05	124	11/20/2020	POL	4		91110166	LIQ/INV	-50,490.00	Y	0		NEXTGEN SUPPLY GR	BIOCLEAN
2021	05	124	11/20/2020	POL	4		91110166	LIQ/INV	-1,320.00	Y	0		NEXTGEN SUPPLY GR	BIOCLEAN
2021	05	124	11/20/2020	POL	4		91110167	W AP2114	1,320.00	Y	269181AP2114		NEXTGEN SUPPLY GR	GNEP-LG-2
2021	05	124	11/20/2020	API	1		91110168	W AP2114	1,320.00	Y	269181AP2114		NEXTGEN SUPPLY GR	GNEP-LG-2
2021	05	124	11/20/2020	POL	4		91110168	LIQ/INV	-1,282.00	Y	0		NEXTGEN SUPPLY GR	GOMLEVEL
2021	05	124	11/20/2020	API	1		91110192	W AP2114	79.93	Y	269100AP2114		NEXTGEN SUPPLY GR	GOMLEVEL
2021	05	124	11/20/2020	POL	4		91110192	LIQ/INV	-59.94	Y	0		AMAZON CAPITAL SE	DISPOSABL
2021	05	124	11/20/2020	POL	4		91110192	LIQ/INV	-19.99	Y	0		AMAZON CAPITAL SE	DISPOSABL
2021	05	124	11/20/2020	API	1		91115017	W AP2114	162.00	Y	269181AP2114		NEXTGEN SUPPLY GR	NEXTGENGL
2021	05	124	11/20/2020	POL	4		91115017	LIQ/INV	-162.00	Y	0		NEXTGEN SUPPLY GR	NEXTGENGL
2021	05	124	11/20/2020	API	1		91115017	W AP2114	138.00	Y	269181AP2114		NEXTGEN SUPPLY GR	NEXTGENGL
2021	05	124	11/20/2020	POL	4		91115057	W AP2114	-138.00	Y	0		NEXTGEN SUPPLY GR	NEXTGENGL
2021	05	124	11/20/2020	POL	4		91115057	LIQ/INV	43.94	Y	269156AP2114		JED'S HARDWARE &	#1107746
2021	05	124	11/20/2020	POL	4		91115057	LIQ/INV	-43.94	Y	0		JED'S HARDWARE &	#1107746
2021	05	124	11/20/2020	API	1		91115058	W AP2114	64.83	Y	269153AP2114		HOME DEPOT	11/2/20 B
2021	05	124	11/20/2020	POL	4		91115058	LIQ/INV	-64.83	Y	0		HOME DEPOT	11/2/20 B
2021	05	124	11/20/2020	API	1		91115059	W AP2114	52.56	Y	269176AP2114		NAL'S PAINT CENTE	CREAMY SA
2021	05	124	11/20/2020	POL	4		91115059	LIQ/INV	-52.56	Y	0		NAL'S PAINT CENTE	CREAMY SA
2021	05	124	11/20/2020	API	1		91115060	W AP2114	134.50	Y	269100AP2114		AMAZON CAPITAL SE	SIGNS*FAC
2021	05	124	11/20/2020	POL	4		91115060	LIQ/INV	-59.96	Y	0		AMAZON CAPITAL SE	SIGNS*FAC
2021	05	124	11/20/2020	POL	4		91115060	LIQ/INV	-74.95	Y	0		AMAZON CAPITAL SE	SIGNS*FAC
2021	05	124	11/20/2020	API	1		91710043	W AP2114	7,050.00	Y	269118AP2114		CDWG	#2204862
2021	05	124	11/20/2020	POL	4		91710043	LIQ/INV	-7,050.00	Y	0		CDWG	#2204862
2021	05	124	11/20/2020	API	1		91715009	W AP2114	250.00	Y	269118AP2114		CDWG	AVID AE71



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SUPPLIES & EXPENSES

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YEAR	PER	JOURNAL	EFF	DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	05	124	11/20/2020	POL	4		91715009	LIQ/INV	-250.00	Y	0		CDWG	AVID AE71
2021	05	124	11/20/2020	API	1		91715010	W AP2114	285.00	Y	269100AP2114		AMAZON CAPITAL SE	INSHAN IN
2021	05	124	11/20/2020	POL	4		91715010	LIQ/INV	-285.00	Y	0		AMAZON CAPITAL SE	INSHAN IN
2021	05	119	11/19/2020	POE	4		91010207	PO ENT/PRF	356.22	Y	0		AMAZON.COM	GEICY VOI
2021	05	119	11/19/2020	POE	4		91015430	PO ENT/PRF	2,671.49	Y	0		AMAZON.COM	2PACK HAN
2021	05	116	11/19/2020	APM	1		91910004	RECLASS	356.22	Y	268793AP2112		AMAZON.COM	9 - GIECY
2021	05	108	11/19/2020	POE	4		91110214	PO ENT/PRF	4,290.00	Y	0		NEXTGEN SUPPLY GR	GNEP-MD-2
2021	05	108	11/19/2020	POE	4		91115063	PO ENT/PRF	35.45	Y	0		MAKI CORPORATION	MD15157/3
2021	05	104	11/18/2020	POM	4		91110157	PO MAINT	-1,320.00	Y	0		AMAZON.COM	CANCEL NO
2021	05	103	11/18/2020	POM	4		91010100	PO MAINT	1,320.00	Y	0		AMAZON.COM	ADJUST FO
2021	05	97	11/18/2020	POE	4		91110206	PO ENT/PRF	43,600.00	Y	0		NEXTGEN SUPPLY GR	ALCWIPEPK
2021	05	97	11/18/2020	POE	4		91110207	PO ENT/PRF	5,280.00	Y	0		NEXTGEN SUPPLY GR	EXAM GLOV
2021	05	97	11/18/2020	POE	4		91110212	PO ENT/PRF	898.06	Y	0		HOME DEPOT	#1024352
2021	05	96	11/17/2020	POM	4		91715010	PO MAINT	285.00	Y	0		AMAZON.COM	CHANGE G/
2021	05	95	11/17/2020	POM	4		91710043	PO MAINT	7,050.00	Y	0		CDWG	CHANGE G/
2021	05	94	11/17/2020	POM	4		91715009	PO MAINT	250.00	Y	0		CDWG	CORRECT G
2021	05	92	11/17/2020	POE	4		91110200	PO ENT/PRF	5,937.50	Y	0		W.B. MASON COMPAN	N95 MASKS
2021	05	90	11/16/2020	POE	4		91710047	PO ENT/PRF	1,084.00	Y	0		CDWG	#3142726
2021	05	90	11/12/2020	POE	4		91015310	PO ENT/PRF	59.97	Y	0		AMAZON.COM	GREEN ARR
2021	05	65	11/10/2020	APM	1		91000306	RECLASS	252.68	Y	268120AP2106		AMAZON.COM	SUPPLIES
2021	05	58	11/06/2020	POL	4		91110109	LIQ/INV	-73.50	Y	0		NEXTGEN SUPPLY GR	RUB6143RE
2021	05	58	11/06/2020	API	1		91110149	W AP2113	359.90	Y	269087AP2113		W.B. MASON COMPAN	BPTT92363
2021	05	58	11/06/2020	POL	4		91110165	LIQ/INV	-359.90	Y	0		W.B. MASON COMPAN	BPTT92363
2021	05	58	11/06/2020	POL	4		91110165	W AP2113	-178.03	Y	0		MAKI CORPORATION	10/22/20
2021	05	58	11/06/2020	API	1		91110165	LIQ/INV	-171.80	Y	269017AP2113		MAKI CORPORATION	10/29/20
2021	05	58	11/06/2020	API	1		91110165	W AP2113	-171.80	Y	0		MAKI CORPORATION	10/29/20
2021	05	58	11/06/2020	API	1		91115051	W AP2113	248.72	Y	268990AP2113		HILLYARD - NEW EN	INVOICE #
2021	05	58	11/06/2020	API	1		91110109	W AP2113	1,714.50	Y	269032AP2113		NEXTGEN SUPPLY GR	RUB6143RE
2021	05	58	11/06/2020	POL	4		91110109	LIQ/INV	-1,641.00	Y	0		NEXTGEN SUPPLY GR	RUB6143RE
2021	05	58	11/06/2020	POL	4		91115053	LIQ/INV	-248.72	Y	0		HILLYARD - NEW EN	INVOICE #
2021	05	58	11/06/2020	API	1		91110043	W AP2113	500.00	Y	268997AP2113		HYSON, DENNIS	NOV 20
2021	05	58	11/06/2020	POL	4		91110043	LIQ/INV	-500.00	Y	0		HYSON, DENNIS	NOV 20
2021	05	58	11/06/2020	API	1		91110165	W AP2113	24.55	Y	269017AP2113		MAKI CORPORATION	10/21/20
2021	05	58	11/06/2020	POL	4		91110165	LIQ/INV	-24.55	Y	0		MAKI CORPORATION	10/21/20
2021	05	58	11/06/2020	API	1		91110165	W AP2113	178.03	Y	269017AP2113		MAKI CORPORATION	10/22/20
2021	05	58	11/06/2020	API	1		91110182	W AP2113	12,250.18	Y	268949AP2113		BOTTIS PLUMBING A	CENTRAL T
2021	05	58	11/06/2020	POL	4		91110182	LIQ/INV	-12,250.18	Y	0		BOTTIS PLUMBING A	CENTRAL T
2021	05	58	11/06/2020	API	1		91115050	W AP2113	-49.24	Y	269052AP2113		ROCKY'S ACE HARDW	9/24/20
2021	05	58	11/06/2020	POL	4		91115050	LIQ/INV	-49.24	Y	0		ROCKY'S ACE HARDW	9/24/20
2021	05	58	11/06/2020	API	1		91110122	W AP2113	2,825.00	Y	268990AP2113		HILLYARD - NEW EN	HIL56033
2021	05	58	11/06/2020	POL	4		91110122	LIQ/INV	-2,825.00	Y	0		HILLYARD - NEW EN	HIL56033
2021	05	58	11/06/2020	API	1		91110178	W AP2113	583.73	Y	268994AP2113		HOME DEPOT	9/10/20
2021	05	58	11/06/2020	POL	4		91110178	LIQ/INV	-583.73	Y	0		HOME DEPOT	9/10/20
2021	05	57	11/05/2020	POE	4		91110192	PO ENT/PRF	79.93	Y	0		AMAZON.COM	DISPOSABL
2021	05	57	11/05/2020	POE	4		91115057	PO ENT/PRF	43.94	Y	0		JED'S HARDWARE &	#1107746
2021	05	57	11/05/2020	POE	4		91115058	PO ENT/PRF	64.83	Y	0		HOME DEPOT	#1034007
2021	05	57	11/05/2020	POE	4		91115059	PO ENT/PRF	52.56	Y	0		NAL'S PAINT CENTE	INVOICE #
2021	05	57	11/05/2020	POE	4		91115060	PO ENT/PRF	134.91	Y	0		AMAZON.COM	SIGNS*FAC
2021	05	53	11/06/2020	APM	1		91010067	RECLASS	-4,258.20	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	52	11/06/2020	APM	1		91010067	RECLASS	-4,054.24	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	51	11/06/2020	APM	1		91010067	RECLASS	-4,302.00	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG



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SUPPLIES & EXPENSES

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YEAR	PER	JOURNAL	EFF	DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	05	50	11/06/2020	APM	1		91010067	RECLASS	-3,966.00	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	49	11/06/2020	APM	1		91010067	RECLASS	-3,523.93	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	48	11/06/2020	APM	1		91010067	RECLASS	-2,463.11	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	47	11/06/2020	APM	1		91010067	RECLASS	-8,766.00	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	46	11/06/2020	APM	1		91010067	RECLASS	-3,034.41	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	45	11/06/2020	APM	1		91010067	RECLASS	-3,752.37	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	44	11/06/2020	APM	1		91010067	RECLASS	-4,135.82	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	43	11/06/2020	APM	1		91010067	RECLASS	-4,339.79	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	05	6	11/03/2020	POE	4		91010121	PO ENT/PRF	863.81	Y	0		SCHOOL HEALTH COR	#571000
2021	05	6	11/03/2020	POE	4		91010128	PO ENT/PRF	580.19	Y	0		SCHNEIDER ELECTRIC	100- HED-
2021	05	6	11/03/2020	POE	4		91110171	PO ENT/PRF	67,530.00	Y	0		NEXTGEN SUPPLY GR	SFM-ASTM1
2021	05	6	11/03/2020	POE	4		91110165	PO ENT/PRF	374.38	Y	0		MAKI CORPORATION	#357099/3
2021	05	6	11/03/2020	POE	4		91110166	PO ENT/PRF	51,810.00	Y	0		NEXTGEN SUPPLY GR	BIOCLEAR
2021	05	6	11/03/2020	POE	4		91110167	PO ENT/PRF	1,320.00	Y	0		NEXTGEN SUPPLY GR	GNFP-LG-2
2021	05	6	11/03/2020	POE	4		91110168	PO ENT/PRF	1,282.00	Y	0		NEXTGEN SUPPLY GR	GOWNLEVEL
2021	05	6	11/03/2020	POE	4		91010123	PO ENT/PRF	461.50	Y	0		WILLIAM MACGILL &	#15227
2021	05	6	11/03/2020	POE	4		91110178	PO ENT/PRF	583.73	Y	0		HOME DEPOT	#34620 S
2021	05	6	11/02/2020	POE	4		91115053	PO ENT/PRF	248.72	Y	0		HILLYARD - NEW EN	INVOICE #
2021	05	6	11/03/2020	POE	4		91110185	PO ENT/PRF	2,825.00	Y	0		HILLYARD - NEW EN	HIL56033
2021	05	6	11/03/2020	POE	4		91110182	PO ENT/PRF	12,250.18	Y	0		BOTTIS PLUMBING A	INVOICE #
2021	04	178	10/30/2020	APM	1		91110037	RECLASS	0.50	Y	268600AP2110		NEXTGEN SUPPLY GR	WRSD-PROS
2021	04	164	10/26/2020	POE	4		91115050	PO ENT/PRF	49.24	Y	0		ROCKY'S ACE HARDW	INV#01779
2021	04	162	10/26/2020	POE	4		91110156	PO ENT/PRF	419.70	Y	0		AMAZON.COM	GOGGLES
2021	04	162	10/26/2020	POE	4		91110157	PO ENT/PRF	1,320.00	Y	0		AMAZON.COM	XHP SNEEZ
2021	04	160	10/23/2020	API	1		91010091	W AP2112	501.60	Y	268793AP2112		AMAZON.COM	BF35 AIR
2021	04	160	10/23/2020	POL	4		91010091	LIQ/INV	-464.64	Y	0		AMAZON.COM	BF35 AIR
2021	04	160	10/23/2020	POL	4		91010091	LIQ/INV	-29.97	Y	0		AMAZON.COM	BF35 AIR
2021	04	160	10/23/2020	POL	4		91010091	LIQ/INV	-6.99	Y	0		AMAZON.COM	BF35 AIR
2021	04	160	10/23/2020	API	1		91110093	W AP2112	53.70	Y	268793AP2112		AMAZON.COM	VARIOUS C
2021	04	160	10/23/2020	API	1		91110093	LIQ/INV	-53.70	Y	0		AMAZON.COM	VARIOUS C
2021	04	160	10/23/2020	POL	4		91110093	W AP2112	978.24	Y	268793AP2112		AMAZON.COM	VARIOUS C
2021	04	160	10/23/2020	API	1		91110094	W AP2112	-978.24	Y	0		AMAZON.COM	VARIOUS C
2021	04	160	10/23/2020	POL	4		91110094	LIQ/INV	343.99	Y	268793AP2112		AMAZON.COM	100 PACK
2021	04	160	10/23/2020	POL	4		91110119	LIQ/INV	-343.99	Y	0		AMAZON.COM	100 PACK
2021	04	160	10/23/2020	API	1		91110123	W AP2112	-78.20	Y	0		NEXTGEN SUPPLY GR	GNFP-LG-2
2021	04	160	10/23/2020	POL	4		91110123	LIQ/INV	4,299.00	Y	268793AP2112		AMAZON.COM	150 DESK
2021	04	160	10/23/2020	API	1		91110123	W AP2112	-4,299.00	Y	0		AMAZON.COM	150 DESK
2021	04	160	10/23/2020	API	1		91110093	W AP2112	1,320.00	Y	268793AP2112		AMAZON.COM	150 DESK
2021	04	160	10/23/2020	POL	4		91110093	LIQ/INV	1,682.06	Y	268793AP2112		AMAZON.COM	VARIOUS C
2021	04	160	10/23/2020	POL	4		91110125	LIQ/INV	-1,682.06	Y	0		AMAZON.COM	VARIOUS C
2021	04	160	10/23/2020	API	1		91110134	W AP2112	-5,937.50	Y	0		W.B. MASON COMPAN	FACE MASK
2021	04	160	10/23/2020	POL	4		91110134	LIQ/INV	1,371.25	Y	268796AP2112		APEX TECHNOLOGY L	STERLING
2021	04	160	10/23/2020	API	1		50210002	W AP2112	-1,371.25	Y	0		APEX TECHNOLOGY L	STERLING
2021	04	160	10/23/2020	API	1		91110119	W AP2112	65.32	Y	268793AP2112		AMAZON.COM	SWEET GU
2021	04	160	10/23/2020	POL	4		91110119	LIQ/INV	1,728.20	Y	268881AP2112		NEXTGEN SUPPLY GR	GNFP-LG-2
2021	04	160	10/23/2020	POL	4		91115043	LIQ/INV	-1,650.00	Y	0		NEXTGEN SUPPLY GR	GNFP-LG-2
2021	04	160	10/23/2020	API	1		91115045	W AP2112	-28.82	Y	0		JED'S HARDWARE &	10/16/20
2021	04	160	10/23/2020	POL	4		91115045	LIQ/INV	38.97	Y	268852AP2112		JED'S HARDWARE &	10/13/20
2021	04	160	10/23/2020	API	1		91115046	W AP2112	-38.97	Y	0		JED'S HARDWARE &	10/13/20
2021	04	160	10/23/2020	POL	4		91110123	LIQ/INV	44.99	Y	268867AP2112		MAKI CORPORATION	10/15/20
2021	04	160	10/23/2020	POL	4		91110123	LIQ/INV	-1,305.00	Y	0		AMAZON.COM	150 DESK

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YEAR PER	JOURNAL	EFF DATE	SRC T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021 04	160	10/23/2020	API 1	91110125	W AP2112	5,937.50	Y	268928AP2112		W.B. MASON COMPAN	FACE MASK
2021 04	160	10/23/2020	POL 4	91110134	LIQ/INV	-1,183.75	Y	0		APEX TECHNOLOGY L	STERLING
2021 04	160	10/23/2020	API 1	91110134	W AP2112	919.17	Y	268796AP2112		APEX TECHNOLOGY L	STERLING
2021 04	160	10/23/2020	POL 4	91110134	LIQ/INV	-919.17	Y	0		APEX TECHNOLOGY L	STERLING
2021 04	160	10/23/2020	API 1	91110134	W AP2112	1,762.12	Y	268796AP2112		APEX TECHNOLOGY L	CENTRAL T
2021 04	160	10/23/2020	POL 4	50210002	LIQ/INV	-65.32	Y	0		AMAZON.COM	SNEEZE GU
2021 04	160	10/23/2020	API 1	91115043	W AP2112	28.82	Y	268852AP2112		JED'S HARDWARE &	10/16/20
2021 04	160	10/23/2020	POL 4	91110134	LIQ/INV	-2,000.00	Y	0		APEX TECHNOLOGY L	CENTRAL T
2021 04	160	10/23/2020	API 1	91110135	W AP2112	30.00	Y	268867AP2112		MAKI CORPORATION	10/1/20
2021 04	160	10/23/2020	POL 4	91110135	LIQ/INV	-30.00	Y	0		MAKI CORPORATION	10/1/20
2021 04	160	10/23/2020	API 1	91110135	W AP2112	92.98	Y	268867AP2112		MAKI CORPORATION	10/6/20 P
2021 04	160	10/23/2020	POL 4	91115046	LIQ/INV	-44.99	Y	0		MAKI CORPORATION	10/15/20
2021 04	160	10/23/2020	API 1	91110134	W AP2112	1,183.75	Y	268796AP2112		APEX TECHNOLOGY L	STERLING
2021 04	160	10/23/2020	POL 4	91110135	LIQ/INV	-209.19	Y	0		MAKI CORPORATION	10/2/20 P
2021 04	160	10/23/2020	API 1	91110138	W AP2112	353.40	Y	268791AP2112		AIREX FILTER CORP	DANSON
2021 04	160	10/23/2020	POL 4	91110138	LIQ/INV	-353.40	Y	0		AIREX FILTER CORP	DANSON
2021 04	160	10/23/2020	API 1	91110139	W AP2112	428.30	Y	268848AP2112		HOME DEPOT	9/19/20 G
2021 04	160	10/23/2020	POL 4	91110134	LIQ/INV	-1,762.12	Y	0		APEX TECHNOLOGY L	CENTRAL T
2021 04	160	10/23/2020	API 1	91110134	W AP2112	2,000.00	Y	268796AP2112		APEX TECHNOLOGY L	CENTRAL T
2021 04	160	10/23/2020	POL 4	91110139	LIQ/INV	-540.30	Y	0		HOME DEPOT	9/29/20
2021 04	160	10/23/2020	API 1	91110145	W AP2112	2,984.80	Y	268809AP2112		BOTTIS PLUMBING A	COF
2021 04	160	10/23/2020	POL 4	91110145	LIQ/INV	-2,984.80	Y	0		BOTTIS PLUMBING A	COF
2021 04	160	10/23/2020	API 1	91115032	W AP2112	171.00	Y	268793AP2112		AMAZON.COM	WEAR A MA
2021 04	160	10/23/2020	POL 4	91110135	LIQ/INV	-92.98	Y	0		MAKI CORPORATION	10/6/20 P
2021 04	160	10/23/2020	API 1	91110135	W AP2112	209.19	Y	268867AP2112		MAKI CORPORATION	10/2/20 P
2021 04	160	10/23/2020	POL 4	91115033	LIQ/INV	-199.95	Y	0		AMAZON.COM	PLASTIC F
2021 04	160	10/23/2020	API 1	91115034	W AP2112	252.70	Y	268793AP2112		AMAZON.COM	2-PACKS
2021 04	160	10/23/2020	POL 4	91115034	LIQ/INV	-252.70	Y	0		AMAZON.COM	2-PACKS
2021 04	160	10/23/2020	API 1	91115036	W AP2112	152.90	Y	268793AP2112		AMAZON.COM	200 SOCIA
2021 04	160	10/23/2020	POL 4	91110139	LIQ/INV	-428.30	Y	0		HOME DEPOT	9/19/20 G
2021 04	160	10/23/2020	API 1	91115037	W AP2112	540.30	Y	268848AP2112		HOME DEPOT	9/29/20
2021 04	160	10/23/2020	POL 4	91115042	LIQ/INV	-79.96	Y	0		AMAZON.COM	GREEN ARR
2021 04	160	10/23/2020	API 1	91115042	W AP2112	205.58	Y	268865AP2112		LOWE'S HOME IMPRO	#72345160
2021 04	160	10/23/2020	POL 4	91115042	LIQ/INV	-205.58	Y	0		LOWE'S HOME IMPRO	#72345160
2021 04	160	10/23/2020	API 1	91710028	W AP2112	9,405.00	Y	268907AP2112		SEESAW	SEESAW FO
2021 04	160	10/23/2020	POL 4	91115032	LIQ/INV	-171.00	Y	0		AMAZON.COM	WEAR A MA
2021 04	160	10/23/2020	API 1	91115033	W AP2112	199.95	Y	268793AP2112		AMAZON.COM	PLASTIC F
2021 04	160	10/23/2020	POL 4	91110152	LIQ/INV	-81.18	Y	0		HOME DEPOT	10/8/20
2021 04	160	10/23/2020	API 1	91110152	W AP2112	285.32	Y	268848AP2112		HOME DEPOT	9/30/20
2021 04	160	10/23/2020	POL 4	91110152	LIQ/INV	-285.32	Y	0		HOME DEPOT	9/30/20
2021 04	160	10/23/2020	API 1	91110152	W AP2112	23.80	Y	268848AP2112		HOME DEPOT	9/30/20
2021 04	160	10/23/2020	POL 4	91115036	LIQ/INV	-152.90	Y	0		AMAZON.COM	200 SOCIA
2021 04	160	10/23/2020	API 1	91115037	W AP2112	79.96	Y	268793AP2112		AMAZON.COM	GREEN ARR
2021 04	160	10/23/2020	POL 4	91110152	LIQ/INV	-375.07	Y	0		HOME DEPOT	9/25/20
2021 04	160	10/23/2020	API 1	91110152	W AP2112	673.97	Y	268848AP2112		HOME DEPOT	9/24/20
2021 04	160	10/23/2020	POL 4	91110152	LIQ/INV	-673.97	Y	0		HOME DEPOT	9/24/20
2021 04	160	10/23/2020	API 1	91110152	W AP2112	139.69	Y	268848AP2112		HOME DEPOT	#6031053
2021 04	160	10/23/2020	POL 4	91710028	LIQ/INV	-9,405.00	Y	0		SEESAW	SEESAW FO
2021 04	160	10/23/2020	API 1	91110152	W AP2112	83.18	Y	268848AP2112		HOME DEPOT	10/8/20
2021 04	160	10/23/2020	POL 4	91115048	LIQ/INV	13.99	Y	268852AP2112		JED'S HARDWARE &	9/8/20
2021 04	160	10/23/2020	API 1	91115048	W AP2112	-13.99	Y	0		JED'S HARDWARE &	9/8/20



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Massachusetts Regional School District
G/L ACCOUNT DETAIL

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Org: QCV400 Object: 574000
SUPPLIES & EXPENSES 001 -81-000-400-0000-0-574000-

YEAR	PER	JOURNAL	EFF DATE	SRC T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	04	160	10/23/2020	API	1	91115048	W AP2112				JED'S HARDWARE &	9/18/20
2021	04	160	10/23/2020	POL	4	91115048	LIQ/INV	20.68	Y	268852AP2112	JED'S HARDWARE &	9/18/20
2021	04	160	10/23/2020	POL	4	91110152	LIQ/INV	-20.68	Y	0	HOME DEPOT	9/30/20
2021	04	160	10/23/2020	API	1	91110152	W AP2112	375.07	Y	268848AP2112	HOME DEPOT	9/25/20
2021	04	160	10/23/2020	API	1	91710027	CK 10245	7,500.00	Y	102450AP2112	EASTERN BANK-DEBI	5,000 BOO
2021	04	160	10/23/2020	POL	4	91710027	LIQ/INV	-7,500.00	Y		EASTERN BANK-DEBI	5,000 BOO
2021	04	160	10/23/2020	API	1	91110139	W AP2112	272.52	Y	268848AP2112	HOME DEPOT	10/7/20
2021	04	160	10/23/2020	POL	4	91110139	LIQ/INV	-272.52	Y	0	HOME DEPOT	10/7/20
2021	04	160	10/23/2020	POL	4	91110152	LIQ/INV	-0.30	Y	0	HOME DEPOT	#6031053
2021	04	160	10/23/2020	POL	4	91110152	LIQ/INV	-139.69	Y	0	HOME DEPOT	#6031053
2021	04	157	10/23/2020	POM	4	91115048	PO MAINT	-182.00	Y	0	JED'S HARDWARE &	DECREASE
2021	04	154	10/22/2020	POE	4	91110152	PO ENT/PRF	1,581.33	Y	0	HOME DEPOT	#6031053
2021	04	154	10/22/2020	POE	4	91115048	PO ENT/PRF	216.67	Y	0	JED'S HARDWARE &	#1085626
2021	04	133	10/21/2020	POE	4	91110149	PO ENT/PRF	359.90	Y	0	W.B. MASON COMPAN	BPTT792363
2021	04	133	10/19/2020	POE	4	91115043	PO ENT/PRF	28.82	Y	0	JED'S HARDWARE &	#1101624
2021	04	133	10/20/2020	POE	4	91115045	PO ENT/PRF	38.97	Y	0	JED'S HARDWARE &	#1100729
2021	04	133	10/20/2020	POE	4	91115046	PO ENT/PRF	44.99	Y	0	MAKI CORPORATION	#356854/3
2021	04	122	10/19/2020	APM	1		RECLASS	-26.96	Y	268716AP2111	MANSFIELD PAPER C	9/29/2020
2021	04	121	10/19/2020	APM	1		RECLASS	-403.39	Y	268716AP2111	MANSFIELD PAPER C	9/29/2020
2021	04	120	10/19/2020	APM	1		RECLASS	-122.96	Y	268716AP2111	MANSFIELD PAPER C	9/17/2020
2021	04	119	10/19/2020	APM	1		RECLASS	-33.35	Y	268716AP2111	MANSFIELD PAPER C	9/17/2020
2021	04	118	10/19/2020	APM	1		RECLASS	33.35	Y	268716AP2111	MANSFIELD PAPER C	CREDIT 9/
2021	04	117	10/19/2020	APM	1		RECLASS	-289.71	Y	268716AP2111	MANSFIELD PAPER C	9/10/2020
2021	04	116	10/19/2020	APM	1		RECLASS	-30.29	Y	268716AP2111	MANSFIELD PAPER C	9/10/2020
2021	04	115	10/19/2020	APM	1		RECLASS	51.43	Y	268716AP2111	MANSFIELD PAPER C	CREDIT 9/
2021	04	114	10/19/2020	APM	1		RECLASS	-512.82	Y	268716AP2111	MANSFIELD PAPER C	9/17/2020
2021	04	113	10/19/2020	APM	1		RECLASS	-346.11	Y	268716AP2111	MANSFIELD PAPER C	9/3/2020
2021	04	112	10/19/2020	APM	1		RECLASS	-476.39	Y	268716AP2111	MANSFIELD PAPER C	9/24/2020
2021	04	111	10/19/2020	APM	1		RECLASS	-273.60	Y	268716AP2111	MANSFIELD PAPER C	9/10/2020
2021	04	110	10/19/2020	APM	1		RECLASS	-239.68	Y	268716AP2111	MANSFIELD PAPER C	9/29/2020
2021	04	109	10/19/2020	APM	1		RECLASS	-410.11	Y	268716AP2111	MANSFIELD PAPER C	9/29/2020
2021	04	108	10/19/2020	APM	1		RECLASS	-85.45	Y	268716AP2111	MANSFIELD PAPER C	9/17/2020
2021	04	106	10/19/2020	APM	1		RECLASS	-95.91	Y	268716AP2111	MANSFIELD PAPER C	9/3/2020
2021	04	105	10/19/2020	APM	1		RECLASS	-496.44	Y	268716AP2111	MANSFIELD PAPER C	9/24/2020
2021	04	104	10/19/2020	APM	1		RECLASS	-225.50	Y	268716AP2111	MANSFIELD PAPER C	9/17/2020
2021	04	103	10/19/2020	APM	1		RECLASS	-147.15	Y	268716AP2111	MANSFIELD PAPER C	9/14/2020
2021	04	102	10/19/2020	APM	1		RECLASS	-65.94	Y	268770AP2111	THURSTON FOODS, I	9/25/2020
2021	04	99	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	98	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	97	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	96	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	95	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	94	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	93	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	92	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	91	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	90	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	89	10/16/2020	APM	1	91010068	RECLASS	-900.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	88	10/16/2020	APM	1	91010068	RECLASS	-5,100.00	Y	268743AP2111	RENAISSANCE LEARN	VIRTUAL L
2021	04	87	10/16/2020	POM	4	91115034	PO MAINT	108.21	Y	0	AMAZON.COM	ORDER INC
2021	04	86	10/16/2020	APM	1	91110101	RECLASS	-53,940.00	Y	268727AP2111	NEXTGEN SUPPLY GR	SUPPLIES



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Wachusett Regional School District
G/L ACCOUNT DETAIL

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Org: QCV400 Object: 574000
SUPPLIES & EXPENSES 001 -01-000-400-0000-0-574000-

YEAR	PER	JOURNAL	EPF	DATE	SRC	T	PO/REF1	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	04	78		10/16/2020	APM	1	91710035	RECLASS	-488.37	Y	268437AP2108		PEAR DECK INC	INVOICE #
2021	04	69		10/15/2020	POE	4	91110135	PO ENT/PRF	332.17	Y	0		MAKI CORPORATION	INVOICE #
2021	04	69		10/15/2020	POE	4	91110136	PO ENT/PRF	353.40	Y	0		AIREX FILTER CORP	INVOICE #
2021	04	69		10/15/2020	POE	4	91110139	PO ENT/PRF	1,241.12	Y	0		HOME DEPOT	#7623646
2021	04	69		10/15/2020	POE	4	91110145	PO ENT/PRF	2,984.80	Y	0		BOTTIS PLUMBING A	INVOICE #
2021	04	66		10/14/2020	POE	4	91110134	PO ENT/PRF	7,236.29	Y	0		APEX TECHNOLOGY L	INVOICE #
2021	04	66		10/14/2020	POE	4	91015242	PO ENT/PRF	178.08	Y	0		AMAZON.COM	ADULT REU
2021	04	66		10/14/2020	POE	4	91115042	PO ENT/PRF	205.58	Y	0		LOWE'S HOME IMPRO	#72345160
2021	04	59		10/09/2020	API	1		W AP2111	147.15	Y	268716AP2111		MANSFIELD PAPER C	9/14/2020
2021	04	59		10/09/2020	API	1		W AP2111	225.50	Y	268716AP2111		MANSFIELD PAPER C	9/17/2020
2021	04	59		10/09/2020	API	1		W AP2111	496.44	Y	268716AP2111		MANSFIELD PAPER C	9/24/2020
2021	04	59		10/09/2020	API	1		W AP2111	95.91	Y	268716AP2111		MANSFIELD PAPER C	9/3/2020
2021	04	59		10/09/2020	API	1		W AP2111	85.45	Y	268716AP2111		MANSFIELD PAPER C	9/17/2020
2021	04	59		10/09/2020	API	1		W AP2111	410.11	Y	268716AP2111		MANSFIELD PAPER C	9/29/2020
2021	04	59		10/09/2020	API	1		W AP2111	239.60	Y	268716AP2111		MANSFIELD PAPER C	9/29/2020
2021	04	59		10/09/2020	API	1		W AP2111	273.60	Y	268716AP2111		MANSFIELD PAPER C	9/10/2020
2021	04	59		10/09/2020	API	1		W AP2111	476.39	Y	268716AP2111		MANSFIELD PAPER C	9/24/2020
2021	04	59		10/09/2020	API	1		W AP2111	346.11	Y	268716AP2111		MANSFIELD PAPER C	9/3/2020
2021	04	59		10/09/2020	API	1		W AP2111	512.82	Y	268716AP2111		MANSFIELD PAPER C	9/17/2020
2021	04	59		10/09/2020	API	1		CRED MEMO	-51.43	Y	268716AP2111		MANSFIELD PAPER C	CREDIT 9/
2021	04	59		10/09/2020	API	1		W AP2111	30.29	Y	268716AP2111		MANSFIELD PAPER C	9/10/2020
2021	04	59		10/09/2020	API	1		W AP2111	289.71	Y	268716AP2111		MANSFIELD PAPER C	9/10/2020
2021	04	59		10/09/2020	API	1		CRED MEMO	-33.35	Y	268716AP2111		MANSFIELD PAPER C	CREDIT 9/
2021	04	59		10/09/2020	API	1		W AP2111	33.35	Y	268716AP2111		MANSFIELD PAPER C	9/17/2020
2021	04	59		10/09/2020	API	1		W AP2111	122.96	Y	268716AP2111		MANSFIELD PAPER C	9/17/2020
2021	04	59		10/09/2020	API	1		W AP2111	403.39	Y	268716AP2111		MANSFIELD PAPER C	9/29/2020
2021	04	59		10/09/2020	API	1		W AP2111	26.96	Y	268716AP2111		MANSFIELD PAPER C	9/29/2020
2021	04	59		10/09/2020	API	1		W AP2111	65.94	Y	268770AP2111		THURSTON FOODS, I	9/25/2020
2021	04	59		10/09/2020	API	1	91110115	W AP2111	333.85	Y	268680AP2111		EASTERN INDUSTRIA	NAQUAG
2021	04	59		10/09/2020	POL	4	91110115	LIQ/INV	-333.85	Y	0		EASTERN INDUSTRIA	NAQUAG
2021	04	59		10/09/2020	API	1	91110115	W AP2111	332.25	Y	268680AP2111		EASTERN INDUSTRIA	NAQUAG
2021	04	59		10/09/2020	POL	4	91110115	LIQ/INV	-332.25	Y	0		EASTERN INDUSTRIA	NAQUAG
2021	04	59		10/09/2020	API	1	91110117	W AP2111	536.50	Y	268665AP2111		CONNECTIVITY POIN	PHONE IN
2021	04	59		10/09/2020	POL	4	91110117	LIQ/INV	-536.50	Y	0		CONNECTIVITY POIN	PHONE IN
2021	04	59		10/09/2020	API	1	91110120	W AP2111	242.07	Y	268695AP2111		HOME DEPOT	9/23/20 N
2021	04	59		10/09/2020	POL	4	91110120	LIQ/INV	-242.07	Y	0		HOME DEPOT	9/23/20 N
2021	04	59		10/09/2020	API	1	91110120	W AP2111	268.11	Y	268695AP2111		HOME DEPOT	8/20/20
2021	04	59		10/09/2020	POL	4	91110120	LIQ/INV	-268.11	Y	0		HOME DEPOT	8/20/20
2021	04	59		10/09/2020	API	1	91110120	W AP2111	159.18	Y	268695AP2111		HOME DEPOT	9/18/20
2021	04	59		10/09/2020	POL	4	91110120	LIQ/INV	-159.18	Y	0		HOME DEPOT	9/18/20
2021	04	59		10/09/2020	API	1	91110120	W AP2111	127.83	Y	268695AP2111		HOME DEPOT	9/17/20
2021	04	59		10/09/2020	POL	4	91110120	LIQ/INV	-127.83	Y	0		HOME DEPOT	9/17/20
2021	04	59		10/09/2020	API	1	91110126	W AP2111	4,943.92	Y	268685AP2111		F.W.WEBB COMPANY	FAXTON
2021	04	59		10/09/2020	POL	4	91110126	LIQ/INV	-4,943.92	Y	0		F.W.WEBB COMPANY	FAXTON
2021	04	59		10/09/2020	API	1	91110127	W AP2111	563.28	Y	268644AP2111		AIREX FILTER CORP	GLENWOOD
2021	04	59		10/09/2020	POL	4	91110127	LIQ/INV	-563.28	Y	0		AIREX FILTER CORP	GLENWOOD
2021	04	59		10/09/2020	API	1	91110128	W AP2111	31.35	Y	268698AP2111		HUDSON BELTING	A73 HI PO
2021	04	59		10/09/2020	POL	4	91110128	LIQ/INV	-31.35	Y	0		HUDSON BELTING	A73 HI PO
2021	04	59		10/09/2020	API	1	91110128	W AP2111	21.90	Y	268698AP2111		HUDSON BELTING	AX48 TRI-
2021	04	59		10/09/2020	POL	4	91110128	LIQ/INV	-21.90	Y	0		HUDSON BELTING	AX48 TRI-
2021	04	59		10/09/2020	API	1	91110128	W AP2111	178.80	Y	268698AP2111		HUDSON BELTING	3L160 GAT



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Wachusett Regional School District
G/L ACCOUNT DETAIL

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Org: QCV400 Object: 574000
SUPPLIES & EXPENSES

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YEAR PER	JOURNAL	EFF DATE	SRC T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021 04	59	10/09/2020	POL 4	91110128	LIQ/INV	-178.80	Y	0		HUDSON BELTING	3L180 GAT
2021 04	59	10/09/2020	API 1	91110128	W AP2111	141.56	Y	268698AP2111		HUDSON BELTING	AX24 GATE
2021 04	59	10/09/2020	POL 4	91110128	LIQ/INV	-141.56	Y	0		HUDSON BELTING	AX24 GATE
2021 04	59	10/09/2020	API 1	91110128	W AP2111	53.80	Y	268698AP2111		HUDSON BELTING	AX69 TRI-
2021 04	59	10/09/2020	POL 4	91110128	LIQ/INV	-53.80	Y	0		HUDSON BELTING	AX69 TRI-
2021 04	59	10/09/2020	API 1	91110129	W AP2111	188.92	Y	268749AP2111		DKD SOLUTIONS, IN	CENTRAL T
2021 04	59	10/09/2020	POL 4	91110129	LIQ/INV	-188.92	Y	0		DKD SOLUTIONS, IN	CENTRAL T
2021 04	59	10/09/2020	API 1	91110129	W AP2111	617.95	Y	268749AP2111		DKD SOLUTIONS, IN	CENTRAL T
2021 04	59	10/09/2020	POL 4	91110129	LIQ/INV	-617.95	Y	0		DKD SOLUTIONS, IN	CENTRAL T
2021 04	59	10/09/2020	API 1	91110132	W AP2111	2,142.34	Y	268654AP2111		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-2,142.34	Y	0		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	API 1	91110132	W AP2111	1,381.32	Y	268654AP2111		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-1,381.32	Y	0		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	API 1	91110132	W AP2111	822.78	Y	268654AP2111		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-822.78	Y	0		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	API 1	91110132	W AP2111	8,121.26	Y	268654AP2111		BOTTIS PLUMBING A	PAXTON
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-8,121.26	Y	0		BOTTIS PLUMBING A	PAXTON
2021 04	59	10/09/2020	API 1	91110132	W AP2111	10,774.49	Y	268654AP2111		BOTTIS PLUMBING A	CENTRAL T
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-10,774.49	Y	0		BOTTIS PLUMBING A	CENTRAL T
2021 04	59	10/09/2020	API 1	91110132	W AP2111	453.77	Y	268654AP2111		BOTTIS PLUMBING A	JEFFERSON
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-453.77	Y	0		BOTTIS PLUMBING A	JEFFERSON
2021 04	59	10/09/2020	API 1	91110132	W AP2111	785.23	Y	268654AP2111		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-785.23	Y	0		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	API 1	91110132	W AP2111	836.37	Y	268654AP2111		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-836.37	Y	0		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	API 1	91110132	W AP2111	916.56	Y	268654AP2111		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-916.56	Y	0		BOTTIS PLUMBING A	DAVIS HIL
2021 04	59	10/09/2020	API 1	91110132	W AP2111	4,647.18	Y	268654AP2111		BOTTIS PLUMBING A	PAXTON
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-4,647.18	Y	0		BOTTIS PLUMBING A	PAXTON
2021 04	59	10/09/2020	API 1	91110132	W AP2111	11,586.27	Y	268654AP2111		BOTTIS PLUMBING A	CENTRAL T
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-11,586.27	Y	0		BOTTIS PLUMBING A	CENTRAL T
2021 04	59	10/09/2020	API 1	91110132	W AP2111	6,895.76	Y	268654AP2111		BOTTIS PLUMBING A	JEFFERSON
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-6,895.76	Y	0		BOTTIS PLUMBING A	JEFFERSON
2021 04	59	10/09/2020	API 1	91110132	W AP2111	787.56	Y	268654AP2111		BOTTIS PLUMBING A	WRHS
2021 04	59	10/09/2020	POL 4	91110132	LIQ/INV	-787.56	Y	0		BOTTIS PLUMBING A	WRHS
2021 04	59	10/09/2020	API 1	91115025	W AP2111	37.04	Y	268702AP2111		JED'S HARDWARE &	9/24/20
2021 04	59	10/09/2020	POL 4	91115025	LIQ/INV	-37.04	Y	0		JED'S HARDWARE &	9/24/20
2021 04	59	10/09/2020	API 1	91115026	W AP2111	55.29	Y	268713AP2111		LOWE'S HOME IMPRO	9/23/20
2021 04	59	10/09/2020	POL 4	91115026	LIQ/INV	-55.29	Y	0		LOWE'S HOME IMPRO	9/23/20
2021 04	59	10/09/2020	API 1	91115027	W AP2111	148.70	Y	268704AP2111		JOHNSTONE SUPPLY	NAQUAG
2021 04	59	10/09/2020	POL 4	91115027	LIQ/INV	-148.70	Y	0		JOHNSTONE SUPPLY	NAQUAG
2021 04	59	10/09/2020	API 1	91115028	W AP2111	108.33	Y	268715AP2111		MAKI CORPORATION	9/22/20 S
2021 04	59	10/09/2020	POL 4	91115028	LIQ/INV	-108.33	Y	0		MAKI CORPORATION	9/22/20 S
2021 04	59	10/09/2020	API 1	91115029	W AP2111	280.32	Y	268675AP2111		DOORS UNLIMITED,	THRESHOLD
2021 04	59	10/09/2020	POL 4	91115029	LIQ/INV	-280.32	Y	0		DOORS UNLIMITED,	THRESHOLD
2021 04	59	10/09/2020	API 1	91110043	W AP2111	39.97	Y	268650AP2111		BARTON, MARGARET	FREEZER L
2021 04	59	10/09/2020	POL 4	91110043	LIQ/INV	-39.97	Y	0		BARTON, MARGARET	FREEZER L
2021 04	59	10/09/2020	API 1	91010067	W AP2111	500.00	Y	268699AP2111		HYSON, DENNIS	OCT 20
2021 04	59	10/09/2020	POL 4	91010067	LIQ/INV	-500.00	Y	0		HYSON, DENNIS	OCT 20
2021 04	59	10/09/2020	API 1	91010067	W AP2111	4,339.79	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021 04	59	10/09/2020	POL 4	91010067	LIQ/INV	-4,339.79	Y	0		RENAISSANCE LEARN	STAR PROG
2021 04	59	10/09/2020	API 1	91010067	W AP2111	4,135.82	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG



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Massachusetts Regional School District
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Org: QCV400 Object: 574000
SUPPLIES & EXPENSES

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YEAR	PER	JOURNAL	EFF	DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-4,135.82	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	3,752.37	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-3,752.37	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	3,034.41	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-3,034.41	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	8,766.00	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-8,766.00	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	2,463.31	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-2,463.31	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	3,523.93	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-3,523.93	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	3,966.00	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-3,966.00	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	4,302.00	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-4,302.00	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	4,054.24	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-4,054.24	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010067	W AP2111	4,258.20	Y	268743AP2111		RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	POL	4		91010067	LIQ/INV	-4,258.20	Y		0	RENAISSANCE LEARN	STAR PROG
2021	04	59	10/09/2020	API	1		91010068	W AP2111	5,100.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-5,100.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010068	W AP2111	900.00	Y	268743AP2111		RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	POL	4		91010068	LIQ/INV	-900.00	Y		0	RENAISSANCE LEARN	VIRTUAL L
2021	04	59	10/09/2020	API	1		91010095	W AP2111	5,937.50	Y	268781AP2111		W.B. MASON COMPAN	# NWLMASK
2021	04	59	10/09/2020	POL	4		91010095	LIQ/INV	-5,937.50	Y		0	W.B. MASON COMPAN	# NWLMASK
2021	04	59	10/09/2020	API	1		91110041	W AP2111	6,900.00	Y	268727AP2111		NEXTGEN SUPPLY GR	ALCWIPK
2021	04	59	10/09/2020	POL	4		91110041	LIQ/INV	-6,900.00	Y		0	NEXTGEN SUPPLY GR	ALCWIPK
2021	04	59	10/09/2020	API	1		91110095	W AP2111	1,485.90	Y	268727AP2111		NEXTGEN SUPPLY GR	RUB6143RE
2021	04	59	10/09/2020	POL	4		91110095	LIQ/INV	-1,422.20	Y		0	NEXTGEN SUPPLY GR	RUB6143RE
2021	04	59	10/09/2020	POL	4		91110095	LIQ/INV	-63.70	Y		0	NEXTGEN SUPPLY GR	RUB6143RE
2021	04	59	10/09/2020	API	1		91110097	W AP2111	493.10	Y	268727AP2111		NEXTGEN SUPPLY GR	ACEFS4002



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Wachusett Regional School District
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SUPPLIES & EXPENSES

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YEAR	PER	JOURNAL	EFF DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	04	59	10/09/2020	POL	4	91110097	LIQ/INV	-414.90	Y	0		NEXTGEN SUPPLY GR	ACEFS4002
2021	04	59	10/09/2020	POL	4	91110097	LIQ/INV	-78.20	Y	0		NEXTGEN SUPPLY GR	ACEFS4002
2021	04	59	10/09/2020	API	1	91110101	W AP2111	53,940.00	Y	268727AP2111		NEXTGEN SUPPLY GR	SUPPLIES
2021	04	59	10/09/2020	POL	4	91110101	LIQ/INV	-53,940.00	Y	0		NEXTGEN SUPPLY GR	SUPPLIES
2021	04	59	10/09/2020	API	1	91110111	W AP2111	131.41	Y	268685AP2111		F.W.WEBB COMPANY	STERLING
2021	04	59	10/09/2020	POL	4	91110111	LIQ/INV	-131.41	Y	0		F.W.WEBB COMPANY	STERLING
2021	04	59	10/09/2020	API	1	91110111	W AP2111	950.43	Y	268685AP2111		F.W.WEBB COMPANY	PAXTON
2021	04	59	10/09/2020	POL	4	91110111	LIQ/INV	-950.43	Y	0		F.W.WEBB COMPANY	PAXTON
2021	04	59	10/09/2020	API	1	91110111	W AP2111	675.21	Y	268685AP2111		F.W.WEBB COMPANY	PAXTON
2021	04	59	10/09/2020	POL	4	91110111	LIQ/INV	-675.21	Y	0		F.W.WEBB COMPANY	PAXTON
2021	04	59	10/09/2020	API	1	91110111	W AP2111	609.88	Y	268685AP2111		F.W.WEBB COMPANY	PAXTON
2021	04	59	10/09/2020	POL	4	91110111	LIQ/INV	-609.88	Y	0		F.W.WEBB COMPANY	PAXTON
2021	04	59	10/09/2020	API	1	91110112	W AP2111	767.80	Y	268644AP2111		AIREX FILTER CORP	MAYO
2021	04	59	10/09/2020	POL	4	91110112	LIQ/INV	-767.80	Y	0		AIREX FILTER CORP	MAYO
2021	04	59	10/09/2020	API	1	91110113	W AP2111	479.58	Y	268695AP2111		HOME DEPOT	9/3/20
2021	04	59	10/09/2020	POL	4	91110113	LIQ/INV	-479.58	Y	0		HOME DEPOT	9/3/20
2021	04	59	10/09/2020	API	1	91110113	W AP2111	292.62	Y	268695AP2111		HOME DEPOT	9/2/20
2021	04	59	10/09/2020	POL	4	91110113	LIQ/INV	-292.62	Y	0		HOME DEPOT	9/2/20
2021	04	59	10/09/2020	API	1	91110113	W AP2111	418.00	Y	268695AP2111		HOME DEPOT	9/2/20
2021	04	59	10/09/2020	POL	4	91110113	LIQ/INV	-418.00	Y	0		HOME DEPOT	9/2/20
2021	04	59	10/09/2020	API	1	91110113	W AP2111	137.36	Y	268695AP2111		HOME DEPOT	#1974947
2021	04	59	10/09/2020	POL	4	91110113	LIQ/INV	-137.36	Y	0		HOME DEPOT	#1974947
2021	04	59	10/09/2020	API	1	91110114	W AP2111	2,248.74	Y	268749AP2111		DKD SOLUTIONS, IN	NAQUAG
2021	04	59	10/09/2020	POL	4	91110114	LIQ/INV	-2,248.74	Y	0		DKD SOLUTIONS, IN	NAQUAG
2021	04	59	10/09/2020	API	1	91110114	W AP2111	5,125.27	Y	268749AP2111		DKD SOLUTIONS, IN	MOTORS
2021	04	59	10/09/2020	POL	4	91110114	LIQ/INV	-5,125.27	Y	0		DKD SOLUTIONS, IN	MOTORS
2021	04	59	10/09/2020	API	1	91710031	W AP2111	1,200.00	Y	268681AP2111		EDPUZZLE	ONLINE PR
2021	04	59	10/09/2020	POL	4	91710031	LIQ/INV	-1,200.00	Y	0		EDPUZZLE	ONLINE PR
2021	04	59	10/09/2020	API	1	91710036	W AP2111	6,750.00	Y	268659AP2111		CDWG	6066742
2021	04	59	10/09/2020	POL	4	91710036	LIQ/INV	-6,750.00	Y	0		CDWG	6066742
2021	04	59	10/09/2020	API	1	91710036	W AP2111	3,375.00	Y	268659AP2111		CDWG	WEBCAMS
2021	04	59	10/09/2020	POL	4	91710036	LIQ/INV	-76.00	Y	0		CDWG	WEBCAMS
2021	04	59	10/09/2020	API	1	91710036	W AP2111	-3,299.00	Y	0		CDWG	WEBCAMS
2021	04	59	10/09/2020	POL	4	91710036	LIQ/INV	2,849.00	Y	0		CDWG	WEBCAMS
2021	04	59	10/09/2020	POL	4	91710036	LIQ/INV	-3,753.00	Y	268659AP2111		CDWG	WEBCAMS
2021	04	44	10/08/2020	POM	4	91110129	PO MAINT	92.95	Y	0		DKD SOLUTIONS, IN	ADD FREIG
2021	04	43	10/08/2020	POE	4	91110132	PO ENT/PRF	50,150.89	Y	0		BOTTIS PLUMBING A	INVOICE #
2021	04	39	10/06/2020	POE	4	91115037	PO ENT/PRF	79.96	Y	0		AMAZON.COM	GREEN ARR
2021	04	39	10/07/2020	POE	4	91010100	PO ENT/PRF	5,619.00	Y	0		AMAZON.COM	SNEEZE GU
2021	04	39	10/07/2020	POE	4	91110125	PO ENT/PRF	5,937.50	Y	0		W.B. MASON COMPAN	# NWLNASK
2021	04	39	10/07/2020	POE	4	91110126	PO ENT/PRF	4,943.92	Y	0		F.W.WEBB COMPANY	INVOICE #
2021	04	39	10/07/2020	POE	4	91110127	PO ENT/PRF	563.28	Y	0		AIREX FILTER CORP	INVOICE #
2021	04	39	10/07/2020	POE	4	91110128	PO ENT/PRF	427.41	Y	0		HUDSON BELTING	INVOICE #
2021	04	39	10/07/2020	POE	4	91110129	PO ENT/PRF	713.92	Y	0		DKD SOLUTIONS, IN	INVOICE #
2021	04	20	10/05/2020	POE	4	91110123	PO ENT/PRF	5,604.00	Y	0		AMAZON.COM	150 DESK
2021	04	20	10/05/2020	POE	4	91110124	PO ENT/PRF	4,087.80	Y	0		AMAZON.COM	GENERAL T
2021	04	20	10/05/2020	POE	4	91115036	PO ENT/PRF	152.90	Y	0		AMAZON.COM	200 SOCIA
2021	04	9	10/01/2020	POE	4	91110119	PO ENT/PRF	1,728.20	Y	0		NEXTGEN SUPPLY GR	GNEP-LG-2
2021	04	9	10/01/2020	POE	4	91110120	PO ENT/PRF	797.19	Y	0		HOME DEPOT	#1621434
2021	04	9	10/01/2020	POE	4	91110121	PO ENT/PRF	50,000.00	Y	0		ATC GROUP SERVICE	AT PROPOS
2021	04	9	10/01/2020	POE	4	91110122	PO ENT/PRF	2,825.00	Y	0		HILLYARD - NEW EN	HIL56033



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Wachusett Regional School District
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SUPPLIES & EXPENSES

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YEAR	PER	JOURNAL	EFF DATE	SRC T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	04	9	10/01/2020	POE 4	91115032	PO ENT/PRF	171.00	Y	0		AMAZON.COM	WEAR A MA
2021	04	9	10/01/2020	POE 4	91115033	PO ENT/PRF	199.95	Y	0		AMAZON.COM	PLASTIC F
2021	04	9	10/01/2020	POE 4	91115034	PO ENT/PRF	144.49	Y	0		AMAZON.COM	2-PACKS
2021	03	240	09/30/2020	POM 4	91110110	PO MAINT	-950.43	Y	0		F.W.WEBB COMPANY	CANCEL-SE
2021	03	239	09/30/2020	APM 1	91110080	CORRECTIO	753.21	Y	268246AP2108		BOTTIS PLUMBING A	MTV
2021	03	237	09/30/2020	POE 4	91110117	PO ENT/PRF	536.50	Y	0		CONNECTIVITY POIN	INVOICE #
2021	03	237	09/28/2020	POE 4	91115025	PO ENT/PRF	37.04	Y	0		JED'S HARDWARE &	#1093557
2021	03	237	09/28/2020	POE 4	91115026	PO ENT/PRF	55.29	Y	0		LOWE'S HOME IMPRO	#3489085
2021	03	237	09/28/2020	POE 4	91115027	PO ENT/PRF	148.70	Y	0		JOHNSTONE SUPPLY	INVOICE #
2021	03	237	09/28/2020	POE 4	91115028	PO ENT/PRF	108.33	Y	0		MAKI CORPORATION	INVOICE #
2021	03	237	09/28/2020	POE 4	91115029	PO ENT/PRF	280.32	Y	0		DOORS UNLIMITED	SALES ORD
2021	03	237	09/30/2020	POE 4	91110109	PO ENT/PRF	1,714.50	Y	0		NEXTGEN SUPPLY GR	RUB6143RE
2021	03	237	09/30/2020	POE 4	91110110	PO ENT/PRF	950.43	Y	0		F.W.WEBB COMPANY	INVOICE #
2021	03	237	09/30/2020	POE 4	91110111	PO ENT/PRF	2,366.93	Y	0		F.W.WEBB COMPANY	INVOICE #
2021	03	237	09/30/2020	POE 4	91110112	PO ENT/PRF	787.80	Y	0		AIREX FILTER CORP	INVOICE #
2021	03	237	09/30/2020	POE 4	91110113	PO ENT/PRF	1,327.56	Y	0		HOME DEPOT	#1974947
2021	03	237	09/30/2020	POE 4	91110114	PO ENT/PRF	7,374.01	Y	0		DKD SOLUTIONS, IN	INVOICE #
2021	03	237	09/30/2020	POE 4	91110115	PO ENT/PRF	666.10	Y	0		EASTERN INDUSTRIA	INVOICE #
2021	03	235	09/29/2020	POE 4	91010095	PO ENT/PRF	5,937.50	Y	0		W.B. MASON COMPAN	# NWLMASK
2021	03	191	09/25/2020	API 1	91015222	W AP2110	88.43	Y	268578AP2110		JED'S HARDWARE &	9/3/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-53.95	Y	0		JED'S HARDWARE &	9/3/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-18.84	Y	0		JED'S HARDWARE &	9/3/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-15.64	Y	0		JED'S HARDWARE &	9/3/20
2021	03	191	09/25/2020	API 1	91015222	W AP2110	30.89	Y	268578AP2110		JED'S HARDWARE &	9/10/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-18.85	Y	0		JED'S HARDWARE &	9/10/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-15.61	Y	0		JED'S HARDWARE &	9/14/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-5.47	Y	0		JED'S HARDWARE &	9/14/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-4.54	Y	0		JED'S HARDWARE &	9/14/20
2021	03	191	09/25/2020	POL 4	91110064	LIQ/INV	-7,750.00	Y	0		NEXTGEN SUPPLY GR	SP360 SA
2021	03	191	09/25/2020	API 1	91115022	W AP2110	97.72	Y	268576AP2110		HOME DEPOT	9/17/20
2021	03	191	09/25/2020	POL 4	91115022	LIQ/INV	-97.72	Y	0		HOME DEPOT	9/17/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-6.58	Y	0		JED'S HARDWARE &	9/10/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	-5.46	Y	0		JED'S HARDWARE &	9/10/20
2021	03	191	09/25/2020	POL 4	91015222	LIQ/INV	25.64	Y	268578AP2110		JED'S HARDWARE &	9/14/20
2021	03	191	09/25/2020	POL 4	91015223	LIQ/INV	-116.59	Y	0		EASTERN BANK-DEBI	SIGNS NEE
2021	03	191	09/25/2020	API 1	91110078	W AP2110	900.45	Y	268544AP2110		AMAZON.COM	GENERAL T
2021	03	191	09/25/2020	POL 4	91110078	LIQ/INV	-510.48	Y	0		AMAZON.COM	GENERAL T
2021	03	191	09/25/2020	API 1	91110037	W AP2110	400.00	Y	268600AP2110		NEXTGEN SUPPLY GR	WRHS-HAND
2021	03	191	09/25/2020	POL 4	91110037	LIQ/INV	-400.00	Y	0		NEXTGEN SUPPLY GR	WRHS-HAND
2021	03	191	09/25/2020	API 1	91110064	W AP2110	7,750.00	Y	268600AP2110		NEXTGEN SUPPLY GR	SP360 SA
2021	03	191	09/25/2020	POL 4	91110078	LIQ/INV	-389.97	Y	0		AMAZON.COM	GENERAL T
2021	03	191	09/25/2020	API 1	91110079	W AP2110	3,210.60	Y	268544AP2110		AMAZON.COM	HONEYWELL
2021	03	191	09/25/2020	POL 4	91110079	LIQ/INV	-3,210.60	Y	0		AMAZON.COM	HONEYWELL
2021	03	191	09/25/2020	API 1	91710032	W AP2110	2,900.00	Y	268620AP2110		SEESAW	TRAINING
2021	03	191	09/25/2020	POL 4	91710032	LIQ/INV	-2,900.00	Y	0		SEESAW	TRAINING
2021	03	191	09/25/2020	API 1	91015223	CK 10244	116.59	Y	102444AP2110		EASTERN BANK-DEBI	SIGNS NEE
2021	03	181	09/24/2020	POE 4	91110099	PO ENT/PRF	53,079.05	Y	0		NEXTGEN SUPPLY GR	SUPPLIES
2021	03	181	09/24/2020	POE 4	91110101	PO ENT/PRF	53,940.00	Y	0		NEXTGEN SUPPLY GR	SUPPLIES
2021	03	149	09/22/2020	POM 4	91110096	PO MAINT	-81.00	Y	0		AMAZON.COM	ADJUST FO
2021	03	148	09/22/2020	POE 4	91010091	PO ENT/PRF	501.60	Y	0		AMAZON.COM	BF35 AIR
2021	03	148	09/22/2020	POE 4	91110096	PO ENT/PRF	1,338.00	Y	0		AMAZON.COM	HRF-ARVP3



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Wachusett Regional School District
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Org: QCV400 Object: 574000
SUPPLIES & EXPENSES

001 -81-000-400-0000-0-574000-

YEAR	PER	JOURNAL	EFF DATE	SRC T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	03	148	09/22/2020	POE 4	91110097	PO ENT/PRF	493.10	Y	0		NEXTGEN SUPPLY GR	ACEFS4002
2021	03	138	09/17/2020	POE 4	91115022	PO ENT/PRF	97.72	Y	0		HOME DEPOT	#7620488
2021	03	129	09/16/2020	POH 4	91110094	PO MAINT	-6.80	Y	0		AMAZON.COM	ADJUST PR
2021	03	127	09/16/2020	POH 4	91110094	PO MAINT	10.99	Y	0		AMAZON.COM	ADD SHIPP
2021	03	124	09/16/2020	APH 1	91015202	VOID CHECK	-75.70	Y	0		O'DONNELL, HANNAH	BOXES TO
2021	03	112	09/16/2020	POE 4	91015222	PO ENT/PRF	144.96	Y	0		JED'S HARDWARE &	#1085626
2021	03	112	09/16/2020	POE 4	91015223	PO ENT/PRF	116.59	Y	0		EASTERN BANK-DEBI	SIGNS NEE
2021	03	112	09/16/2020	POE 4	91110093	PO ENT/PRF	2,714.00	Y	0		AMAZON.COM	VARIOUS C
2021	03	112	09/16/2020	POE 4	91110094	PO ENT/PRF	339.80	Y	0		AMAZON.COM	100 PACK
2021	03	112	09/16/2020	POE 4	91110095	PO ENT/PRF	1,485.90	Y	0		NEXTGEN SUPPLY GR	RUB6143RE
2021	03	72	09/11/2020	API 1	91110069	CRED MEMO	-78.18	Y	268418AP2108		NAL'S PAINT CENTE	CREDIT
2021	03	72	09/11/2020	API 1	91110043	W AP2108	500.00	Y	268357AP2108		HYSON, DENNIS	SEPT 20
2021	03	72	09/11/2020	POL 4	91110043	LIQ/INV	-500.00	Y	0		HYSON, DENNIS	SEPT 20
2021	03	72	09/11/2020	API 1	91110075	W AP2108	10.42	Y	268347AP2108		HOME DEPOT	8/7/20
2021	03	72	09/11/2020	POL 4	91110075	LIQ/INV	-10.42	Y	0		HOME DEPOT	8/7/20
2021	03	72	09/11/2020	API 1	91110075	W AP2108	164.75	Y	268347AP2108		HOME DEPOT	8/20/20
2021	03	72	09/11/2020	API 1	91110065	W AP2108	4,396.00	Y	268424AP2108		NEXTGEN SUPPLY GR	HAND SANI
2021	03	72	09/11/2020	API 1	91115020	W AP2108	97.02	Y	268214AP2108		AIREX FILTER CORP	PAXTON
2021	03	72	09/11/2020	POL 4	91110075	LIQ/INV	-164.75	Y	0		HOME DEPOT	8/20/20
2021	03	72	09/11/2020	API 1	91710026	W AP2108	13,530.40	Y	268450AP2108		POWERSCHOOL GROUP	6,994 POW
2021	03	72	09/11/2020	POL 4	91710026	LIQ/INV	-11,190.40	Y	0		POWERSCHOOL GROUP	6,994 POW
2021	03	72	09/11/2020	POL 4	91710026	LIQ/INV	-1,500.00	Y	0		POWERSCHOOL GROUP	6,994 POW
2021	03	72	09/11/2020	POL 4	91710026	LIQ/INV	-840.00	Y	0		POWERSCHOOL GROUP	6,994 POW
2021	03	72	09/11/2020	API 1	91110080	W AP2108	4,053.29	Y	268246AP2108		BOTTIS PLUMBING A	PAXTON
2021	03	72	09/11/2020	POL 4	91110065	LIQ/INV	-4,396.00	Y	0		NEXTGEN SUPPLY GR	HAND SANI
2021	03	72	09/11/2020	API 1	91110066	W AP2108	3,297.00	Y	268424AP2108		NEXTGEN SUPPLY GR	HAND SANI
2021	03	72	09/11/2020	POL 4	91110066	LIQ/INV	-3,297.00	Y	0		NEXTGEN SUPPLY GR	HAND SANI
2021	03	72	09/11/2020	API 1	91710035	W AP2108	488.37	Y	268437AP2108		PEAR DECK INC	INVOICE #
2021	03	72	09/11/2020	POL 4	91710035	LIQ/INV	-500.00	Y	0		PEAR DECK INC	INVOICE #
2021	03	72	09/11/2020	API 1	91110084	W AP2108	135.94	Y	268355AP2108		HUDSON BELTING	WRHS TRUF
2021	03	72	09/11/2020	POL 4	91115020	LIQ/INV	-97.02	Y	0		AIREX FILTER CORP	PAXTON
2021	03	72	09/11/2020	API 1	91015202	W AP2108	-75.70	Y	0		O'DONNELL, HANNAH	BOXES TO
2021	03	72	09/11/2020	POL 4	91110069	LIQ/INV	-75.70	Y	0		O'DONNELL, HANNAH	BOXES TO
2021	03	72	09/11/2020	API 1	91110085	W AP2108	211.18	Y	268418AP2108		NAL'S PAINT CENTE	INVOICE #
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	-211.18	Y	0		NAL'S PAINT CENTE	INVOICE #
2021	03	72	09/11/2020	POL 4	91110080	LIQ/INV	418.00	Y	268347AP2108		HOME DEPOT	9/1/20
2021	03	72	09/11/2020	API 1	91110080	W AP2108	-4,053.29	Y	0		BOTTIS PLUMBING A	PAXTON
2021	03	72	09/11/2020	POL 4	91110080	LIQ/INV	9,000.00	Y	268246AP2108		BOTTIS PLUMBING A	PAXTON
2021	03	72	09/11/2020	POL 4	91110084	W AP2108	-9,000.00	Y	0		BOTTIS PLUMBING A	PAXTON
2021	03	72	09/11/2020	POL 4	91110084	LIQ/INV	-717.38	Y	268355AP2108		HUDSON BELTING	WRHS V-BL
2021	03	72	09/11/2020	API 1	91110085	W AP2108	-717.18	Y	0		HUDSON BELTING	WRHS V-BL
2021	03	72	09/11/2020	POL 4	91110084	LIQ/INV	162.82	Y	268347AP2108		HOME DEPOT	9/9/20
2021	03	72	09/11/2020	API 1	91110085	W AP2108	-135.94	Y	0		HUDSON BELTING	WRHS TRUF
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	136.98	Y	268347AP2108		HOME DEPOT	8/27/20
2021	03	72	09/11/2020	API 1	91110085	W AP2108	-136.98	Y	0		HOME DEPOT	8/27/20
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	457.64	Y	268347AP2108		HOME DEPOT	9/1/20
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	-457.64	Y	0		HOME DEPOT	9/1/20
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	-162.82	Y	0		HOME DEPOT	9/5/20
2021	03	72	09/11/2020	API 1	91110085	W AP2108	-418.00	Y	0		HOME DEPOT	9/1/20
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	302.96	Y	268347AP2108		HOME DEPOT	9/4/20
2021	03	72	09/11/2020	POL 4	91110085	LIQ/INV	-302.96	Y	0		HOME DEPOT	9/4/20



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Wachusett Regional School District
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SUPPLIES & EXPENSES

001 -01-000-400-0000-0-574000-

YEAR	PER	JOURNAL	EFF	DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	03	72	09/11/2020	API	1		91110085	W AP2108	141.56	Y	268347AP2108		HOME DEPOT	9/5/20
2021	03	72	09/11/2020	POL	4		91110085	LIQ/INV	-141.56	Y	0		HOME DEPOT	9/5/20
2021	03	70	09/11/2020	POE	4		91115020	PO ENT/PRF	97.02	Y	0		AIREX FILTER CORP	INVOICE #
2021	03	66	09/11/2020	POE	4		91110084	PO ENT/PRF	853.32	Y	0		HUDSON BELTING	INVOICE #
2021	03	66	09/11/2020	POE	4		91110085	PO ENT/PRF	1,619.96	Y	0		HOME DEPOT	#8613916
2021	03	63	09/10/2020	POE	4		91110080	PO ENT/PRF	13,053.29	Y	0		BOTTIS PLUMBING A	INVOICE #
2021	03	52	09/09/2020	POE	4		50210002	PO MAINT	65.32	Y	0		AMAZON.COM	CHANGE G/
2021	03	31	09/04/2020	POE	4		91110079	PO MAINT	-104.25	Y	0		AMAZON.COM	ADJUST IT
2021	03	25	09/04/2020	POE	4		91110078	PO ENT/PRF	900.45	Y	0		AMAZON.COM	GENERAL T
2021	03	25	09/04/2020	POE	4		91110079	PO ENT/PRF	3,314.85	Y	0		AMAZON.COM	HONEYWELL
2021	03	23	09/03/2020	POE	4		91710036	PO ENT/PRF	13,878.00	Y	0		CDWG	6066742
2021	03	19	09/03/2020	POE	4		91710035	PO ENT/PRF	500.00	Y	0		PEAR DECK INC	INVOICE #
2021	03	18	09/03/2020	POE	4		91710035	PO ENT/PRF	500.00	Y	0		PEAR DECK INC	INVOICE #
2021	02	139	08/31/2020	POE	4		91110075	PO ENT/PRF	175.17	Y	0		HOME DEPOT	#8624489
2021	02	136	08/31/2020	POE	4		91115017	PO ENT/PRF	300.00	Y	0		NEXTGEN SUPPLY GR	NEXTGENGL
2021	02	97	08/26/2020	POE	4		91710031	PO ENT/PRF	1,200.00	Y	0		EDPUZZLE	ONLINE PR
2021	02	97	08/26/2020	POE	4		91710032	PO ENT/PRF	2,900.00	Y	0		SEESAW	PROFESSIO
2021	02	94	08/26/2020	POE	4		91110069	PO ENT/PRF	211.18	Y	0		NAL'S PAINT CENTE	INVOICE #
2021	02	94	08/25/2020	POE	4		91015202	PO ENT/PRF	75.70	Y	0		O'DONNELL, HANNAH	REIMBURSE
2021	02	74	08/24/2020	POE	4		91110064	PO ENT/PRF	7,750.00	Y	0		NEXTGEN SUPPLY GR	SP360 SA
2021	02	74	08/24/2020	POE	4		91110065	PO ENT/PRF	4,396.00	Y	0		NEXTGEN SUPPLY GR	NEXTGENDG
2021	02	74	08/24/2020	POE	4		91110066	PO ENT/PRF	3,297.00	Y	0		NEXTGEN SUPPLY GR	NEXTGENDG
2021	02	69	08/21/2020	API	1		91110055	W AP2106	174.67	Y	268163AP2106		MAKI CORPORATION	8/6/20
2021	02	69	08/21/2020	POL	4		91110055	LIQ/INV	-174.67	Y	0		MAKI CORPORATION	8/6/20
2021	02	69	08/21/2020	API	1		91115011	W AP2106	59.97	Y	268120AP2106		AMAZON.COM	DROP CEIL
2021	02	69	08/21/2020	POL	4		91115011	LIQ/INV	-59.97	Y	0		AMAZON.COM	DROP CEIL
2021	02	69	08/21/2020	API	1		91110055	W AP2106	78.74	Y	268163AP2106		MAKI CORPORATION	8/20/20
2021	02	69	08/21/2020	POL	4		91110055	LIQ/INV	-78.74	Y	0		MAKI CORPORATION	8/20/20
2021	02	58	08/21/2020	POE	4		91710026	PO ENT/PRF	13,530.40	Y	0		PONERSCHOOL GROUP	6,994 POW
2021	02	58	08/21/2020	POE	4		91710027	PO ENT/PRF	7,500.00	Y	0		BOOKWIDGETS	5,000 BOD
2021	02	58	08/21/2020	POE	4		91710028	PO ENT/PRF	9,405.00	Y	0		SEESAW	SEESAW FO
2021	02	37	08/13/2020	POE	4		91010067	PO ENT/PRF	46,596.07	Y	0		RENAISSANCE LEARN	STAR PROG
2021	02	37	08/13/2020	POE	4		91010068	PO ENT/PRF	15,000.00	Y	0		RENAISSANCE LEARN	VIRTUAL L
2021	02	22	08/10/2020	API	1		91110058	W AP2105	2,476.95	Y	268061AP2105		HOME DEPOT	7/24/20
2021	02	22	08/10/2020	POL	4		91110058	LIQ/INV	-2,476.95	Y	0		HOME DEPOT	7/24/20
2021	02	22	08/10/2020	API	1		91110058	W AP2105	1,506.39	Y	268061AP2105		HOME DEPOT	7/27/20
2021	02	22	08/10/2020	POL	4		91110058	LIQ/INV	-1,506.39	Y	0		HOME DEPOT	7/27/20
2021	02	22	08/10/2020	API	1		91110058	W AP2105	2,380.26	Y	268061AP2105		HOME DEPOT	7/27/20
2021	02	22	08/10/2020	POL	4		91110058	LIQ/INV	-2,380.26	Y	0		HOME DEPOT	7/27/20
2021	02	22	08/10/2020	API	1		91110058	W AP2105	255.43	Y	268061AP2105		HOME DEPOT	7/28/20
2021	02	22	08/10/2020	POL	4		91110058	LIQ/INV	-255.43	Y	0		HOME DEPOT	7/28/20
2021	02	22	08/10/2020	API	1		91110058	W AP2105	508.16	Y	268061AP2105		HOME DEPOT	7/30/20
2021	02	22	08/10/2020	POL	4		91110058	LIQ/INV	-508.16	Y	0		HOME DEPOT	7/30/20
2021	02	22	08/10/2020	API	1		91110058	W AP2105	9.81	Y	268061AP2105		HOME DEPOT	8/3/20
2021	02	22	08/10/2020	POL	4		91110058	LIQ/INV	-9.81	Y	0		HOME DEPOT	8/3/20
2021	02	22	08/10/2020	API	1		91110043	W AP2105	250.00	Y	268064AP2105		HYSON, DENNIS	JULY 20
2021	02	22	08/10/2020	POL	4		91110043	LIQ/INV	-250.00	Y	0		HYSON, DENNIS	JULY 20
2021	02	22	08/10/2020	API	1		91110043	W AP2105	500.00	Y	268064AP2105		HYSON, DENNIS	AUG 20
2021	02	22	08/10/2020	POL	4		91110043	LIQ/INV	-500.00	Y	0		HYSON, DENNIS	AUG 20
2021	02	22	08/10/2020	API	1		91110046	W AP2105	852.10	Y	268073AP2105		LOWE'S HOME IMPRO	7/15/20
2021	02	22	08/10/2020	POL	4		91110046	LIQ/INV	-852.10	Y	0		LOWE'S HOME IMPRO	7/15/20



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Wachusett Regional School District
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SUPPLIES & EXPENSES

001 -81-000-400-0000-0-574000-

YEAR	PER	JOURNAL	EFF DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK NO	WARRANT	VDR NAME/ITEM DESC	COMMENTS
2021	02	22	08/10/2020	API	1	91110046	W AP2105	141.21	Y	268073AP2105		LOWE'S HOME IMPRO	7/15/20
2021	02	22	08/10/2020	POL	4	91110046	LIQ/INV	-141.21	Y	0		LOWE'S HOME IMPRO	7/15/20
2021	02	22	08/10/2020	API	1	91110046	W AP2105	282.54	Y	268073AP2105		LOWE'S HOME IMPRO	7/16/20
2021	02	22	08/10/2020	POL	4	91110046	LIQ/INV	-282.54	Y	0		LOWE'S HOME IMPRO	7/16/20
2021	02	22	08/10/2020	API	1	91110046	W AP2105	436.99	Y	268073AP2105		LOWE'S HOME IMPRO	7/17/20
2021	02	22	08/10/2020	POL	4	91110046	LIQ/INV	-436.99	Y	0		LOWE'S HOME IMPRO	7/17/20
2021	02	22	08/10/2020	API	1	91110046	W AP2105	123.49	Y	268073AP2105		LOWE'S HOME IMPRO	7/22/20
2021	02	22	08/10/2020	POL	4	91110046	LIQ/INV	-123.49	Y	0		LOWE'S HOME IMPRO	7/22/20
2021	02	22	08/10/2020	API	1	91110046	W AP2105	213.31	Y	268073AP2105		LOWE'S HOME IMPRO	7/24/20
2021	02	22	08/10/2020	POL	4	91110046	LIQ/INV	-213.31	Y	0		LOWE'S HOME IMPRO	7/24/20
2021	02	22	08/10/2020	API	1	91110047	W AP2105	632.84	Y	268061AP2105		HOME DEPOT	7/14/20
2021	02	22	08/10/2020	POL	4	91110047	LIQ/INV	-632.84	Y	0		HOME DEPOT	7/14/20
2021	02	22	08/10/2020	API	1	91110047	W AP2105	898.90	Y	268061AP2105		HOME DEPOT	7/15/20
2021	02	22	08/10/2020	POL	4	91110047	LIQ/INV	-898.90	Y	0		HOME DEPOT	7/15/20
2021	02	22	08/10/2020	API	1	91110047	W AP2105	1,591.94	Y	268061AP2105		HOME DEPOT	7/16/20
2021	02	22	08/10/2020	POL	4	91110047	LIQ/INV	-1,591.94	Y	0		HOME DEPOT	7/16/20
2021	02	22	08/10/2020	API	1	91110047	W AP2105	3,097.94	Y	268061AP2105		HOME DEPOT	7/17/20
2021	02	22	08/10/2020	POL	4	91110047	LIQ/INV	-3,097.94	Y	0		HOME DEPOT	7/17/20
2021	02	22	08/10/2020	API	1	91110047	W AP2105	526.96	Y	268061AP2105		HOME DEPOT	7/22/20
2021	02	22	08/10/2020	POL	4	91110047	LIQ/INV	-526.96	Y	0		HOME DEPOT	7/22/20
2021	02	22	08/10/2020	API	1	91110055	W AP2105	112.72	Y	268074AP2105		MAKI CORPORATION	8/5/20
2021	02	22	08/10/2020	POL	4	91110055	LIQ/INV	-112.72	Y	0		MAKI CORPORATION	8/5/20
2021	02	13	08/06/2020	POE	4	91110055	PO ENT/PRF	600.00	Y	0		MAKI CORPORATION	OPEN PO F
2021	02	13	08/06/2020	POE	4	91110058	PO ENT/PRF	7,137.00	Y	0		HOME DEPOT	#2013174
2021	02	8	08/05/2020	POM	4	91110046	PO MAINT	213.31	Y	0		LOWE'S HOME IMPRO	ADDITIONA
2021	02	7	08/05/2020	POE	4	91110046	PO ENT/PRF	1,836.33	Y	0		LOWE'S HOME IMPRO	80736361
2021	02	7	08/05/2020	POE	4	91110047	PO ENT/PRF	6,748.58	Y	0		HOME DEPOT	#2032779
2021	02	7	08/05/2020	POE	4	91110043	PO ENT/PRF	5,750.00	Y	0		HYSON, DENNIS	MONTHLY R
2021	02	7	08/04/2020	POE	4	91115011	PO ENT/PRF	59.97	Y	0		AMAZON.COM	DROP CEIL
2021	02	7	08/05/2020	POE	4	91110041	PO ENT/PRF	6,900.00	Y	0		NEXTGEN SUPPLY GR	ALCWIPEPK
2021	01	108	07/29/2020	POE	4	91110037	PO ENT/PRF	400.00	Y	0		NEXTGEN SUPPLY GR	PROSHIELD

Total Amount: 559,535.08

** END OF REPORT - Generated by Michelle White **

General Fund

2 Pages

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9820mwhi

Wachusett Regional School District
G/L ACCOUNT - MASTER INQUIRY

P 1
glactinq

Org code: QCV400 COVID 19 SUPPLIES & EXPENSES Type: E
Object code: 574000 SUPPLIES & EXPENSES Status: A
Project code: Budgetary: Y

Fund 001 GENERAL FUND
Location 81 DISTRICTWIDE ALLOCATION
Department 000 UNDESIGNATED
Category 400 GENERAL SUPPLIES & EXPENSES
Dept of Ed 0000 UNDESIGNATED
Appropriate 0 UNDESIGNATED
Prog 1 REGULAR DAY
Bud 00 UNDESIGNATED

Full description: SUPPLIES & EXPENSES
Reference Acct:

Short desc: SUP & EXP
Auto-encumber? (Y/N) N

----- CURRENT YEAR MONTHLY AMOUNTS -----				
PER	ACTUAL	ENCUMBRANCE	BUD TRANSFER	BUDGET
00	.00	.00	.00	.00
01	.00	400.00	.00	.00
02	17,111.32	124,470.39	.00	.00
03	54,417.06	116,363.09	.00	.00
04	195,749.77	-115,290.34	.00	.00
05	69,218.15	97,095.64	.00	.00
06	.00	.00	.00	.00
07	.00	.00	.00	.00
08	.00	.00	.00	.00
09	.00	.00	.00	.00
10	.00	.00	.00	.00
11	.00	.00	.00	.00
12	.00	.00	.00	.00
13	.00	.00	.00	.00
Tot:	336,496.30	223,038.78	.00	.00

----- CURRENT YEAR TOTAL AMOUNTS -----			
Actual (Memo)	336,496.30	Original Budget	.00
Encumbrances	220,011.78	Budget Tranfr In	.00
Requisitions	.00	Budget Tranfr Out	.00
Total	556,508.08	Carry Fwd Budget	.00
Available Budget	-556,508.08	Carry Fwd Bud Tfr	.00
Percent Used	.00	Revised Budget	.00
Inceptn to SOY	.00	Inceptn Orig Bud	.00
		Inceptn Revsd Bud	.00
Encumb-Last Yr	.00	LOCATION	.00
Actual-Last Yr	252.68	DISTRICT	.00
Estim-Actual	.00	SCH COM	.00
	.00		.00
			.00

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9820mwhi

Wachusett Regional School District
G/L ACCOUNT - MASTER INQUIRY

P 2
glactinq

PER	ACTUAL	LAST YEAR MONTHLY AMOUNTS ENCUMBRANCE	BUDGET
00	.00	.00	.00
01	.00	.00	.00
02	.00	.00	.00
03	.00	.00	.00
04	.00	.00	.00
05	.00	.00	.00
06	.00	.00	.00
07	.00	.00	.00
08	.00	.00	.00
09	.00	.00	.00
10	.00	.00	.00
11	.00	.00	.00
12	.00	.00	.00
13	.00	.00	.00
Tot:	.00	.00	.00

----- PRIOR YEARS TOTAL AMOUNTS -----			
2020 Actual	.00	2020 Orig Budget	.00
2020 Closed @ YE	.00	2020 Bud Tfr In	.00
2020 Encumbrance	.00	2020 Bud Tfr Out	.00
2020 Memo Bal	.00	2020 C Fwd Budget	.00
2019 Actual	.00	2020 Revsd Budget	.00
2018 Actual	.00		
2017 Actual	.00	2019 Orig Budget	.00
2016 Actual	.00	2019 Revsd Budget	.00
2015 Actual	.00	2018 Orig Budget	.00
2014 Actual	.00	2018 Revsd Budget	.00
2013 Actual	.00		
2012 Actual	.00	2020	0.00
2011 Actual	.00	2019	0.00
		2018	0.00

----- FUTURE YEAR AMOUNTS -----			
PER	2022 BUDGET		BUDGET
00	.00	2022 LOCATION	.00
01	.00	2022 DISTRICT	.00
02	.00	2022 SCH COM	.00
03	.00	2022	.00
04	.00	2022	.00
05	.00	2022 Revised	.00
06	.00	2023 Estimate	.00
07	.00	2024 Estimate	.00
08	.00	2025 Estimate	.00
09	.00	2026 Estimate	.00
10	.00		
11	.00	2022 Memo Bal	.00
12	.00	2022 Encumbrance	.00
13	.00	2022 Requisition	.00
Tot:	.00		

----- ACCOUNT NOTES -----

** END OF REPORT - Generated by Michelle White **

General Fund

1 Page



11/25/2020 09:35
9820mwh1

Wachusett Regional School District
G/L ACCOUNT DETAIL

P 1
glaetinq

Org: QCV107 Object: 571070
INSTRUCTIONAL PAYROLL 001 -B1-100-000-0000-1-571070-

YEAR	PER	JOURNAL	EFF	DATE	SRC	T	PO/REF2	REFERENCE	AMOUNT	P	CHECK	NO	WARRANT	VDR NAME/ITEM	DESC	COMMENTS
2021	05	75	11/13/2020	PRJ	1	1PR	2110	PR2110	8,800.00	Y		0				WARRANT=P
2021	04	166	10/30/2020	PRJ	1	1PR	2109	PR2109	8,000.00	Y		0				WARRANT=P
2021	04	64	10/16/2020	PRJ	1	1PR	2108	PR2108	6,600.00	Y		0				WARRANT=P
2021	04	2	10/02/2020	PRJ	1	1PR	2107	PR2107	400.00	Y		0				WARRANT=P

Total Amount: 23,800.00

** END OF REPORT - Generated by Michelle White **

General Fund

2 Pages

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9820mwhi

Wachusett Regional School District
G/L ACCOUNT - MASTER INQUIRY

P 1
glactinq

Org code: QCV107 COVID LEAVE - PFCRA Type: E
Object code: 571070 INSTRUCTIONAL PAYROLL Status: A
Project code: Budgetary: Y

Fund 001 GENERAL FUND
Location 81 DISTRICTWIDE ALLOCATION
Department 100 INSTRUCTIONAL-REGULAR ED
Category 000 UNDESIGNATED
Dept of Ed 0000 UNDESIGNATED
Appropriate 1 SALARIES & STIPENDS
Prog 8 UNDISTRIBUTED
Bud 00 UNDESIGNATED

Full description: INSTRUCTIONAL PAYROLL
Reference Acct:

Short desc: INST P/R
Auto-encumber? (Y/N) N

----- CURRENT YEAR MONTHLY AMOUNTS -----				
PER	ACTUAL	ENCUMBRANCE	BUD TRANSFER	BUDGET
00	.00	.00	.00	.00
01	.00	.00	.00	.00
02	.00	.00	.00	.00
03	.00	.00	.00	.00
04	15,000.00	.00	.00	.00
05	8,800.00	.00	.00	.00
06	.00	.00	.00	.00
07	.00	.00	.00	.00
08	.00	.00	.00	.00
09	.00	.00	.00	.00
10	.00	.00	.00	.00
11	.00	.00	.00	.00
12	.00	.00	.00	.00
13	.00	.00	.00	.00
Tot:	23,800.00	.00	.00	.00

----- CURRENT YEAR TOTAL AMOUNTS -----			
Actual (Memo)	23,800.00	Original Budget	.00
Encumbrances	.00	Budget Tranfr In	.00
Requisitions	.00	Budget Tranfr Out	.00
Total	23,800.00	Carry Fwd Budget	.00
Available Budget	-23,800.00	Carry Fwd Bud Tfr	.00
Percent Used	.00	Revised Budget	.00
Inceptn to SOY	.00	Inceptn Orig Bud	.00
		Inceptn Revsd Bud	.00
Encumb-Last Yr	.00	LOCATION	.00
Actual-Last Yr	.00	DISTRICT	.00
Estim-Actual	.00	SCH COM	.00
	.00		.00
			.00

11/25/2020 09:33
9820mwhi

Wachusett Regional School District
G/L ACCOUNT - MASTER INQUIRY

P 2
glactinq

PER	LAST YEAR MONTHLY AMOUNTS		
	ACTUAL	ENCUMBRANCE	BUDGET
00	.00	.00	.00
01	.00	.00	.00
02	.00	.00	.00
03	.00	.00	.00
04	.00	.00	.00
05	.00	.00	.00
06	.00	.00	.00
07	.00	.00	.00
08	.00	.00	.00
09	.00	.00	.00
10	.00	.00	.00
11	.00	.00	.00
12	.00	.00	.00
13	.00	.00	.00
Tot:	.00	.00	.00

----- PRIOR YEARS TOTAL AMOUNTS -----			
2020 Actual	.00	2020 Orig Budget	.00
2020 Closed @ YE	.00	2020 Bud Tfr In	.00
2020 Encumbrance	.00	2020 Bud Tfr Out	.00
2020 Memo Bal	.00	2020 C Fwd Budget	.00
2019 Actual	.00	2020 Revsd Budget	.00
2018 Actual	.00		
2017 Actual	.00	2019 Orig Budget	.00
2016 Actual	.00	2019 Revsd Budget	.00
2015 Actual	.00	2018 Orig Budget	.00
2014 Actual	.00	2018 Revsd Budget	.00
2013 Actual	.00		
2012 Actual	.00	2020	0.00
2011 Actual	.00	2019	0.00
		2018	0.00

----- FUTURE YEAR AMOUNTS -----			
PER	2022 BUDGET		BUDGET
00	.00	2022 LOCATION	.00
01	.00	2022 DISTRICT	.00
02	.00	2022 SCH COM	.00
03	.00	2022	.00
04	.00	2022	.00
05	.00	2022 Revised	.00
06	.00	2023 Estimate	.00
07	.00	2024 Estimate	.00
08	.00	2025 Estimate	.00
09	.00	2026 Estimate	.00
10	.00		
11	.00	2022 Memo Bal	.00
12	.00	2022 Encumbrance	.00
13	.00	2022 Requisition	.00
Tot:	.00		

----- ACCOUNT NOTES -----

** END OF REPORT - Generated by Michelle White **

State Grant

4 Pages



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 1
glflxprt

FROM 2021 01 TO 2021 05

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
<hr/>							
025 STATE GRANT							
ZCB452 574520 11621 INSTRUCTIONAL SUPPLIES	146,004	0	146,004	146,004.00		.00	100.0%
TOTAL STATE GRANT	146,004	0	146,004	146,004.00		.00	%
TOTAL EXPENSES	146,004	0	146,004	146,004.00		.00	
GRAND TOTAL	146,004	0	146,004	146,004.00		.00	%



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 2
glflxprt

REPORT OPTIONS

	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	0	N	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:

FLEXIBLE PERIOD REPORT

Includes accounts exceeding 0% of budget.
Print Full or Short description: F
Print full GL account: N
Sort by full GL account: N
Print Revenues-Version headings: N
Print revenue as credit: Y
Print revenue budgets as zero: N

From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Budget Year: 2021
Print totals only: N
Format type: 1
Double space: N
Suppress zero bal accts: Y
Amounts/totals exceed 999 million dollars: N
Roll projects to object: N
Print journal detail: N
From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Include budget entries: N
Incl encumb/liq entries: N
Sort by JE # or PO #: P
Detail format option: 1
Multiyear view: D



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 1
glflxrpt

FROM 2021 01 TO 2021 05

JOURNAL DETAIL 2021 1 TO 2021 5

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
<hr/>							
025 STATE GRANT							
ZCB452 574520 11821 INSTRUCTIONAL SUPPLIES	146,004	0	146,004	146,004.00		.00	100.0%
2021/02/000135 08/31/2020 APM	7,331.00	VND 092578 PO 91710008	CDW-GOVERNMENT, INC. KAJEET DISTANCE LEARNING				
2021/05/000124 11/20/2020 API	138,673.00	VND 092578 PO 91710009	CDW-GOVERNMENT, INC. 6027157 HP CHROMEBOOK 11A GB				269118
TOTAL STATE GRANT	146,004	0	146,004	146,004.00		.00	%
TOTAL EXPENSES	146,004	0	146,004	146,004.00		.00	
GRAND TOTAL	146,004	0	146,004	146,004.00		.00	%



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 2
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REPORT OPTIONS

Sequence	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	0	N	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:
FLEXIBLE PERIOD REPORT

Includes accounts exceeding % of budget.
Print full or Short description: F
Print full GL account: N
Sort by full GL account: N
Print Revenues-Version headings: N
Print revenue as credit: Y
Print revenue budgets as zero: N

From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Budget Year: 2021
Print totals only: N
Format type: 1
Double space: N
Suppress zero bal accts: Y
Amounts/totals exceed 999 million dollars: N
Roll projects to object: N
Print journal detail: Y
From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Include budget entries: N
Incl encumb/liq entries: N
Sort by JE # or PO #: P
Detail format option: 1
Multiyear view: D

Federal Grant

4 Pages



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 1
glflxprt

FROM 2021 01 TO 2021 05

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
<hr/>							
021 FEDERAL GRANT							
FSI452 574520 11321 INSTRUCTIONAL SUPPLIES	89,240	0	89,240	89,240.00		.00	100.0%
FSM400 574000 11321 SUPPLIES & EXPENSES	87,658	0	87,658	87,658.00		.00	100.0%
TOTAL FEDERAL GRANT	176,898	0	176,898	176,898.00		.00	%
TOTAL EXPENSES	176,898	0	176,898	176,898.00		.00	
GRAND TOTAL	176,898	0	176,898	176,898.00		.00	%



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 2
glflxprt

REPORT OPTIONS

Sequence	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	0	N	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:
FLEXIBLE PERIOD REPORT

Includes accounts exceeding 0% of budget.
Print full or Short description: F
Print full GL account: N
Sort by full GL account: N
Print Revenues-Version headings: N
Print revenue as credit: Y
Print revenue budgets as zero: N

From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Budget Year: 2021
Print totals only: N
Format type: 1
Double space: N
Suppress zero bal accts: Y
Amounts/totals exceed 999 million dollars: N
Roll projects to object: N
Print journal detail: N
From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Include budget entries: N
Incl encumb/liq entries: N
Sort by JE # or PO #: P
Detail format option: 1
Multiyear view: D



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 1
glflxprt

FROM 2021 01 TO 2021 05

JOURNAL DETAIL 2021 1 TO 2021 5

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
021 FEDERAL GRANT							
FSI452 574520 11321 INSTRUCTIONAL SUPPLIES	89,240	0	89,240	89,240.00		.00	100.0%
2021/02/000022 08/10/2020 API	89,240.00 VND 005408 PO 91010046						268072
FSN400 574000 11321 SUPPLIES & EXPENSES	87,658	0	87,658	87,658.00		.00	100.0%
2021/02/000022 08/10/2020 API	55,957.00 VND 008478 PO 91110016						268087
2021/03/000072 09/11/2020 API	2,138.00 VND 008478 PO 91110017						268424
2021/03/000191 09/25/2020 API	27,883.50 VND 008478 PO 91110037						268600
2021/03/000191 09/25/2020 API	1,680.00 VND 008478 PO 91110037						268600
2021/04/000178 10/30/2020 APM	-.50 VND 008478 PO 91110037						
TOTAL FEDERAL GRANT	176,898	0	176,898	176,898.00		.00	%
TOTAL EXPENSES	176,898	0	176,898	176,898.00		.00	
GRAND TOTAL	176,898	0	176,898	176,898.00		.00	%



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 2
giflrxpt

REPORT OPTIONS

Sequence	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	0	N	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:
FLEXIBLE PERIOD REPORT

Includes accounts exceeding 0% of budget.
Print Full or Short description: F
Print full GL account: N
Sort by full GL account: N
Print Revenues-Version headings: N
Print revenue as credit: Y
Print revenue budgets as zero: N

From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Budget Year: 2021
Print totals only: N
Format type: 1
Double space: N
Suppress zero bal accts: Y
Amounts/totals exceed 999 million dollars: N
Roll projects to object: N
Print journal detail: Y
From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Include budget entries: N
Incl encumb/liq entries: N
Sort by JE # or PO #: P
Detail format option: 1
Multiyear view: D

Federal Grant

7 Pages



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 1
glflxprt

FROM 2021 01 TO 2021 05

	ORIGINAL APPROP	TRANSFRS/ ADJSTMTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
021 FEDERAL GRANT							
FC103 501031 10221 ADMIN SPEC SALARY-MAINT	14,290	0	14,290	14,290.00	.00	.00	100.0%
FCC590 575900 10221 CONTRACTED SERVICES	115,000	0	115,000	17,500.00	.00	97,500.00	15.2%
FCV400 574000 10221 SUPPLIES & EXPENSES	908,710	0	908,710	321,159.66	.00	587,550.34	35.3%
FFS260 572600 10221 FOOD SVC ASSOC	105,000	0	105,000	105,000.00	.00	.00	100.0%
FST480 574800 10221 TEXTBOOKS/MATERIALS	179,300	0	179,300	174,410.07	.00	4,889.93	97.3%
FT451 564510 10221 TECH SOFT UND-REGIONAL	250,000	0	250,000	180,684.00	14,780.00	54,536.00	70.2%
TOTAL FEDERAL GRANT	1,572,300	0	1,572,300	813,043.73	14,780.00	744,476.27	52.7%
TOTAL EXPENSES	1,572,300	0	1,572,300	813,043.73	14,780.00	744,476.27	
GRAND TOTAL	1,572,300	0	1,572,300	813,043.73	14,780.00	744,476.27	52.7%



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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 2
glf1xprt

REPORT OPTIONS

Sequence	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	0	N	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:

FLEXIBLE PERIOD REPORT

Includes accounts exceeding 0% of budget.
Print full or short description: F
Print full GL account: N
Sort by full GL account: N
Print Revenues-Version headings: N
Print revenue as credit: Y
Print revenue budgets as zero: N

From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Budget Year: 2021
Print totals only: N
Format type: 1
Double space: N
Suppress zero bal accts: Y
Amounts/totals exceed 999 million dollars: N
Roll projects to object: N
Print journal detail: N
From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Include budget entries: N
Incl encumb/liq entries: Y
Sort by JE # or PO #: P
Detail format option: 1
Multiyear view: D



11/25/2020
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Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 4
glflkxpt

FROM 2021 01 TO 2021 05

JOURNAL DETAIL 2021 1 TO 2021 5

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
TOTAL FEDERAL GRANT	1,572,300	0	1,572,300	813,043.73		744,476.27	%
TOTAL EXPENSES	1,572,300	0	1,572,300	813,043.73		744,476.27	
GRAND TOTAL	1,572,300	0	1,572,300	813,043.73		744,476.27	%



11/25/2020
09:13:05

Wachusett Regional School District
FLEXIBLE PERIOD REPORT

PAGE 5
glflxrpt

REPORT OPTIONS

	Field #	Total	Page Break
Sequence 1	1	Y	N
Sequence 2	0	N	N
Sequence 3	0	N	N
Sequence 4	0	N	N

Report title:

FLEXIBLE PERIOD REPORT

Includes accounts exceeding 0% of budget.
Print Full or Short description: F
Print full GL account: N
Sort by full GL account: N
Print Revenues-Version headings: N
Print revenue as credit: Y
Print revenue budgets as zero: N

From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Budget Year: 2021
Print totals only: N
Format type: 1
Double space: N
Suppress zero bal accts: Y
Amounts/totals exceed 999 million dollars: N
Roll projects to object: N
Print journal detail: Y
From Yr/Per: 2021/ 1
To Yr/Per: 2021/ 5
Include budget entries: N
Incl encumb/liq entries: N
Sort by JE # or PD #: P
Detail format option: 1
Multiyear view: D



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Wachusett Regional School District
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FROM 2021 01 TO 2021 05

JOURNAL DETAIL 2021 1 TO 2021 5

		ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
021 FEDERAL GRANT								
FC103 501031 10221 ADMIN SPEC SALARY-MAINT		14,290	0	14,290	14,290.00		.00	100.0%
2021/04/000181 10/30/2020 GEN		-569.07 REF				TXFR TO CAFE		
2021/04/000181 10/30/2020 GEN		-8,137.24 REF				TXFR TO GF		
2021/04/000166 10/30/2020 PRJ		19,516.31 REF PR2109				WARRANT=PR2109	RUN=1 PAYROLL	
2021/04/000083 10/16/2020 PRJ		3,480.00 REF M2108				WARRANT=M2108	RUN=2 MISCELLA	
FCC590 575900 10221 CONTRACTED SERVICES		115,000	0	115,000	17,500.00		97,500.00	15.2%
2021/04/000088 10/16/2020 APM	5,100.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-COF						
2021/04/000089 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-MAYO						
2021/04/000090 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-DAWSON						
2021/04/000091 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-GLIMWOOD						
2021/04/000092 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-HOUGHTON						
2021/04/000093 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-MTV						
2021/04/000094 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-NAQ						
2021/04/000095 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-TP						
2021/04/000096 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-CHOCKSETT						
2021/04/000097 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-CT						
2021/04/000098 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-DH						
2021/04/000099 10/16/2020 APM	900.00 VND 006165 PO 91010060	RENAISSANCE LEARNING VIRTUAL LEARNING-PAXTON						
2021/04/000077 10/16/2020 APM	2,500.00 VND 107377 PO 91010079	VHS, INC 1-HOUR WEBINAR FOR FACULTY (AP						
FCV400 574000 10221 SUPPLIES & EXPENSES		908,710	0	908,710	321,159.66		587,550.34	35.3%
2021/04/000102 10/19/2020 APM	65.94 VND 099540 PO	THURSTON FOODS, INC. 9/25/2020						
2021/04/000103 10/19/2020 APM	147.15 VND 000652 PO	MANSFIELD PAPER COMP 9/14/2020						
2021/04/000104 10/19/2020 APM	225.50 VND 000652 PO	MANSFIELD PAPER COMP 9/17/2020						
2021/04/000105 10/19/2020 APM	496.44 VND 000652 PO	MANSFIELD PAPER COMP 9/24/2020						
2021/04/000106 10/19/2020 APM	95.91 VND 000652 PO	MANSFIELD PAPER COMP 9/3/2020						
2021/04/000108 10/19/2020 APM	85.45 VND 000652 PO	MANSFIELD PAPER COMP 9/17/2020						
2021/04/000109 10/19/2020 APM	410.11 VND 000652 PO	MANSFIELD PAPER COMP 9/29/2020						
2021/04/000110 10/19/2020 APM	239.68 VND 000652 PO	MANSFIELD PAPER COMP 9/29/2020						
2021/04/000111 10/19/2020 APM	273.60 VND 000652 PO	MANSFIELD PAPER COMP 9/10/2020						
2021/04/000112 10/19/2020 APM	476.39 VND 000652 PO	MANSFIELD PAPER COMP 9/24/2020						
2021/04/000113 10/19/2020 APM	346.11 VND 000652 PO	MANSFIELD PAPER COMP 9/3/2020						
2021/04/000114 10/19/2020 APM	512.82 VND 000652 PO	MANSFIELD PAPER COMP 9/17/2020						
2021/04/000115 10/19/2020 APM	-51.43 VND 000652 PO	MANSFIELD PAPER COMP CREDIT 9/21/2020						
2021/04/000116 10/19/2020 APM	30.29 VND 000652 PO	MANSFIELD PAPER COMP 9/10/2020						
2021/04/000117 10/19/2020 APM	289.71 VND 000652 PO	MANSFIELD PAPER COMP 9/10/2020						
2021/04/000118 10/19/2020 APM	-33.35 VND 000652 PO	MANSFIELD PAPER COMP CREDIT 9/11/2020						
2021/04/000119 10/19/2020 APM	33.35 VND 000652 PO	MANSFIELD PAPER COMP 9/17/2020						
2021/04/000120 10/19/2020 APM	122.96 VND 000652 PO	MANSFIELD PAPER COMP 9/17/2020						



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		ORIGINAL	TRANSFRS/	REVISED			AVAILABLE	PCT
		APPROP	ADJUSTMTS	BUDGET	ACTUALS	ENCUMBRANCES	BUDGET	USED
FCV400 574000 10221 SUPPLIES & EXPENSES								
2021/04/000121	10/19/2020	APM	403.39	VND 000652	PO	MANSFIELD PAPER COMP	9/29/2020	
2021/04/000122	10/19/2020	APM	26.96	VND 000652	PO	MANSFIELD PAPER COMP	9/29/2020	
2021/05/000050	11/06/2020	API	28.56	VND 000652	PO	MANSFIELD PAPER COMP	10/27/20	269018
2021/05/000050	11/06/2020	API	584.94	VND 000652	PO	MANSFIELD PAPER COMP	10/29/20	269018
2021/05/000050	11/06/2020	API	518.69	VND 000652	PO	MANSFIELD PAPER COMP	10/1/20	269018
2021/05/000050	11/06/2020	API	99.92	VND 000652	PO	MANSFIELD PAPER COMP	10/15/20	269018
2021/05/000050	11/06/2020	API	356.40	VND 000652	PO	MANSFIELD PAPER COMP	10/29/20	269018
2021/05/000050	11/06/2020	API	1,284.65	VND 000652	PO	MANSFIELD PAPER COMP	10/5/20	269018
2021/05/000050	11/06/2020	API	125.23	VND 000652	PO	MANSFIELD PAPER COMP	10/15/20	269018
2021/05/000050	11/06/2020	API	186.48	VND 000652	PO	MANSFIELD PAPER COMP	10/20/20	269018
2021/05/000050	11/06/2020	API	127.39	VND 000652	PO	MANSFIELD PAPER COMP	10/8/20	269018
2021/05/000050	11/06/2020	API	69.11	VND 000652	PO	MANSFIELD PAPER COMP	10/1/20	269018
2021/05/000050	11/06/2020	API	539.77	VND 000652	PO	MANSFIELD PAPER COMP	10/6/20	269018
2021/05/000050	11/06/2020	API	544.95	VND 000652	PO	MANSFIELD PAPER COMP	10/14/20	269018
2021/05/000050	11/06/2020	API	272.10	VND 000652	PO	MANSFIELD PAPER COMP	10/21/20	269018
2021/05/000050	11/06/2020	API	48.74	VND 000652	PO	MANSFIELD PAPER COMP	10/21/20	269018
2021/05/000050	11/06/2020	API	375.33	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	505.87	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	161.13	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	308.27	VND 000652	PO	MANSFIELD PAPER COMP	10/6/20	269018
2021/05/000050	11/06/2020	API	42.55	VND 000652	PO	MANSFIELD PAPER COMP	10/6/20	269018
2021/05/000050	11/06/2020	API	112.50	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	119.40	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	712.54	VND 000652	PO	MANSFIELD PAPER COMP	10/21/20	269018
2021/05/000050	11/06/2020	API	375.53	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	424.29	VND 000652	PO	MANSFIELD PAPER COMP	10/1/20	269018
2021/05/000050	11/06/2020	API	191.06	VND 000652	PO	MANSFIELD PAPER COMP	10/1/20	269018
2021/05/000050	11/06/2020	API	543.25	VND 000652	PO	MANSFIELD PAPER COMP	10/16/20	269018
2021/05/000050	11/06/2020	API	182.64	VND 000652	PO	MANSFIELD PAPER COMP	10/16/20	269018
2021/05/000050	11/06/2020	API	380.10	VND 000652	PO	MANSFIELD PAPER COMP	10/23/20	269018
2021/05/000050	11/06/2020	API	-224.38	VND 000652	PO	MANSFIELD PAPER COMP	10/27/20	269018
2021/05/000050	11/06/2020	API	551.82	VND 000652	PO	MANSFIELD PAPER COMP	10/1/20	269018
2021/05/000050	11/06/2020	API	355.33	VND 000652	PO	MANSFIELD PAPER COMP	10/21/20	269018
2021/05/000050	11/06/2020	API	173.84	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018
2021/05/000050	11/06/2020	API	1,409.35	VND 106029	PO	CENTRAL PAPER PRODUC	10/14/20	268956
2021/05/000050	11/06/2020	API	417.10	VND 093313	PO	KITTREDGE EQUIPMENT	GLENWOOD	269005
2021/05/000050	11/06/2020	API	353.66	VND 093313	PO	KITTREDGE EQUIPMENT	PAXTON	269005
2021/05/000050	11/06/2020	API	373.44	VND 099540	PO	THURSTON FOODS, INC.	10/28/2020	269077
2021/05/000050	11/06/2020	API	14.64	VND 099540	PO	THURSTON FOODS, INC.	10/26/2020	269077
2021/05/000050	11/06/2020	API	-14.64	VND 099540	PO	THURSTON FOODS, INC.	11/2/2020 CREDIT	269077
2021/05/000050	11/06/2020	API	14.64	VND 099540	PO	THURSTON FOODS, INC.	10/26/2020	269077
2021/05/000050	11/06/2020	API	86.67	VND 099540	PO	THURSTON FOODS, INC.	10/28/2020	269077
2021/05/000050	11/06/2020	API	66.04	VND 099540	PO	THURSTON FOODS, INC.	10/21/2020	269077
2021/05/000050	11/06/2020	API	223.78	VND 000652	PO	MANSFIELD PAPER COMP	10/30/20	269018



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			ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	ACTUALS	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
FCV400 574000 10221 SUPPLIES & EXPENSES									
2021/05/000058	11/06/2020	API	414.66	VND 000652 PO		MANSFIELD PAPER COMP 10/30/20			269018
2021/05/000058	11/06/2020	API	-207.33	VND 000652 PO		MANSFIELD PAPER COMP CREDIT			269018
2021/05/000058	11/06/2020	API	-69.11	VND 000652 PO		MANSFIELD PAPER COMP CREDIT			269018
2021/05/000058	11/06/2020	API	-138.22	VND 000652 PO		MANSFIELD PAPER COMP CREDIT			269018
2021/04/000160	10/23/2020	API	250,000.00	VND 006203 PO	91010117	DEPT OF UMEPLOYMENT MAR-SEPT 20			260826
2021/04/000086	10/16/2020	APM	53,940.00	VND 008478 PO	91110101	NEXTGENSUPPLYGROUP SUPPLIES PER QUOTE #Q023560 M			
FFS260 572600 10221 FOOD SVC ASSOC									
			105,000	0	105,000	105,000.00		.00	100.0%
2021/04/000181	10/30/2020	GEN	-16,243.59	REF		TXFR TO CAFE			
2021/04/000166	10/30/2020	PRJ	121,243.59	REF PR2109		WARRANT-PR2109 RUN-1 PAYROLL			
FST480 574800 10221 TEXTBOOKS/MATERIALS									
			179,300	0	179,300	174,410.07		4,889.93	97.3%
2021/05/000043	11/06/2020	APM	4,339.79	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-MAYO			
2021/05/000044	11/06/2020	APM	4,135.82	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-DAWSON			
2021/05/000045	11/06/2020	APM	3,752.37	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-GLENWOOD			
2021/05/000046	11/06/2020	APM	3,034.41	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-HOUGHTON			
2021/05/000047	11/06/2020	APM	8,766.00	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-MTV			
2021/05/000048	11/06/2020	APM	2,463.11	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-NAQUAG			
2021/05/000049	11/06/2020	APM	3,523.93	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-TP			
2021/05/000050	11/06/2020	APM	3,966.00	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-CHOCKSETT			
2021/05/000051	11/06/2020	APM	4,102.00	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-CT			
2021/05/000052	11/06/2020	APM	4,054.24	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-DH			
2021/05/000053	11/06/2020	APM	4,258.20	VND 006165 PO	91010067	RENAISSANCE LEARNING STAR PROGRAM-PAXTON			
2021/04/000079	10/16/2020	APM	100,394.00	VND 101970 PO	91010076	TCI MA7175-06 HAI 7TH GRADE (HA ED			
2021/05/000124	11/20/2020	API	4,745.00	VND 000608 PO	91010120	FLINN SCIENTIFIC EL8569 SCIENCE2GO: HS BIO BLD			269141
2021/05/000124	11/20/2020	API	3,656.00	VND 007243 PO	91010125	VERNIER SOFTWARE & T FIVM-SITE PIVOT INTERACTIVES			269231
2021/05/000124	11/20/2020	API	19,019.00	VND 107303 PO	91010138	MATHSPACE, INC MATHSPACE STUDENT LICENSES (10			269173
2021/04/000078	10/16/2020	APM	21,000.00	VND 107374 PO	91710035	PEAR DECK INVOICE #INV-0580 PEAR DECK P			
2021/05/000042	11/06/2020	APM	-21,000.00	VND 107374 PO	91710035	PEAR DECK INVOICE #INV-0580 PEAR DECK P			
FT451 564518 10221 TECH SOFT UND-REGIONAL									
			250,000	0	250,000	180,684.00		54,536.00	78.2%
2021/04/000076	10/16/2020	APM	7,069.00	VND 092578 PO	91710008	CDW-GOVERNMENT, INC. KAJEET DISTANCE LEARNING			
2021/04/000084	10/16/2020	APM	28,800.00	VND 092578 PO	91710009	CDW-GOVERNMENT, INC. 6027157 HP CHROMEBOOK 11A GB			
2021/05/000124	11/20/2020	API	101,327.00	VND 092578 PO	91710009	CDW-GOVERNMENT, INC. 6027157 HP CHROMEBOOK 11A GB			269118
2021/04/000075	10/16/2020	APM	22,488.00	VND 092578 PO	91710019	CDW-GOVERNMENT, INC. 937 G SUITE ENTERPRISE-ANNUAL			
2021/05/000042	11/06/2020	APM	21,000.00	VND 107374 PO	91710035	PEAR DECK INVOICE #INV-0580 PEAR DECK P			

ATTACHMENT J

POLICY RELATING TO BUDGET/FINANCE

PURCHASING PROCEDURES

The Wachusett Regional School District Committee declares its intention to purchase competitively without prejudice and to seek maximum educational value for every dollar expended.

The procurement of supplies, services or real property shall be in accordance with the Uniform Procurement Act Chapter 30B, pertaining to construction, renovations and public works projects in accordance with applicable Massachusetts General Laws.

The District shall have established purchasing procedures with checks and balances to ensure that all purchases are in compliance with **all relevant** M.G.L.s and are made within budgetary authority. Purchasing procedures shall designate signatory authorities and purchasing responsibilities. Procedures shall include provisions for **recurring and** emergency purchases, petty cash fund for purchases less than \$1,000, **all** designed to increase **financial stewardship and efficiencies, while being** and be responsive to immediate need.

All purchases should be preapproved and within budget lines unless determined by the Superintendent or designee and a Principal or Director.

~~School purchases shall be made only on official purchase orders or contracts approved for issuance by the designated unit head and signed by the Chief Procurement Officer with such exceptions as may be made by the latter as direct payment and emergency purchases and those made with petty cash funds.~~

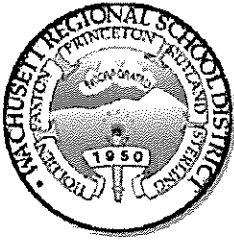
First Reading: 05/09/95

Second Reading: 05/23/95

Amendment First Reading:

Amendment Second Reading:

WRSDC Amended Policy 4320



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

To: Darryll McCall
Superintendent of Schools

From: Jeff Carlson
Director of Human Resources

Re: November, 2020 Activity Report

Date: Wednesday, December 2, 2020

1. Personnel

- *Three additional substitute Nurses have been processed.*
- *Several vacant Paraprofessional and ABA/PA positions have been filled District wide.*
- *Senior Custodial positions at the High School and Davis Hill have been filled.*
- *A Spanish Teaching position at the High School has been filled.*
- *The School Secretary position at Houghton has been posted.*
- *Two Technology Integration Specialist Teaching positions have been posted for PreK-5 and Grades 6-8.*
- *A Speech Assistant position for District – Wide has been posted.*
- *The BRYT Program Clinician position at the High School has been posted.*

2. Collective Bargaining

- *The Legal Affairs subcommittee met on Tuesday, December 1 st to provide updates on outstanding collective bargaining issues and to review pending District legal issues.*

- *The District will soon be restarting negotiations with the Paraprofessional, ABA/PA and WAA Unions to discuss successor agreements to these expired contracts.*

3. Health Insurance

- *Health Reimbursement Account reimbursements for November, 2020, are being processed.*
- *Senior Plan rate increase information was mailed to District retirees.*
- *District HR personnel met with the District's health insurance broker to start preparations for the FY 22 renewal.*

4. Fingerprinting update

- *Morpho Trust, the state finger printing vendor continues to fingerprint all new hires and existing staff. At this time, we are experiencing activity with Student Teachers and bus drivers that will be working within the District.*

5. Teacher/ Administrator Licensure

- *The Director continues to work with any new hires on licensing issues but the focus has now turned to existing staff as the school year has started. Existing staff need assistance with advancing and renewal of licenses.*

6. Human Resources / Business Office Meetings

- *The Director is working with the Director of Business and Finance on issues impacting our two departments. This involves working collaboratively on the implementation of the FY 21 budget and starting the process of data gathering for the FY 22 budget.*

Should you have any questions regarding this report, do not hesitate to contact me.



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

To: Darryll McCall, Ed.D., Superintendent of Schools

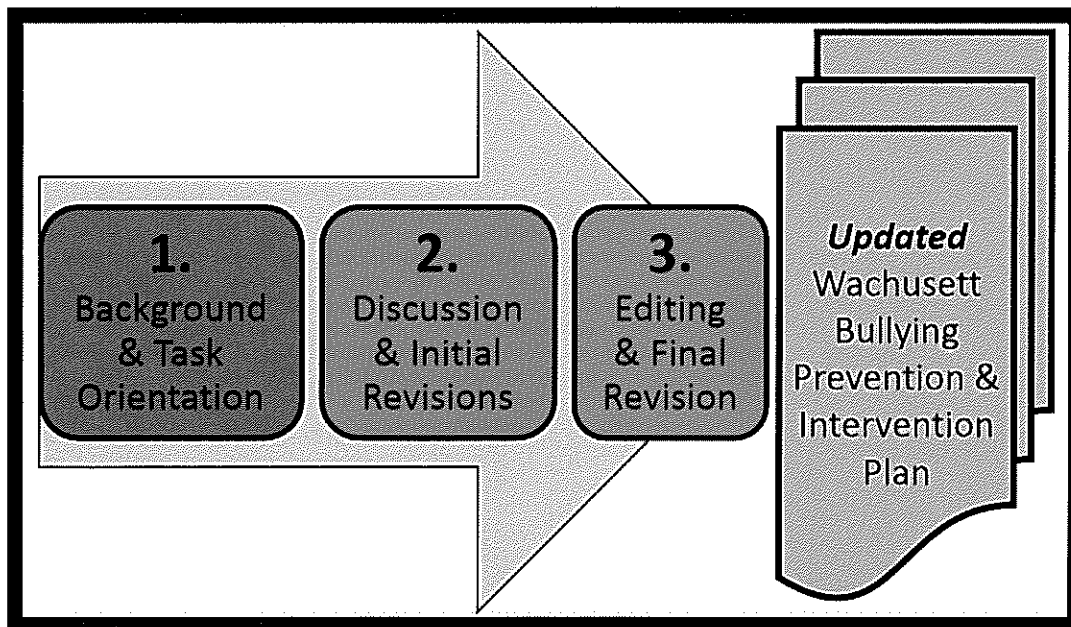
From: Brendan Keenan, Ed.D., MSW, CAEL, Director of Social-Emotional Learning

Date: December 2, 2020

Re: Director of Social-Emotional Learning's Report

Bullying Prevention & Intervention Plan revision:

The revised WRSD Bullying Prevention & Intervention Plan (BPIP) is included in the materials for this School Committee Meeting. The revised plan is the culmination of a process that began last Winter when an Advisory Committee convened in January to review the existing plan (see visual below of review process). The Advisory Committee consisted of school counselors, parents, district administration, school-based administration, and a member of the School Committee. After reviewing the existing plan, the Advisory Committee made revisions to the plan, which included language that focused on skill-building and student-centered interventions, as well as strengthening the language in the investigation process. The revised BPIP draft was completed just at the beginning of the pandemic and the extended school closure in March, 2020.



The Diversity, Equity, and Anti-Racism Subcommittee revisited the draft BPIP this Fall with the goal of garnering comment from members of the community about the revised BPIP. Public comment occurred in November, 2020, and feedback was received from students,

parents/guardians, faculty, staff, and community members. The feedback was largely positive and supported the plan as it was written. The public comments were reviewed by the Diversity, Equity, and Anti-Racism Subcommittee on Monday, November 30, and revisions were made to the document. The revised Bullying Prevention & Intervention Plan is an improvement of the prior document in terms of its focus on skill-building, a measured approach towards investigating and responding to alleged incidents of bullying in a way that supports the target, and maintaining a focus on the developmental aspects of student behavior.